HIGHER EDUCATION AND RESEARCH BILL

NOTE

This document includes all amendments remaining before the Committee and includes any withdrawn amendments at the end. The amendments have been arranged in accordance with the Order of the Committee [6 September 2016, as amended on 8 September 2016].

Joseph Johnson

Clause 83, page 51, line 23, after “Innovation” insert “or, in Welsh, Ymchwil ac Arloesedd y Deyrnas Unedig,“

Member’s explanatory statement
This amendment sets out the Welsh name for UKRI.

Gordon Marsden
Angela Rayner

Schedule 9, page 92, line 11, after “members” insert—
“(e) at least one member of the OfS Board with at least observer status”

Member’s explanatory statement
This amendment would ensure an interface between research and teaching.
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Dr Roberta Blackman-Woods
Paul Blomfield

Schedule 9, page 92, line 16, after “chair” insert “and the House of Commons Select Committees”

**Member’s explanatory statement**
This amendment would ensure that the relevant House of Commons Select Committees are consulted before any appointments are made.

Carol Monaghan
Roger Mullin

Schedule 9, page 92, line 18, after “experience” insert “in the higher education sector in England, Scotland, Wales and Northern Ireland”

**Member’s explanatory statement**
This amendment would ensure that the new research body, UKRI, would include appropriate membership from the devolved nations.

Joseph Johnson

Schedule 9, page 92, line 21, leave out “and new ideas” and insert “, new ideas and advancements in humanities”

**Member’s explanatory statement**
This amendment provides that the Secretary of State must, in appointing members of UKRI, have regard to the desirability of them having between them experience of the development and exploitation of advancements in humanities (including the arts), as well as the development and exploitation of science, technology and new ideas. A similar amendment is made to clause 85(1)(c) in amendment 256.

Joseph Johnson

Schedule 9, page 92, line 37, leave out “A Council may include” and insert “A majority of the ordinary Council members of a Council must be”

**Member’s explanatory statement**
This amendment replaces the provision which made it clear that a Council of UKRI could include persons who were neither a member of UKRI nor one of its employees and provides instead that a majority of the ordinary members of a Council must fall into that category.

Carol Monaghan
Roger Mullin

Schedule 9, page 92, line 38, at end insert—

“(6) UKRI must, in appointing members of each Council, have regard to the desirability of the members (between them) having experience of research in the higher education sector in England, Scotland, Wales and Northern Ireland.”

**Member’s explanatory statement**
This amendment would ensure that the membership and strategy of the new research body, the UKRI, takes proper account of the policies and priorities of the devolved nations.
Joseph Johnson

Schedule 9, page 93, line 34, leave out “The Secretary of State” and insert “UKRI”

Member’s explanatory statement
This amendment and amendments 251 and 252 provide that it is UKRI rather than the Secretary of State who pays members of UKRI and Council members their remuneration, allowances, expenses, pension and compensation. The amounts paid are, however, still to be determined by the Secretary of State.

Joseph Johnson

Schedule 9, page 93, line 35, leave out “, allowances and expenses”

Member’s explanatory statement
This amendment removes an unnecessary reference in paragraph 7(1) of Schedule 9 to allowances and expenses for members of UKRI or Council members as they are covered in paragraph 7(2).

Joseph Johnson

Schedule 9, page 93, line 37, leave out “The Secretary of State” and insert “UKRI”

Member’s explanatory statement
See the explanatory statement for amendment 249.

Joseph Johnson

Schedule 9, page 93, line 43, leave out “the Secretary of State” and insert “UKRI”

Member’s explanatory statement
See the explanatory statement for amendment 249.

Joseph Johnson

Schedule 9, page 94, line 8, leave out “, allowances and expenses”

Member’s explanatory statement
This amendment is consequential on amendment 254.

Joseph Johnson

Schedule 9, page 94, line 9, at end insert—
“( ) UKRI must pay, or make provision for paying, to or in respect of a person who is an employee of UKRI, such sums as UKRI may determine with the approval of the Secretary of State in respect of allowances or expenses.”

Member’s explanatory statement
This amendment makes the duty to pay allowances and expenses to UKRI employees consistent with the power to pay such allowances or expenses to former employees inserted by amendment 255.

Joseph Johnson

Schedule 9, page 94, line 9, at end insert—
“( ) UKRI may pay, or make provision for paying—
(a) to or in respect of a person who is or has been an employee of UKRI, such sums as UKRI may determine with the approval of the Secretary of State in respect of pensions or gratuities, and
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(b) to or in respect of a person who has been an employee of UKRI, such sums as UKRI may determine with the approval of the Secretary of State in respect of allowances or expenses.

*Member’s explanatory statement*

This amendment makes clear that UKRI has power, subject to approval by the Secretary of State, to make pension provision for its employees and former employees other than under the Superannuation Act 1972 (as provided for in paragraph 8(4) of Schedule 9), to pay them gratuities and to pay former employees allowances or expenses.

Gordon Marsden
Angela Rayner

Schedule 9, page 95, line 26, leave out “any” and insert “some”

*Member’s explanatory statement*

This amendment seeks to clarify which functions UKRI intends to delegate to its Councils.

Gordon Marsden
Angela Rayner

Schedule 9, page 97, line 1, leave out “except with the consent of the Secretary of State”

*Member’s explanatory statement*

This amendment seeks to understand how UKRI will work with the private sector.

Gordon Marsden
Angela Rayner

Clause 84, page 51, line 39, after “Secretary of State” insert “following consultation”

*Member’s explanatory statement*

This amendment would ensure there will be a process of consultation before any changes are made to the Councils of UKRI.

Gordon Marsden
Angela Rayner

Clause 85, page 52, line 8, after “out” insert “basic, applied and strategic”

*Member’s explanatory statement*

See amendment 316

Gordon Marsden
Angela Rayner

Clause 85, page 52, line 8, after “humanities” insert “social sciences, arts”

*Member’s explanatory statement*

This amendment would ensure that UKRI’s functions extend across the full breadth of research.
Clause **85**, page **52**, line **9**, after “support” insert “basic, applied and strategic”

*Member’s explanatory statement*

This amendment and amendment 315 would ensure a commitment to supporting basic, strategic and applied research.

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Clause **85**, page **52**, line **10**, after “humanities” insert “social sciences, arts”

*Member’s explanatory statement*

This amendment would ensure that UKRI’s functions extend across the full breadth of research.

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Clause **85**, page **52**, line **12**, after “technology” insert “humanities, social sciences, arts”

*Member’s explanatory statement*

This amendment would ensure that UKRI’s functions extend across the full breadth of research.

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Clause **85**, page **52**, line **12**, after “technology” insert “arts, social sciences and humanities,”

*Member’s explanatory statement*

This amendment explicitly names the arts, social sciences and humanities as being part of the remit of the UKRI.

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Clause **85**, page **52**, line **12**, leave out “and new ideas” and insert “, new ideas and advancements in humanities”

*Member’s explanatory statement*

This amendment provides that UKRI may facilitate, encourage and support the development and exploitation of advancements in humanities (including the arts), as well as the development and exploitation of science, technology and new ideas.

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Clause **85**, page **52**, line **14**, after “humanities” insert “social sciences, arts”

*Member’s explanatory statement*

This amendment would ensure that UKRI’s functions extend across the full breadth of research.

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Clause **85**, page **52**, line **16**, after “humanities” insert “social sciences, arts”

*Member’s explanatory statement*

This amendment would ensure that UKRI’s functions extend across the full breadth of research.
Paul Blomfield

Clause 85, page 52, line 18, at end insert—
“(h) provide postgraduate training and skills development, working together with the OfS.”

*Member’s explanatory statement*
This amendment would ensure UKRI reflects the current activities of the Research Councils as set out in their Royal Charters in respect of the learning experience of postgraduate research students, and would require joint working on this with the OfS.

Carol Monaghan
Roger Mullin

Clause 85, page 52, line 21, at end insert “but must be exercised in such a way as to be for the benefit of England, Scotland, Wales and Northern Ireland.”

*Member’s explanatory statement*
This amendment would place a general duty on UKRI to discharge its functions under section 85 for the benefit of the UK as a whole.

Dr Roberta Blackman-Woods
Paul Blomfield

Clause 85, page 52, line 21, at end insert—
“(2A) The functions conferred by paragraphs (a) – (e) of subsection (1) may be carried out in partnership with other funding bodies”

*Member’s explanatory statement*
This amendment allows other funding bodies to work with the UKRI.

Joseph Johnson

Clause 87, page 53, line 11, leave out “Economic and other”

*Member’s explanatory statement*
This is a drafting amendment to simplify the way the field of activity of the Economic and Social Research Council is expressed.

Joseph Johnson

Clause 87, page 53, line 15, at end of entry in second column insert “aimed at improving human health”

*Member’s explanatory statement*
This amendment provides that the Medical Research Council’s field of activity is limited to medicine and biomedicine which is aimed at improving human health.

Joseph Johnson

Clause 87, page 53, line 16, leave out “Earth sciences and ecology” and insert “Environmental and related sciences”

*Member’s explanatory statement*
This amendment provides that the field of activity of the Natural Environment Research Council is environmental and related sciences.
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Joseph Johnson

Clause 87, page 53, line 18, after “physics” insert “, space science, nuclear physics”

*Member’s explanatory statement*

This amendment provides the field of activity of the Science and Technology Facilities Council includes space science and nuclear physics.

Gordon Marsden
Angela Rayner

Clause 87, page 53, line 34, after “life” insert “and social and cultural wellbeing”

*Member’s explanatory statement*

This amendment would ensure the Bill includes the full breadth of research and innovation and their benefits for humanity.

Gordon Marsden
Angela Rayner

Clause 87, page 53, line 36, after “State” insert “following consultation”

*Member’s explanatory statement*

This amendment would ensure there was a process of consultation before any changes are made to the Councils of UKRI.

Carol Monaghan
Roger Mullin

Clause 88, page 54, line 4, at end insert “having regard to the economic policies of the UK Government, the Scottish Government the Welsh Government and the Northern Ireland Executive”

*Member’s explanatory statement*

This amendment would ensure the specific duty of Innovate UK will be to have regard to the economic policies of the devolved administrations.

Gordon Marsden
Angela Rayner

Clause 88, page 54, line 8, after “relate” insert “to maintain its focus on assisting businesses and”

*Member’s explanatory statement*

This amendment seeks clarification that Innovate UK is intended to maintain its business facing focus as a Council of UKRI.
Clause 89, page 54, line 13, at end insert—

“(1) Research England may—

(a) provide non-hypothecated funding to eligible higher education providers for the purpose of supporting basic, strategic and applied research; and

(b) support knowledge exchange and skills provision.”

Member’s explanatory statement

This amendment would allow Research England to fund eligible higher education providers to support basic, strategic and applied research and to support knowledge exchange and skills provision.

Gordon Marsden
Angela Rayner

Clause 89, page 54, line 33, after “appropriate” insert “including relevant bodies in the devolved administrations”

Member’s explanatory statement

This amendment allow Research England to coordinate with its devolved counterparts.

Joseph Johnson

Clause 90, page 54, line 39, at end insert—

“( ) Arrangements under subsection (1) may result in a function of UKRI being exercisable by more than one Council.”

Member’s explanatory statement

This amendment and amendment 262 make it clear that arrangements under clause 90(1) may result in a function of UKRI being exercisable by more than one Council and that functions of UKRI which are exercisable by a Council on UKRI’s behalf under arrangements under clauses 87 to 89 or 90(1) may also be exercised by UKRI. This enables Councils and UKRI to engage in cross-cutting activities.

Joseph Johnson

Clause 90, page 54, line 42, leave out “in other ways”

Member’s explanatory statement

See the explanatory statement for amendment 261.
Clause 91, page 55, line 8, after “approval” insert—
“(c) consult with a Committee of Executive Chairs of Councils in the development of UKRI’s strategy.”

**Member’s explanatory statement**
This amendment would ensure UKRI’s governance structure includes a Committee of the Executive Chairs of the Councils who are consulted with as part of UKRI’s strategy.

Carol Monaghan
Roger Mullin

Clause 91, page 55, line 16, at end insert—
“(4A) Before exercising his powers under subsection (4), the Secretary of State must consult the Scottish Government, the Welsh Government and the Northern Ireland Executive and have regard to their views in respect of any proposed research and innovation strategy.”

**Member’s explanatory statement**
This amendment would place specific duty on the Secretary of State to consult the devolved administrations before exercising his powers in relation to a research strategy in section 91(4).

Joseph Johnson

Clause 93, page 56, line 6, at end insert—
“( ) Where a grant is made in respect of functions exercisable by Research England pursuant to arrangements under section 89, terms and conditions under subsection (1) may be imposed only if—
(a) they are requirements to be met before financial support of a specified amount or of a specified description is given by Research England in respect of activities carried on by an institution, and
(b) they apply to every institution, or every institution within a specified description, in respect of whose activities that support may be provided.”

**Member’s explanatory statement**
This amendment provides that where the Secretary of State makes a grant to UKRI in respect of the functions exercisable by Research England (i.e. the giving of financial support to eligible higher education providers (see clause 89)), terms and conditions can only be imposed if they are requirements to be met before the financial support is given and if they apply to all institutions or institutions of a particular description.

Carol Monaghan
Roger Mullin

Clause 93, page 56, line 6, at end insert—
“(1A) In making grants to UKRI under subsection (1), the Secretary of State must specify the separate allocation of funding to be made by UKRI to—
(a) functions exercisable by the Councils mentioned in section 87(1) pursuant to arrangements under that section,
(b) functions exercisable by Innovate UK pursuant to arrangements under section 88, and
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(c) functions exercisable by Research England pursuant to arrangements under section 89.

(1B) No variation may be made to the allocation of funding specified by the Secretary of State in subsection (1A) unless the House of Commons has passed a resolution approving any such variation and the variation has the consent of the Northern Ireland Executive, the Scottish Government and the Welsh Government.”

**Member’s explanatory statement**

This amendment would ensure there would be separate financial allocations to the Research Councils (collectively), Innovate UK, and Research England.

Joseph Johnson

Clause 93, page 56, line 22, at end insert—

“( ) In this section “specified” means specified in the terms and conditions.”

**Member’s explanatory statement**

This amendment is consequential on amendment 263.

Carol Monaghan
Roger Mullin

Clause 94, page 56, line 24, at beginning insert “Subject to subsections (4A) and (4B),”

**Member’s explanatory statement**

See explanatory statement for amendment 183.

Gordon Marsden
Angela Rayner

Clause 94, page 56, line 24, leave out “directions” and insert “recommendations”

**Member’s explanatory statement**

This amendment would ensure this legislation is consistent with the Haldane Principle.

Joseph Johnson

Clause 94, page 56, line 25, at end insert—

“( ) The Secretary of State may give a direction under this section in respect of functions exercisable by Research England pursuant to arrangements under section 89, only if—

(a) it relates to requirements to be met before financial support of a specified amount or of a specified description is given by Research England in respect of activities carried on by an institution, and

(b) it relates to every institution, or every institution within a specified description, in respect of whose activities that support may be provided.”

**Member’s explanatory statement**

This amendment provides that the Secretary of State can only give a direction about the allocation of grants to UKRI in respect of the functions exercisable by Research England if the direction relates to requirements to be met before the financial support is given and if it relates to all institutions or institutions of a particular description.
Clause 94, page 56, line 25, at end insert—

“(1A) Within six months of this Act coming into force, the Secretary of State shall give a direction to UKRI to commission an independent evaluation of the matters under subsection (1B) and shall lay the report of the evaluation before the House of Commons.

(1B) The evaluation under subsection (1A) shall consider—

(a) the effect of the absence of post study work visas for persons graduating from higher education institutions in the United Kingdom to be granted leave to remain in the UK on completion of their studies to work for up to two years for an employer on—

(i) the economy, efficiency and effectiveness of the higher education sector, and

(ii) the UK economy, and

(b) how post study work visa arrangements, applying either broadly or to classes of students, disciplines and institutions, could operate in the UK and their effect of each on—

(i) the economy, efficiency and effectiveness of the higher education sector, and

(ii) the UK economy.”

**Member’s explanatory statement**

This amendment would require the Secretary of State to commission research from UKRI on the effects of the absence of arrangements for post study work visas and how such arrangements could operate in the UK and their effect on the higher education sector and the UK economy.

Clause 94, page 56, line 26, leave out “But”

**Member’s explanatory statement**

This amendment is consequential on amendment 265.

Clause 94, page 56, line 34, at end insert—

“( ) In this section “specified” means specified in the direction.”

**Member’s explanatory statement**

This amendment is consequential on amendment 265.

Clause 94, page 56, line 34, at end insert—

“(4A) In giving direction to UKRI, the Secretary of State must act in the best interests of all constituent parts of the United Kingdom and, before giving such direction, must consult—

(a) the Scottish Government,

(b) the Welsh Government, and

(c) the Northern Ireland Executive on research and innovation policies and their priorities.

(4B) Before giving any direction to UKRI under subsection (1), the Secretary of State must seek agreement to the terms of that direction from—
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(a) the Scottish Government,
(b) the Welsh Government, and
(c) the Northern Ireland Administration.”

**Member’s explanatory statement**
This amendment would ensure the Secretary of State takes account of the views of devolved administrations, including different research and innovation policy, before giving direction to the UKRI.

Gordon Marsden
Angela Rayner

Clause 95, page 57, line 4, leave out “reasonable”

**Member’s explanatory statement**
This amendment seeks to establish what a reasonable balance between Quality Related funding and project-specific funding is and to clarify how the dual support system will be protected by this legislation.

Carol Monaghan
Roger Mullin

Clause 96, page 57, line 14, at end insert—

“(3) In exercising functions under this Part, the Secretary of State must act in the best interests of England, Scotland, Wales and Northern Ireland, having consulted—

(a) the Scottish Government,
(b) the Welsh Government, and
(c) the Northern Ireland Executive

before exercising these functions.”

**Member’s explanatory statement**
This amendment would place a duty on the Secretary of State that in exercising their functions in relation to UKRI they must consider the needs of the entire UK and consult the Ministers of the devolved jurisdictions

Joseph Johnson

Clause 99, page 58, line 5, leave out “in relation to” and insert “into”

**Member’s explanatory statement**
This is a drafting amendment to ensure that clause 99 is more consistent with other clauses in Part 3.
Joseph Johnson

Clause 102, page 59, line 4, leave out “social science” and insert “social sciences”

*Member’s explanatory statement*

This amendment amends the definition of “science” in Part 3 so that it includes social sciences and so ensures consistency with the language used in clause 87(1).

Gordon Marsden
Angela Rayner

Clause 103, page 59, line 11, leave out “may” and insert “must”

*Member’s explanatory statement*

This amendment would ensure cooperation and information sharing between OfS and UKRI.

Gordon Marsden
Angela Rayner

Clause 103, page 59, line 12, after “functions” insert—

“(1A) The OfS and UKRI must cooperate with one another on—

(a) the health of disciplines,
(b) awarding of research degrees,
(c) post-graduate training,
(d) shared facilities,
(e) knowledge exchange and
(f) skills development”

*Member’s explanatory statement*

This amendment sets out where UKRI and the OfS must cooperate on issues at the interface between teaching and research.

Gordon Marsden
Angela Rayner

Clause 103, page 59, line 13, leave out subsection (2)

*Member’s explanatory statement*

This amendment would ensure cooperation and information sharing between OfS and UKRI.

Joseph Johnson

Schedule 10, page 98, line 13, after “means” insert “the Secretary of State or”

*Member’s explanatory statement*

This amendment enables the Secretary of State to be a “permitted transferor” for the purposes of a property transfer scheme or staff transfer scheme made under Schedule 10.
Higher Education and Research Bill, continued

Joseph Johnson

Schedule 10, page 99, line 14, leave out from “provide” to end of line 15 and insert—

“(a) for the scheme to be modified by agreement after it comes into effect, and
(b) for any such modifications to have effect from the date when the original scheme comes into effect.”

Member’s explanatory statement

This amendment makes it clear that modifications to a property transfer scheme or staff transfer scheme under Schedule 10 can be made so as to have effect from the date on which the scheme came into effect.

Joseph Johnson

Schedule 11, page 102, line 30, at end insert—

“21A(1) Section 82 (joint exercise of functions) is amended as follows.
(2) Omit subsections (1) to (1B).
(3) In subsection (2), for “Great Britain” substitute “Wales and Scotland”.
(4) In subsection (2A), after “Scottish” insert “Further and”.
(5) In subsection (3)(a)—
(a) for “a higher education funding council” substitute “the HEFCW”,
(b) for “the National Assembly of Wales” substitute “the Welsh Ministers”,
(c) for “it is discharging its” substitute “they are discharging their”, and
(d) after “Scottish” insert “Further and”.”

Member’s explanatory statement

This amendment repeals subsections (1) to (1B) of section 82 of the Further and Higher Education Act 1992 in consequence of the provision made in amendment NC3. It also amends the remainder of that section to remove the Higher Education Funding Council for England from its provisions, to make consequential changes and to update references to the Scottish Higher Education Funding Council and the National Assembly for Wales.

Joseph Johnson

Schedule 12, page 109, line 24, at end insert—

“20A The Government of Wales Act 2006 is amended as follows.
20B (1) Schedule 3A (functions exercisable concurrently or jointly with the Welsh Ministers) (which is inserted by the Wales Act 2016) is amended as follows.”
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(2) In the Table in paragraph 1(2), in the entry relating to the Science and Technology Act 1965, in the column headed “Functions”, after “relating to” insert “United Kingdom Research and Innovation and”.

**Member’s explanatory statement**

This amendment amends Schedule 3A to the Government of Wales Act 2006 (which is inserted by the Wales Bill) so that the functions of a Minister of the Crown under section 5 of the Science and Technology Act 1965 (powers to support research etc), so far as relating to UKRI, are not exercisable concurrently with the Welsh Ministers.

Joseph Johnson

Schedule 12, page 109, line 28, at end insert—

“21A(1) In Part 2 of Schedule 7A (specific reservations) (which is inserted by the Wales Act 2016), Section C11 (Research Councils) is amended as follows.

(2) In the heading, at the beginning insert “United Kingdom Research and Innovation and”.

(3) In paragraph 85—

(a) at the beginning insert “United Kingdom Research and Innovation (“UKRI”), and”, and

(b) after “relating to” insert “UKRI and”.

(4) In paragraph 86—

(a) omit “Arts and Humanities Research Council within the meaning of Part 1 of the Higher Education Act 2004, and the”,

(b) for “that Act” substitute “the Higher Education Act 2004”, and

(c) for “that Council” substitute “UKRI”.

**Member’s explanatory statement**

This amendment amends the reservation regarding Research Councils in Schedule 7A to the Government of Wales Act 2006 (which is inserted by the Wales Bill) to ensure that UKRI (like Research Councils) is a reserved matter and to take account of the Arts and Humanities Research Council ceasing to exist under clause 101.

Joseph Johnson

Schedule 12, page 109, line 37, at beginning insert “In the English language text,”

**Member’s explanatory statement**

This amendment and amendments 275, 276 and 278 ensure that both the English language text and the Welsh language text of the Welsh Language (Wales) Measure 2011 are amended by Schedule 12 to reflect the establishment of UKRI and the fact that its predecessor bodies cease to have effect.

Joseph Johnson

Schedule 12, page 110, line 4, at end insert—

“( ) In the Welsh language text, omit the entries relating to—

(a) Cyngor Cyfleusterau Gwyddoniaeth a Thechnoleg,

(b) Cyngor Ymchwil Biotechnoleg a Gwyddorau Biologol,

(c) Y Cyngor Ymchwil Economiaidd a Chymdeithasol,

(d) Y Cyngor Ymchwil Meddygol,

(e) Cyngor Ymchwil Peirianneg a Gwyddorau Ffisegol,

(f) Cyngor Ymchwil yr Amgylchedd Naturiol, and

(g) Y Cyngor Ymchwil i’r Celfyddydau a’r Dyniaethau.”

**Member’s explanatory statement**

See the explanatory statement for amendment 274.
Joseph Johnson

Schedule 12, page 110, line 5, at beginning insert “In the English language text,”

Member’s explanatory statement
See the explanatory statement for amendment 274.

Joseph Johnson

Schedule 12, page 110, line 7, in column 1 after “Innovation” insert “(“Ymchwil ac Arloesedd y Deyrnas Unedig”)”

Member’s explanatory statement
This amendment inserts a reference to the Welsh name for “United Kingdom Research and Innovation” in an amendment made to the English language text of the Welsh Language (Wales) Measure 2011 by Schedule 12.

Joseph Johnson

Schedule 12, page 110, line 10, at end insert—

“( ) In the Welsh language text, insert at the appropriate place under the heading “cyffredinol”—

“Ymchwil ac Arloesedd y Deyrnas Unedig (“United Kingdom Research and Innovation”)”

Safonau cyflenwi gwasanaethau
Safonau llunio polisi
Safonau gweithredu
Safonau cadw cofnodion”"

Member’s explanatory statement
See the explanatory statement for amendment 274.

Joseph Johnson

Schedule 12, page 110, line 12, leave out from “Crown)” to end of line 14 and insert “, in paragraph (a), for “the Natural Environment Research Council” substitute “United Kingdom Research and Innovation””

Member’s explanatory statement
This amendment amends the amendment made by paragraph 24 of Schedule 12 to section 10(4)(a) of the Antarctic Act 2013 to ensure that the reference in that provision to the British Antarctic Survey is retained.
Joseph Johnson

Schedule 12, page 110, line 14, at end insert—
“(2) Subsections (2) and (3) of section 34 of the Antarctic Act 1994 (power to extend to the Channel Islands, Isle of Man and British overseas territories) apply in relation to section 10 of the Antarctic Act 2013 as amended by sub-paragraph (1).”

Member’s explanatory statement
The Antarctic Act 2013 confers a power to extend the provisions of Part 1 of that Act to the Channel Islands, Isle of Man and British overseas territories (see section 18 of that Act). This amendment provides that the power of extension can be used to extend section 10 of that Act as amended by the Bill to any of those jurisdictions.

Joseph Johnson

Schedule 12, page 110, line 18, leave out sub-paragraph (2)

Member’s explanatory statement
This amendment means that pension schemes established for members or staff of an existing research council remain within Schedule 10 to the Public Service Pensions Act 2013 (and are therefore subject to the restrictions in section 31 of that Act).

Joseph Johnson

Clause 111, page 61, line 23, at end insert—
“( ) section 25 (rating the quality of, and standards applied to, higher education);”

Member’s explanatory statement
This amendment and amendment 113 are linked to amendment 40 and provide for clause 25 and clause 75 (which contains relevant definitions) to form part of the law of Scotland and of Northern Ireland (as well as the law of England and Wales) in light of the application of clause 25 to Welsh, Scottish and Northern Irish higher education providers as a result of amendment 40.

Joseph Johnson

Clause 111, page 61, line 25, at end insert—
“( ) section 75 (meaning of “English higher education provider” etc);”

Member’s explanatory statement
See the explanatory statement for amendment 112.
Clause 111, page 61, line 37, at end insert—

“( ) Subsection (3) does not apply to the amendments and repeals made by paragraph 13 of Schedule 12 to section 41 of the Patents Act 1977 which have the same extent as that section.”

*Member’s explanatory statement*

This amendment ensures that the amendments and repeals made to section 41 of the Patents Act 1977 by Schedule 12 to the Bill have the same extent as that section - which includes the Isle of Man.

Clause 112, page 61, line 39, after “103” insert “and section (Joint working)”

*Member’s explanatory statement*

This amendment provides for NC3 to be commenced by regulations.

Clause 112, page 61, line 39, after “103” insert “and section (Advice to Northern Ireland departments)”

*Member’s explanatory statement*

This amendment provides for NC17 to be commenced by regulations.

Clause 112, page 61, line 39, after “103” insert “and section (Pre-commencement consultation)”

*Member’s explanatory statement*

This amendment provides for clause (Pre-commencement consultation) to be commenced by regulations.

Clause 112, page 61, line 40, at end insert—

“(1A) Sections 78, 79 and 80 come into force, so far as relating to a matter specified in an entry in column 1 of the following table, on such day as the person specified in the corresponding entry in column 2 of the table may by regulations made by statutory instrument appoint, after consulting the person (if any) specified in the corresponding entry in column 3 of the table.
Member’s explanatory statement
This amendment provides for clauses 78, 79 and 80 (financial support for students) to be brought into force by the Welsh Ministers, so far as relating to powers exercisable by them; by the Secretary of State after consulting the Welsh Ministers, so far as relating to powers exercisable by the Secretary of State and Welsh Ministers concurrently, or by the Secretary of State in relation to Wales; and otherwise by the Secretary of State.

Joseph Johnson

Clause 112, page 61, line 40, at end insert—
“(1A) Section (Amendments to powers to support research) comes into force at the end of the period of two months beginning with the day on which this Act is passed.”

Member’s explanatory statement
This amendment provides for NC7 (which amends powers to support research under the Science and Technology Act 1965 and the Higher Education Act 2004) to come into force 2 months after the Bill is given Royal Assent.

Joseph Johnson

Clause 112, page 62, line 3, leave out subsection (3)

Member’s explanatory statement
This amendment is consequential on amendment 282.
**Retention of fee related income**

1. The OfS must pay its fee income to the Secretary of State except to the extent that the Secretary of State, with the consent of the Treasury, directs otherwise.

2. “Fee income” means the sums received by the OfS by way of—
   - fees charged under section 63 (registration fees) or 64 (other fees), or
   - costs recovered by virtue of regulations made under section 63(2)(f) or 64(2)(g).

3. The OfS must pay its other fee related income to the Secretary of State.

4. “Other fee related income” means the sums received by the OfS by way of—
   - penalties imposed by virtue of regulations made under section 63(2)(g) or 64(2)(h), or
   - interest charged by virtue of regulations made under section 63(2)(i) or 64(2)(j).”

**Joint working**

1. A relevant authority may exercise any of its functions jointly with another relevant authority if the condition in subsection (2) is met.

2. The condition is that it appears to the relevant authorities concerned that exercising the function jointly—
   - will be more efficient, or
   - will enable them more effectively to exercise any of their functions.

3. In this section “relevant authority” means—
   - the OfS,
   - UKRI, but only in relation to functions exercisable by Research England pursuant to arrangements made under section 89,
   - the Higher Education Funding Council for Wales,
   - the Scottish Further and Higher Education Funding Council,
   - the Secretary of State to the extent that the Secretary of State is exercising functions under section 14 of the Education Act 2002 (power to give financial assistance for purposes related to education or children etc).
Higher Education and Research Bill, continued

(f) the Welsh Ministers to the extent that they are exercising their functions under Part 2 of the Learning and Skills Act 2000 (further and sixth form education in Wales), or

(g) the Department for the Economy in Northern Ireland, or the Department of Agriculture, Environment and Rural Affairs in Northern Ireland, in relation to funding higher education, or research, in Northern Ireland but only to the extent that the Department is exercising functions in connection with such funding.

(4) For the purposes of subsection (3)(g) “higher education” has the same meaning as in Article 2(2) of the Further Education (Northern Ireland) Order 1997 (S.I. 1997/1772 (N.I. 15)).”

Member’s explanatory statement

This clause, which is for insertion in Part 4 of the Bill, allows relevant authorities to work together if it appears to them to be more efficient or would allow any of the authorities to exercise their functions more effectively.

Joseph Johnson

To move the following Clause—

“Amendments to powers to support research

(1) In section 5 of the Science and Technology Act 1965 (further powers of Secretary of State), after subsection (1) insert—

“(1ZA) The power to give financial support under subsection (1)(a) includes, in particular, power to make a grant, loan or other payment, on such terms and conditions as the relevant authority considers appropriate.

(1ZB) The terms and conditions may, in particular—

(a) enable the relevant authority to require the repayment, in whole or in part, of sums paid by it if any of the terms and conditions subject to which the sums were paid is not complied with,

(b) require the payment of interest in respect of any period during which a sum due to the relevant authority in accordance with any of the terms and conditions remains unpaid, and

(c) require a person to whom financial support is given to provide the relevant authority with any information it requests for the purpose of the exercise of any of its functions.

(1ZC) In subsections (1ZA) and (1ZB), “the relevant authority” means—

(a) in the case of the power of the Secretary of State to give financial support under subsection (1)(a), the Secretary of State;

(b) in the case of the power of the Welsh Ministers to give financial support under subsection (1)(a), the Welsh Ministers;

(c) in the case of the power of the Scottish Ministers to give financial support under subsection (1)(a), the Scottish Ministers.”

(2) In section 10 of the Higher Education Act 2004 (research in arts and humanities), after subsection (4) insert—

“(5) The powers under this section to give financial support include, in particular, power to make a grant, loan or other payment, on such terms and conditions as the relevant authority considers appropriate.
Higher Education and Research Bill, continued

(6) The terms and conditions may, in particular—

(a) enable the relevant authority to require the repayment, in whole or in part, of sums paid by it if any of the terms and conditions subject to which the sums were paid is not complied with,

(b) require the payment of interest in respect of any period during which a sum due to the relevant authority in accordance with any of the terms and conditions remains unpaid, and

(c) require a person to whom financial support is given to provide the relevant authority with any information it requests for the purpose of the exercise of any of its functions.

(7) In subsections (5) and (6), “the relevant authority” means—

(a) in the case of the power under subsection (1)(a), the Secretary of State;

(b) in the case of the power under subsection (2)(a), the Welsh Ministers;

(c) in the case of the power under subsection (3)(a), the Scottish Ministers;

(d) in the case of the power under subsection (4)(a), the Northern Ireland Department having responsibility for higher education.”

Member’s explanatory statement

This new clause, which is for insertion after clause 101, amends section 5 of the Science and Technology Act 1965 and section 10 of the Higher Education Act 2004 to make clear that the powers they contain to provide financial support for research include power to make grants, loans or other payments subject to terms and conditions - including those which may require the recipient of support to repay sums, pay interest and provide information.

Joseph Johnson

To move the following Clause—

“Pre-commencement consultation

(1) Subsections (2) and (3) apply in relation to a provision of this Act under or by virtue of which the OfS has a function of consulting another person.

(2) At any time before the provision comes into force (and whether before or after the passing of this Act), the Secretary of State, the DFA or HEFCE or any of them acting jointly—

(a) may carry out any consultation that the OfS would have power or a duty to carry out after the provision comes into force, and

(b) for that purpose, may prepare drafts of any documents to which the consultation relates.

(3) At any time after the provision comes into force, the OfS may elect to treat any consultation carried out or other thing done under subsection (2) by the Secretary of State, the DFA or HEFCE (or any of them acting jointly) as carried out or done by the OfS.

(4) Subsections (5) and (6) apply in relation to a provision of this Act under or by virtue of which UKRI has a function of consulting another person.

(5) At any time before the provision comes into force (and whether before or after the passing of this Act), the Secretary of State or HEFCE or the Secretary of State and HEFCE acting jointly—
Higher Education and Research Bill, continued

(a) may carry out any consultation that UKRI would have power or a duty to carry out after the provision comes into force, and
(b) for that purpose, may prepare drafts of any documents to which the consultation relates.

(6) At any time after the provision comes into force, UKRI may elect to treat any consultation carried out or other thing done under subsection (5) by the Secretary of State or HEFCE (or the Secretary of State and HEFCE acting jointly) as carried out or done by UKRI.

(7) In this section—
‘the DFA’ means the Director of Fair Access to Higher Education;
‘HEFCE’ means the Higher Education Funding Council for England.”

Member’s explanatory statement
This clause, which is for insertion after clause 106, enables the OfS to rely upon consultation carried out by the Secretary of State, the DFA or HEFCE before the consultation provisions of the Bill come into force as if that consultation were carried out by the OfS under those provisions. It also enables UKRI to rely upon consultation carried out by the Secretary of State or HEFCE before the consultation provisions come into force as if the consultation were carried out by UKRI.

Joseph Johnson

To move the following Clause—

“Advice to Northern Ireland departments

(1) The OfS and UKRI may provide such advisory services as the Department for the Economy in Northern Ireland or the Department of Agriculture, Environment and Rural Affairs in Northern Ireland may require in connection with the discharge of the Department’s functions relating to higher education in Northern Ireland.

(2) The services may be provided on such terms as may be agreed.

(3) For the purposes of this section “higher education” has the same meaning as in Article 2(2) of the Further Education (Northern Ireland) Order 1997 (S.I. 1997/1772 (N.I. 15)).”

Member’s explanatory statement
This clause, which is for insertion in Part 4 of the Bill, makes provision for the OfS and UKRI similar to the provision made in section 69(3) of the Further and Higher Education Act 1992 regarding the Higher Education Funding Council for England and allows for the provision of advice to the Department for the Economy in Northern Ireland or the Department of Agriculture, Environment and Rural Affairs in Northern Ireland.

Wes Streeting

To move the following Clause—

“Consultation

(1) In exercising its functions the governing body of a registered higher education provider must have regard to any guidance given from time to time by the OfS about consultation with—
Higher Education and Research Bill, continued

(a) persons who are enrolled on a course at the institution,
(b) persons who are likely to enrol on a course at the institution, or
(c) employees of the institution,
in connection with the taking of any decisions affecting them.

(2) The governing body consults in accordance with sub-section (1) if it consults a number of persons within a prescribed group that, taken together, appear to the governing body to represent, or promote the interests of, a broad and diverse range of persons within that group.

(3) Any guidance under this section about consultation with persons falling within paragraphs (1)(a) or (1)(b) must provide for the views of such a person to be considered in light of his or her age and understanding.

(4) For the purposes of subsection (1), “course” includes any graduate or postgraduate course.”

Member’s explanatory statement
This new clause would place a duty on governing bodies of registered higher education providers to consult students, prospective students and employees in connection with the taking of any decisions that affect them.

Dr Roberta Blackman-Woods

To move the following Clause—

“De-registration: notification of students

(1) The governing body of a higher education provider must inform all students enrolled on a course if it—

(a) is notified by the OfS of its intention to suspend the provider’s registration under section 17(1),
(b) is notified by the OfS of its intention to remove it from the register under section 19(1),
(c) is notified by the OfS that it will refuse to approve a new access and participation plan under section 21(2), or
(d) has applied to be removed from the register under section 22(1),

(2) The governing body of an institution must notify students under subsection (1) by the date on which—

(a) the suspension takes effect,
(b) the de-registration takes effect, whether enforced or voluntary, or
(c) the expiry date of any existing access and participation plan that will not be renewed and the period of time for which approval of a new plan will be refused,

whichever is applicable.”

Member’s explanatory statement
This amendment would require that any students still undertaking courses at that provider are notified if the provider becomes deregistered.
To move the following Clause—

“Committee on Degree Awarding Powers and University Title

(1) The OfS must establish a committee called the “Committee on Degree Awarding Powers and University Title”.

(2) The function of the Committee is to provide advice to the OfS on—
   (a) the general exercise of its functions under sections 40, 42, 43 and 53 of this Act, and section 77 of the Further and Higher Education Act 1992;
   (b) particular uses of its powers under section 40(1) of this Act; and
   (c) particular uses of its powers under section 77 of the Further and Higher Education Act 1992.

(3) The OfS must seek the advice of the Committee before—
   (a) authorising a registered higher education provider or qualifying further education provider to grant taught awards, research awards or foundation degrees under section 40(1) of this Act;
   (b) varying any authorisation made under section 40(1) of this Act so as to authorise a registered higher education provider or qualifying further education provider to grant a category of award or degree that, prior to the variation of the authorisation, it was not authorised to grant; and
   (c) providing consent under section 77 of the Further and Higher Education Act 1992 for an education institution or body corporate to change its names so as to include the word “university” in the name of the institution or body corporate.

(4) The OfS must also seek the advice of UKRI before authorising a registered higher education provider or qualifying further education provider to grant research awards under section 40(1) of this Act.

(5) The OfS does not need to seek the advice of the Committee before—
   (a) revoking an authorisation to grant taught awards, research awards or foundation degrees; or
   (b) varying any authorisation to grant taught awards, research awards, or foundation degrees so as to revoke the authorisation of a registered higher education provider or qualifying further education provider to grant a category of award that, prior to the variation of the authorisation, it was authorised to grant.

(6) Subsection (4) applies whether the authorisation being revoked or varied was given—
   (a) by an order made under section 40(1) of this Act;
   (b) by or under any Act of Parliament, other than under section 40(1) of this Act; or
   (c) by Royal Charter.

(7) In providing its advice to the OfS, the Committee must in particular consider the need for students, employers and the public to have confidence in the higher education system and the awards which are granted by it.

(8) The OfS must have regard to the advice given to it by the Committee on both the general exercise of its functions referred to in subsection 2 and any particular uses of its powers referred to in subsection 3.

(9) The majority of the members of the Committee must be individuals who appear to the OfS to have experience of providing higher education on behalf of an English higher education provider or being responsible for the provision of higher education by such a provider.
Higher Education and Research Bill, continued

(10) In appointing members of the Committee who meet these criteria, the OfS must have regard to the desirability of their being currently engaged at the time of their appointment in the provision of higher education or in being responsible for such provision.

(11) The majority of the members of the Committee must be individuals who are not members of the OfS.

(12) Schedule 1 applies to the Committee on Degree Awarding Powers and University Title as it applies to committees established under paragraph 8 of that Schedule.

Member’s explanatory statement
This new clause would create a committee of the OfS which fulfils much the same functions as the current Advisory Committee on Degree Awarding Powers.

Angela Rayner
Gordon Marsden

To move the following Clause—

“Revocation of the Education (Student Support) (Amendment) Regulations 2015

The Education (Student Support) (Amendment) Regulations 2015 (Statutory Instrument no. 1951/2015) are revoked.”

Member’s explanatory statement
This new clause would revoke the Education (Student Support) (Amendment) Regulations 2015, which moved support for students from a system of maintenance grants to loans.

Paul Blomfield

To move the following Clause—

“Automatic review of authorisation

(1) The OfS must review an authorisation given by a previous order under section 40(1) if—
   (a) the ownership of the registered provider is transferred to another legal person; or
   (b) the owner of the registered provider has had restrictions placed on its degree-awarding powers in another jurisdiction, or
   (c) for any other reason it would be in the student or public interest to do so.
Higher Education and Research Bill, continued

(2) In this section “review” means consider whether to vary or revoke authorisation within the meaning of section 42.”

**Member’s explanatory statement**

This new Clause would ensure that a review of a provider’s degree awarding power would be triggered if the ownership of a provider changes, if the owner of the registered provider faces restrictions to its degree awarding powers in another jurisdiction or if the OfS deems a review necessary to protect students or the wider public interest.

Paul Blomfield
Wes Streeting

To move the following Clause—

“**Impact of changes to financial support for students on access and participation**

(1) The OfS must, within six months of the day on which this Act is passed, report to the Secretary of State an assessment of the impact of changes to student financial support arrangements made within the previous twenty-four months on access and participation, and make recommendations.

(2) The OfS may, in making the assessment of such changes as specified in section (1), make recommendations to the Secretary of State about further necessary changes to student support to enhance or mitigate the impact of that change on access and participation.

(3) The OfS must, within twelve months of any change to student financial support arrangements coming into force and after two twelve month periods thereafter, report to the Secretary of State an assessment of the impact of the change on access and participation and make recommendations.

(4) The OfS may, in making the assessment of such changes as specified in section (3), make recommendations to the Secretary of State about further necessary changes to student support to enhance or mitigate the impact of that change on access and participation.

(5) The Secretary of State must lay the reports specified in subsections (1) and (3) before both Houses of Parliament.”

**Member’s explanatory statement**

This new Clause would require the OfS to report to the Secretary of State on the impact of changes to student funding on access and participation.
Paul Blomfield

To move the following Clause—

“Access to support for modular study

The Secretary of State must, within six months of the day on which this Act is passed, set out arrangements in regulations made under sections 22 and 42 of the Teaching and Higher Education Act 1998, as amended, to provide support for students studying for institutional credits, as distinct from working towards a full qualification.”

Member’s explanatory statement

This new Clause would require the Secretary of State to provide for module-specific loans, rather than requiring people to be working towards a full qualification to qualify for access to financial support.

Paul Blomfield

To move the following Clause—

“Access to support for students recognised as needed protection

(1) The Secretary of State must, within six months of the day on which this Act is passed, set out in regulations to apply across the UK the availability of financial support for higher education courses to students with certain immigration statuses.

(2) The regulations specified in subsection (1) must at a minimum

(a) make provision for all those who have been brought to the UK under the Syrian Vulnerable Persons Relocation Scheme or any equivalent scheme and their family members to access student loans on the same basis as refugees recognised in-country; and,

(b) make provision for those who have claimed asylum and been granted a form of leave to remain in the UK to be eligible—

(i) for home fees for a higher education course if they have been ordinarily resident in the United Kingdom and Islands since being granted leave; and,

(ii) for student loans for a higher education course, if they have been ordinarily resident in the United Kingdom and Islands since being granted leave and are ordinarily resident in the United Kingdom and Islands on the first day of the first academic term of that course.

(3) In this section “home fees” means fees for a higher education course charged to persons not considered as “qualifying persons” under regulations made under the Higher Education Act 2004.
Higher Education and Research Bill, continued

(4) In this section “student loans” means loans made to students in connection with their undertaking of a higher education course under the Teaching and Higher Education Act 1998.”

Member’s explanatory statement
This new Clause would allow all refugees resettled to the UK, as well as people seeking asylum granted forms of leave other than refugee status, to access student finance and home fees.

Wes Streeting
Paul Blomfield
NC13

To move the following Clause—

“Student support: restricted modification of repayment terms

(1) Section 22 of the Teaching and Higher Education Act 1998 (power to give financial support to students) is amended in accordance with subsections (2) to (4).

(2) In subsection (2)(g) at the beginning insert “Subject to subsections (3)(A) and (3)(B).”.

(3) In subsection (2)(g) leave out from “section” to the end of subsection (2)(g).

(4) After subsection (3) insert—

“(3A) Other than in accordance with subsection (3B), no provision may be made under subsection (2)(g) relating to the repayment of a loan that has been made available under this section once the parties to that loan (including the borrower) have agreed the terms and conditions of repayment, including during—

(a) the period of enrolment on a course specified under subsection (1)(a) or (1)(b), and

(b) the period of repayment.

(3B) Any modification to any requirement or other provision relating to the repayment of a loan made available under this section and during the periods specified in subsection (3A) shall only be made if approved by an independent panel.

(3C) The independent panel shall approve modifications under subsection (3B) if such modifications meet conditions to be determined by the panel.

(3D) The approval conditions under subsection (3C) must include that—

(a) the modification is subject to consultation with representatives of the borrowers,

(b) the majority of the representative group consider the modification to be favourable to the majority of students and graduates who have entered loans, and

(c) there is evidence that those on low incomes will be protected.

(3E) The independent panel shall consist of three people appointed by the Secretary of State, who (between them) must have experience of—

(a) consumer protection,

(b) loan modification and mediation,
Higher Education and Research Bill, continued

(c) the higher education sector, and
(d) student finance.”

Wes Streeting
Paul Blomfield

To move the following Clause—

“Student loans: regulation
(1) Any loan granted under section 22(1) of the Teaching and Higher Education Act 1998, (“student loans”) irrespective of the date on which the loan was granted, shall be regulated by the Financial Conduct Authority.
(2) Any person responsible for arranging, administering or managing, or offering or agreeing to manage, student loans shall be regulated by the Financial Conduct Authority.”

Gordon Marsden
Angela Rayner

To move the following Clause—

“Higher Education loans: restrictions on modification of repayment conditions
(1) A loan made by the Secretary of State to eligible students in connection with their undertaking a higher education course or further education course under the Teaching and Higher Education Act 1998 shall—
   (a) not be subject to changes in repayment conditions retroactively without agreement from both Houses of Parliament;
   (b) not be subject to changes in repayment conditions in the event of the loan being sold to private concerns, unless these changes are made to all loans, in the manner prescribed above;
   (c) be subject to beneficial changes, principally to the repayment threshold, in line with average earnings.
(2) In section 8 of the Sale of Student Loans Act 2008, for subsection (1) substitute—
   “(1) Loans made in accordance with regulations under section 22 of the Teaching and Higher Education Act 1998 (c. 30) are to be regulated by the Consumer Credit Act 1974 (c. 39).”"

Member’s explanatory statement
This new clause would ensure no retroactive changes could be made to student loan repayment conditions without agreement from both Houses of Parliament.
ORDER OF THE HOUSE [19 JULY 2016, AS AMENDED ON 5 SEPTEMBER 2016]

That the following provisions shall apply to the Higher Education and Research Bill:

Committal

1. The Bill shall be committed to a Public Bill Committee.

Proceedings in Public Bill Committee

2. Proceedings in the Public Bill Committee shall (so far as not previously concluded) be brought to a conclusion on Tuesday 18 October 2016.

3. The Public Bill Committee shall have leave to sit twice on the first day on which it meets.

Proceedings on Consideration and up to and including Third Reading

4. Proceedings on Consideration and proceedings in legislative grand committee shall (so far as not previously concluded) be brought to a conclusion one hour before the moment of interruption on the day on which proceedings on Consideration are commenced.

5. Proceedings on Third Reading shall (so far as not previously concluded) be brought to a conclusion at the moment of interruption on that day.

6. Standing Order No. 83B (Programming committees) shall not apply to proceedings on Consideration and up to and including Third Reading.

Other proceedings

7. Any other proceedings on the Bill (including any proceedings on consideration of Lords Amendments or on any further messages from the Lords) may be programmed.

ORDER OF THE COMMITTEE [6 SEPTEMBER 2016, AS AMENDED ON 8 SEPTEMBER 2016]

That—

(1) the Committee shall (in addition to its first meeting at 9.25 am on Tuesday 6 September) meet—

(a) at 2.00 pm on Tuesday 6 September;
(b) at 11.30 am and 2.00 pm on Thursday 8 September;
(c) at 9.25 am and 2.00 pm on Tuesday 13 September;
(d) at 11.30 am and 2.00 pm on Thursday 15 September;
(e) at 9.25 am and 2.00 pm on Tuesday 11 October;
(f) at 11.30 am and 2.00 pm on Thursday 13 October;
(g) at 9.25 am and 2.00 pm on Tuesday 18 October;

(2) the Committee shall hear oral evidence in accordance with the following Table:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Witness</th>
</tr>
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<tbody>
<tr>
<td>Tuesday 6</td>
<td>Until no later than 10.30 am</td>
<td>Universities UK; GuildHE; Independent Higher Education (formerly Study UK); MillionPlus</td>
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Higher Education and Research Bill, continued

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<tr>
<th>Date</th>
<th>Time</th>
<th>Witness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 6</td>
<td>Until no later than 11.25 am</td>
<td>Sir Alan Langlands, Vice Chancellor, University of Leeds; Professor Sir Leszek Borysiewicz, Vice-Chancellor, University Cambridge; University of Alliance; Universities and Colleges Admissions Service (UCAS)</td>
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<tr>
<td>September</td>
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<tr>
<td>Tuesday 6</td>
<td>Until no later than 2.45 pm</td>
<td>Which?; Confederation of British Industry; MoneySavingExpert.com; Professor Chris Husbands, Chair of the Teaching Excellence Framework and Vice-Chancellor, Sheffield Hallam University</td>
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<td>September</td>
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<tr>
<td>Tuesday 6</td>
<td>Until no later than 3.30 pm</td>
<td>University and College of Football Business (UCFB); Condé Nast College of Fashion and Design; Further Education Trust for Leadership; Prospects College of Advanced Technology</td>
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<td>September</td>
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<tr>
<td>Tuesday 6</td>
<td>Until no later than 4.15 pm</td>
<td>University and College Union; Alison Goddard, Editor of HE; Office for Fair Access</td>
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<td>September</td>
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<tr>
<td>Tuesday 6</td>
<td>Until no later than 5.15 pm</td>
<td>Universities Scotland; Royal Society of Edinburgh; Scottish Funding Council; John Kingman, Chair of UK Research and Innovation</td>
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<td>September</td>
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<tr>
<td>Thursday 8</td>
<td>Until no later than 12.30 pm</td>
<td>Research Councils UK; Engineering and Physical Sciences Research Council; Innovate UK; The Royal Society</td>
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<td>September</td>
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<td>Thursday 8</td>
<td>Until no later than 12.45 pm</td>
<td>National Union of Students; Quality Assurance Agency for Higher Education</td>
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<td>September</td>
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<tr>
<td>Thursday 8</td>
<td>Until no later than 1.00 pm</td>
<td>Department for Business, Energy and Industrial Strategy; Department for Education</td>
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<tr>
<td>September</td>
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</table>

(3) proceedings on consideration of the Bill in Committee shall be taken in the following order: Clause 1; Schedule 1; Clauses 2 to 10; Schedule 2; Clauses 11 to 15; Schedule 3; Clauses 16 to 26; Schedule 4; Clauses 27 to 56; Schedule 5; Clauses 57 to 60; Schedule 6; Clauses 61 to 65; Schedule 7; Clauses 66 to 82; Schedule 8; Clause 83; Schedule 9; Clauses 84 to 104; Schedule 10, Clauses 105 to 110; Schedules 11 and 12; Clauses 111 to 113; new Clauses; new Schedules; remaining proceedings on the Bill;
Higher Education and Research Bill, continued

(4) the proceedings shall (so far as not previously concluded) be brought to a conclusion at 5.00 pm on Tuesday 18 October.

NOTICES WITHDRAWN

The following Notices were withdrawn on Tuesday 6 September:

Amendment 163

The following Notices were withdrawn on Thursday 6 October:

Amendments 116, 117 and 188

The following Notices were withdrawn on Friday 7 October:

Amendment 238

The following Notices were withdrawn on Monday 10 October:

Amendments 93, 208

The following Notices were withdrawn on Tuesday 11 October:

Amendments 305, NC4,

The following Notices were withdrawn on Wednesday 12 October:

Amendment 303

The following Notices were withdrawn on Thursday 13 October:

Amendments 309, 311