Clause 1, page 1, line 3, leave out “Parliament” and insert “the House of Commons, the Scottish Parliament, the Northern Ireland Assembly and the National Assembly for Wales”

Clause 1, page 1, line 4, leave out from “and” to end of subsection and insert “for the purposes of this report “full employment” is defined as 80% of the working age population.”

Clause 1, page 1, line 6, at end insert—
“(1A) In this report the Secretary of State must also set out the progress that has been made toward halving the disability employment gap.”
Clause 1, page 1, line 6, at end insert—

“(1A) The Secretary of State will appear before a Committee in each of the Scottish Parliament, Northern Ireland Assembly and the National Assembly for Wales to answer questions about the report.”

Clause 1, page 1, line 6, at end insert—

“(1A) The report in subsection (1) must include information about:
(a) the job quality of new jobs created, as set out in section [Definition of job quality] of this Act;
(b) the distribution of the quality of jobs by occupation, industry, sector and region; and
(c) the distribution of the quality of jobs by sex, race, disability and age.”

Clause 1, page 1, line 7, leave out subsection (2)

Clause agreed to.

Clause 2, page 1, line 16, at end insert—

“(aa) information about the uptake of apprenticeships broken down by region, gender, age, ethnicity, disability, sector, qualification and level,

(ab) a report by the UK Commission on Employment and Skills on the quality of apprenticeship being provided, and”
Welfare Reform and Work Bill, continued

Neil Coyle

Clause 2, page 1, line 16, at end insert—
“(aa) information about the number of people with special educational needs and disabilities entering into apprenticeships; and
(ab) information about the number of people with Education Health and Care plans entering into apprenticeships.”

Jess Phillips

Clause 2, page 2, line 5, at end insert “and that 20,000 of these apprenticeships are taken up by children and young persons leaving care.”

Neil Coyle

Clause 2, page 2, line 5, at end insert “and that a specified proportion of the three million apprenticeships are entered into by people with special educational needs or disabilities.
(2A) For the purpose of subsection (2) the Secretary of State shall, by regulation, specify the proportion of apprenticeships that must be entered into by people with special educational needs or disabilities for the target to be met.
(2B) The Secretary of State must lay before Parliament in each reporting period a report setting out how they plan to meet the apprenticeship target as it relates to people with special educational needs or disabilities.”

Jess Phillips

Clause 2, page 2, line 29, at end insert—
“(5) In this section “children and young persons leaving care” has the same meaning as in the Children (Leaving Care) Act 2000.”

Clause agreed to.

Stephen Timms
Kate Green
Chris Leslie

Clause 3, page 2, line 46, at end insert—
“(2A) The matters by which the progress made by a household that receives relevant support shall be measured under subsection (1)(b) include whether a member of the household is in employment.”

Stephen Timms
Kate Green
Chris Leslie

Clause 3, page 3, line 6, at end insert—
“(4A) A report prepared under this section must include information about the number of households receiving support where a member of the household, who had not
previously been in employment during the last 12 month, has entered employment.”

Stephen Timms
Kate Green
Chris Leslie

Clause 3, page 3, line 6, at end insert—
“(4A) A report prepared under this section must include information about the total value of expenditure directed at supporting relevant households by—
(a) local government,
(b) central government, and
(c) government agencies.”

Clause agreed to.