Resolution proposed by David Evennett and Question proposed

That—

(1) the Committee shall (in addition to its first meeting at 9.25 am on Tuesday 22 November) meet—
   (a) at 2.00 pm on Tuesday 22 November;
   (b) at 11.30 am and 2.00 pm on Thursday 24 November;
   (c) at 9.25 am and 2.00 pm on Tuesday 29 November;
   (d) at 11.30 am and 2.00 pm on Thursday 1 December;
   (e) at 9.25 am and 2.00 pm on Tuesday 6 December;

(2) the Committee shall hear oral evidence on Tuesday 22 November in accordance with the following Table:
TABLE

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<thead>
<tr>
<th>Time</th>
<th>Witness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Until no later than 10.10 am</td>
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<tr>
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</tr>
<tr>
<td>Until no later than 3.00 pm</td>
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(3) proceedings on consideration of the Bill in Committee shall be taken in the following order: Clause 1; Schedule 1; Clauses 2 to 23; Schedule 2; Clause 24; Schedule 3; Schedule 4; Clauses 25 to 45; and remaining proceedings on the Bill; and

(4) the proceedings shall (so far as not previously concluded) be brought to a conclusion at 5.00 pm on Tuesday 6 December.

As an Amendment to David Evennett’s proposed Motion.

David Evennett


In the first entry in the Table, leave out “National Society of Apprentices.”

David Evennett


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(4) the proceedings shall (so far as not previously concluded) be brought to a conclusion at 5.00 pm on Tuesday 6 December.

David Evennett

That, subject to the discretion of the Chair, any written evidence received by the Committee shall be reported to the House for publication.  

Agreed to

David Evennett

That, at this and any subsequent meeting at which oral evidence is to be heard, the Committee shall sit in private until the witnesses are admitted.  

Agreed to

Clause 1 agreed to.

Gordon Marsden

Mike Kane

Withdrawn 9

Schedule 1, page 21, line 13, at end insert—

“(4) The Institute for Apprenticeships and Technical Education in performing its functions must have regard to the need to promote equality of opportunity in connection with access to and participation in Further and Technical Education.”
Technical and Further Education Bill, continued

Gordon Marsden
Mike Kane

Schedule 1, page 21, line 13, at end insert—
“(5) An apprenticeship target shall specify what proportion of new apprenticeships starts is to be applied to apprenticeships for people—
(a) who have been looked after children; and
(b) with disabilities.”

Gordon Marsden
Mike Kane

Withdrawn 11

Schedule 1, page 22, line 14, at end insert “following consultation with institutions, students and employers, and their representatives”

Gordon Marsden
Mike Kane

Withdrawn 12

Schedule 1, page 23, line 6, at end insert—
“(4A) The Institute must, in approving the group of persons specified in subsection (3), have regard to the desirability of the group’s members between them having experience of—
(a) representing or promoting the interests of individual students and apprentices, or students and apprentices generally;
(b) providing technical and further education;
(c) providing apprenticeships;
(d) at least one relevant trade union official;
(e) employing those who have completed technical and further education courses or apprenticeships; and
(f) any additional knowledge or profession that the Institute considers relevant.”

Gordon Marsden
Mike Kane

Not called 28

Schedule 1, page 23, line 6, at end insert—
“(4A) The Institute, in carrying out its functions under this section, must show due regard for broad representation and diversity amongst the group of persons preparing each standard, including—
(a) gender and
(b) the representation of both large and small employers.”

Gordon Marsden
Mike Kane

Not called 13

Schedule 1, page 23, line 20, at end insert—
“(c) information about matters that it takes into account when deciding whether or not to convene a group of persons to prepare a standard for the purposes of subsection (6).”
Technical and Further Education Bill, \textit{continued}

Gordon Marsden
Mike Kane

\textit{Withdrawn 14}

Schedule 1, page 24, line 6, leave out “as it considers appropriate”

Gordon Marsden
Mike Kane

\textit{Withdrawn 15}

Schedule 1, page 24, line 20, at end insert “and must include the following representatives—

(a) a number of employers which, taken together, comprise a broad range of employer within the given occupation;
(b) at least one relevant trade union official;
(c) at least one person engaged in delivering relevant education at the level of the standard being assessed; and
(d) at least one person who can represent or promote the interests of students.”

Gordon Marsden
Mike Kane

\textit{Not called 16}

Schedule 1, page 24, line 37, at end insert—

“(c) information about matters that it takes into account when deciding whether or not to convene a group of persons to prepare an apprenticeship assessment plan for the purposes of subsection (9)”

Gordon Marsden
Mike Kane

\textit{Negatived on division 29}

\star Schedule 1, page 25, line 17, at end insert—

“(5) Regulations under subsection (4) shall be laid before Parliament and shall be subject to the affirmative resolution procedure.”

Gordon Marsden
Mike Kane

\textit{Withdrawn 30}

\star Schedule 1, page 27, line 3, at end insert—

\textbf{“A2DD Directions: consultation”}

Directions given to the Institute by the Secretary of State under this Act shall be subject to—

(a) periodic review, and
(b) consultation by the Institute with—

(i) organisations representing the teaching professions,
(ii) further education bodies and provider organisations,
(iii) employers and employers’ organisations,
(iv) awarding bodies, and
(v) organisations representing students and apprentices.”
Technical and Further Education Bill, continued

Gordon Marsden
Mike Kane

Not called 31

Schedule 1, page 28, line 32, at end insert—
“(3) Regulations under this section shall be laid before Parliament and shall be subject to the affirmative resolution procedure.”

Gordon Marsden
Mike Kane

Withdrawn 17

Schedule 1, page 29, line 34, at end insert—
“(1A) In paragraph 2(1) of (membership of the Institute), after subparagraph (c) insert—
“(d) but at least one of the members appointed under paragraph 2(1)(c) must have recent experience of undertaking an apprenticeship, or of representing or promoting the interests of apprentices; and
“(e) at least one of the members appointed under paragraph 2(1)(c) must have recent experience of undertaking a technical and further education course, or of representing or promoting the interests of students undertaking a technical and further education course.”

Gordon Marsden
Mike Kane

Not called 32

Schedule 1, page 29, line 34, at end—
“(1A) In paragraph 2, after subsection (2) insert—
“(3) The appointment of the Chair and Chief Executive shall be subject to a confirmation hearing by the appropriate select committee or committees of the House of Commons.”

Gordon Marsden
Mike Kane

Not called 33

Schedule 1, page 30, line 17, leave out “negative” and insert “affirmative”

Schedule agreed to.

Clauses 2 to 12 agreed to.

Clause 13 agreed to.
Technical and Further Education Bill, continued

Withdrawn 1

Clause 14, page 8, line 4, at end insert—
“(3) Before an education administrator may perform functions specified in subsection (2), they must ensure an appropriate assessment is made and published of the impact of performing such functions, including, but not restricted, to—
(a) the impact on the quality of education provided to existing students of the further education body;
(b) the capacity of another body or institution to undertake any additional functions or provide education to additional students;
(c) the infrastructure of the local area, in particular transport;
(d) any impact on the travel arrangements of students to another body or institution; and,
(e) any financial impact on those students or any such impact on their travel arrangements, and what measures need to be taken to mitigate them.

(4) The Secretary of State shall make regulations to specify suitable bodies for making the assessments at subsection (3).”

Withdrawn 3

Clause 22, page 10, line 6, leave out “for the” and insert “with the primary”
Technical and Further Education Bill, continued

Gordon Marsden
Mike Kane

Clause 22, page 10, line 7, leave out “(if possible)”  Not called 4

Gordon Marsden
Mike Kane

Clause 22, page 10, line 7, at end insert—
“(2A) The education administrator may, in performing his or her functions for the purpose of achieving the objective of the education administration, request information, advice or guidance from practitioners with an understanding of education regarding the management of a further education body.”

Withdrawn 5

Gordon Marsden
Mike Kane

Clause 22, page 10, line 10, leave out “have special educational needs” and insert—
“(a) have special educational needs;
(b) are care leavers;
(c) are parents;
(d) are carers, carers of children, or young carers, as defined by the Care Act 2014; and,
(e) have other particular needs that may be determined by the appropriate national authority.”

Clause agreed to.

Withdrawn 6

Gordon Marsden
Mike Kane

Clause 23, page 10, line 31, at end insert—
“(2) The education administrator may not transfer assets of any further education body to a private company where he or she considers that more than half of the funding of the acquisition of the asset came from public funds.”

Clause agreed to.

Schedule 2 agreed to.

Clause 24 agreed to.

Robert Halfon

Schedule 3, page 33, line 4, leave out “and”  Agreed to 20
Technical and Further Education Bill, continued

Robert Halfon

Schedule 3, page 33, line 6, at end insert “, or

(c) if the context requires, both of the above.”

Agreed to 21

Robert Halfon

Schedule 3, page 33, line 14, leave out “and”

Agreed to 22

Robert Halfon

Schedule 3, page 33, line 17, at end insert “, or

(e) if the context requires, all of the above.”

Agreed to 23

Robert Halfon

Schedule 3, page 36, line 10, leave out “(3)” and “insert “(4)”

Agreed to 24

Robert Halfon

Schedule 3, page 36, line 34, leave out “(3)” and “insert “(4)”

Schedule, as amended, agreed to.

Agreed to 25

Robert Halfon

Schedule 4, page 44, line 6, leave out “(4)” and “insert “(5)”

Agreed to 26

Robert Halfon

Schedule 4, page 44, line 32, leave out “(3)” and “insert “(5)”

Schedule, as amended, agreed to.

Agreed to 27

Clauses 25 to 36 agreed to.
Clause 37, page 18, line 14, at end insert—
“(1A) The Secretary of State must ensure the list of disqualified officers is made publicly available.”

Clause agreed to.

Robert Halfon

Clause 38, page 18, line 38, leave out subsection (2)

Agreed to

Clause 38, page 19, line 9, leave out “(4)” and insert “(3)”

Agreed to

Clauses 39 to 45 agreed to.

NEW CLAUSES

Kelvin Hopkins

Withdrawn

To move the following Clause—

“Further education bodies: senior management

A further education body shall be required to include in its senior management team a person or persons with professional financial qualifications having specific responsibility for oversight of financial management in the body.”

Kelvin Hopkins

Not called

To move the following Clause—

“Further education bodies: governing bodies

A further education body shall seek to ensure that its governing body includes a minimum of two members with professional financial qualifications.”
To move the following Clause—

“Report on quality outcomes of completed apprenticeships
(1) The Institute for Apprenticeships and Technical Education shall report on an annual basis to the Secretary of State on quality outcomes of completed apprenticeships.
(2) The report under subsection (1) shall include information on—
   (a) job outcomes of individuals who have completed an apprenticeship,
   (b) average annualised earnings of individuals one year after completing an apprenticeship,
   (c) numbers of individuals who have completed an apprenticeship who progress to higher stages of education,
   (d) satisfaction rates of individuals who complete an apprenticeship on the quality of that apprenticeship, and
   (e) satisfaction rates of employers who hire individuals who complete an apprenticeship with the outcome of that apprenticeship.
(3) The Secretary of State shall lay a copy of the report before Parliament.”

To move the following Clause—

“Institute for Apprenticeships and Technical Education: duty to promote awareness
(1) It shall be a duty of the Institute to promote awareness of—
   (a) occupations, and
   (b) steps by which people may become competent to work in occupations.
(2) In promoting awareness under subsection (1)(b), the Institute shall give due weight to—
   (a) apprenticeships, and
   (b) technical education qualifications.”

To move the following Clause—

“The Institute: duty to consult
(1) The Institute shall consult on a regular basis on—
   (a) the development and progress of standards and assessment plans, and
   (b) the delivery of apprentice end point assessments.
Technical and Further Education Bill, continued

(2) Consultation under subsection (1) shall be carried out with—

(a) further education bodies and provider organisations
(b) awarding bodies
(c) organisations representing employers, and
(d) organisations representing students and apprentices.”

Bill, as amended, to be reported.