Clause 14, page 8, line 4, at end insert—

“(3) Before an education administrator may perform functions specified in subsection (2), they must ensure an appropriate assessment is made and published of the impact of performing such functions, including, but not restricted, to—

(a) the impact on the quality of education provided to existing students of the further education body;

(b) the capacity of another body or institution to undertake any additional functions or provide education to additional students;

(c) the infrastructure of the local area, in particular transport;

(d) any impact on the travel arrangements of students to another body or institution; and,
Technical and Further Education Bill, continued

(e) any financial impact on those students or any such impact on their travel arrangements, and what measures need to be taken to mitigate them.

(4) The Secretary of State shall make regulations to specify suitable bodies for making the assessments at subsection (3).”

Gordon Marsden
Mike Kane

Clause 14, page 8, line 4, at end insert—

“(3) The education administrator shall not make any decisions required by subsection (2) without consulting—

(a) existing students of the further education body;

(b) existing staff of the further education body

(c) all recognised trade unions at the further education body.”

Clause agreed to.

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Gordon Marsden
Mike Kane

Clause 15, page 8, line 11, at end insert “and has relevant experience and knowledge of the further education sector.”

Clause agreed to.

Clauses 16 to 21 agreed to.

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Gordon Marsden
Mike Kane

Clause 22, page 10, line 6, leave out “for the” and insert “with the primary”

Withdrawn 3

Not called 4

Clause 22, page 10, line 7, leave out “(if possible)”

Withdrawn 5

Clause 22, page 10, line 7, at end insert—

“(2A) The education administrator may, in performing his or her functions for the purpose of achieving the objective of the education administration, request information, advice or guidance from practitioners with an understanding of education regarding the management of a further education body.”
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Clause 22, page 10, line 10, leave out “have special educational needs” and insert—
“(a) have special educational needs;
(b) are care leavers;
(c) are parents;
(d) are carers, carers of children, or young carers, as defined by the Care Act 2014; and,
(e) have other particular needs that may be determined by the appropriate national authority.”

Clause agreed to.

Clause 23, page 10, line 31, at end insert—
“(2) The education administrator may not transfer assets of any further education body to a private company where he or she considers that more than half of the funding of the acquisition of the asset came from public funds.”

Clause agreed to.

Schedule 2 agreed to.

Clause 24 agreed to.

Robert Halfon

Schedule 3, page 33, line 4, leave out “and”

Robert Halfon

Schedule 3, page 33, line 6, at end insert “, or (c) if the context requires, both of the above.”

Robert Halfon

Schedule 3, page 33, line 14, leave out “and”
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Robert Halfon

Schedule 3, page 33, line 17, at end insert “, or (c) if the context requires, all of the above.”

Agreed to 23

Robert Halfon

Schedule 3, page 36, line 10, leave out “(3)” and “insert “(4)”

Agreed to 24

Robert Halfon

Schedule 3, page 36, line 34, leave out “(3)” and “insert “(4)”

Agreed to 25

Schedule, as amended, agreed to.

Robert Halfon

Schedule 4, page 44, line 6, leave out “(4)” and “insert “(5)”

Agreed to 26

Robert Halfon

Schedule 4, page 44, line 32, leave out “(3)” and “insert “(5)”

Agreed to 27

Schedule, as amended, agreed to.

Clauses 25 to 36 agreed to.

Gordon Marsden
Mike Kane

Withdrawn 8

Clause 37, page 18, line 14, at end insert—
“(1A) The Secretary of State must ensure the list of disqualified officers is made publicly available.”

Clause agreed to.

Robert Halfon

Clause 38, page 18, line 38, leave out subsection (2)

Agreed to 18
Robert Halfon

Clause 38, page 19, line 9, leave out “(4)” and insert “(3)”

Clause, as amended, agreed to.

Clauses 39 to 45 agreed to.

NEW CLAUSES

Kelvin Hopkins

Withdrawn NC1

To move the following Clause—

“Further education bodies: senior management

A further education body shall be required to include in its senior management team a person or persons with professional financial qualifications having specific responsibility for oversight of financial management in the body.”

Kelvin Hopkins

Not called NC2

To move the following Clause—

“Further education bodies: governing bodies

A further education body shall seek to ensure that its governing body includes a minimum of two members with professional financial qualifications.”

Gordon Marsden

Not called NC3

To move the following Clause—

“Report on quality outcomes of completed apprenticeships

(1) The Institute for Apprenticeships and Technical Education shall report on an annual basis to the Secretary of State on quality outcomes of completed apprenticeships.

(2) The report under subsection (1) shall include information on—

(a) job outcomes of individuals who have completed an apprenticeship,

(b) average annualised earnings of individuals one year after completing an apprenticeship,

(c) numbers of individuals who have completed an apprenticeship who progress to higher stages of education,
Technical and Further Education Bill, continued

(d) satisfaction rates of individuals who complete an apprenticeship on the quality of that apprenticeship, and
(e) satisfaction rates of employers who hire individuals who complete an apprenticeship with the outcome of that apprenticeship.

(3) The Secretary of State shall lay a copy of the report before Parliament.”

Tracy Brabin

To move the following Clause—

“Institute for Apprenticeships and Technical Education: duty to promote awareness

(1) It shall be a duty of the Institute to promote awareness of—
   (a) occupations, and
   (b) steps by which people may become competent to work in occupations.

(2) In promoting awareness under subsection (1)(b), the Institute shall give due weight to—
   (a) apprenticeships, and
   (b) technical education qualifications.”

Gordon Marsden
Mike Kane

To move the following Clause—

“The Institute: duty to consult

(1) The Institute shall consult on a regular basis on—
   (a) the development and progress of standards and assessment plans, and
   (b) the delivery of apprentice end point assessments.

(2) Consultation under subsection (1) shall be carried out with—
   (a) further education bodies and provider organisations
   (b) awarding bodies
   (c) organisations representing employers, and
   (d) organisations representing students and apprentices.”

Bill, as amended, to be reported.