
Report Stage: Tuesday 18 January 2022

Skills and Post-16 Education Bill [Lords], As Amended (Amendment Paper)

This document lists all amendments tabled to the Skills and Post-16 Education Bill [Lords]. Any withdrawn amendments are listed at the end of the document. The amendments are arranged in the order in which it is expected they will be decided.

Robert Halfon

Kim Johnson

Ian Mearns

Tom Hunt

Brendan Clarke-Smith

Miriam Cates

Bob Blackman

Wera Hobhouse

Chris Green

Steve McCabe

Mr John Baron

Munira Wilson

Derek Thomas

Christian Wakeford

Paul Maynard

Sir Peter Bottomley

Tony Lloyd

Gordon Henderson

Sarah Olney

Dr Matthew Offord

Dan Carden

Sarah Champion

NC1

To move the following Clause—

“Apprenticeships for prisoners

Notwithstanding any other statutory provision, prisoners in English prisons may participate in approved English apprenticeships, as defined by section A1 of the Apprenticeships, Skills, Children and Learning Act 2009.”

Member’s explanatory statement

The aim of this new clause is to ensure that prisoners can start Apprenticeships while they are serving their sentence.

Robert Halfon			NC2
Peter Aldous			
Bob Blackman			
Derek Thomas			
Gordon Henderson			
Wera Hobhouse			
Christian Wakeford	Miriam Cates	Sarah Olney	
Paul Maynard	Sir Peter Bottomley	Dan Carden	
Mr John Baron	Tony Lloyd	Sarah Champion	
Munira Wilson			

To move the following Clause—

“Provision of opportunities for education and skills development

- (1) Any person of any age has the right to free education on an approved course up to Level 3 supplied by an approved provider of further or technical education, if he or she has not already studied at that level.
- (2) Any approved provider must receive automatic in-year funding for any student covered by subsection (1), and supported by the Adult Education Budget, at a tariff rate set by the Secretary of State.
- (3) Any employer receiving apprenticeship funding must spend at least two thirds of that funding on people who begin apprenticeships at Levels 2 and 3 before the age of 25.”

Member’s explanatory statement

This new clause would provide for education and skills development up to a Level 3 qualification for any person of any age supplied by an approved provider if they have not already studied at that level.

Robert Halfon			NC3
Bob Blackman			
Derek Thomas			
Gordon Henderson			
Wera Hobhouse			
Christian Wakeford			
Peter Aldous	Miriam Cates	Sarah Olney	
Chris Green	Paul Maynard	Sir Peter Bottomley	
Dan Carden	Mr John Baron	Tony Lloyd	
Sarah Champion	Munira Wilson		

To move the following Clause—

“Amendments to section 42B of the Education Act 1997

- (1) Section 42B of the Education Act 1997 is amended as follows.
- (2) After subsection (1) insert—
 - “(1A) In complying with subsection (1), the proprietor must give a representative range of education and training providers (including, where reasonably practicable, a university technical college) access to registered pupils on at least three occasions during each of the first, second and third key phase of their education.”

(3) After subsection (2) insert—

“(2A) The proprietor of a school in England within subsection (2) must—

- (a) ensure that each registered pupil meets, during both the first and second key phase of their education, with a representative range of education and training providers to whom access is given, and
- (b) ask providers to whom access is given to provide information that includes the following—
 - (i) information about the provider and the approved technical education qualifications or apprenticeships that the provider offers,
 - (ii) information about the careers to which those technical education qualifications or apprenticeships might lead,
 - (iii) a description of what learning or training with the provider is like, and
 - (iv) responses to questions from the pupils about the provider or technical education qualifications and apprenticeships.

(2B) Access given under subsection (1) must be for a reasonable period of time during the standard school day.”

(4) After subsection (5)(a), insert—

“(aa) a requirement to provide access to a representative range of education and training providers to include where practicable a university technical college;”

(5) In subsection (5)(c), after “access” insert “and the times at which the access is to be given;”

(6) After subsection (5)(c), insert—

“(d) an explanation of how the proprietor proposes to comply with the obligations imposed under subsection (2A).”

(7) After subsection (9), insert—

“(9A) For the purposes of this section—

- (a) the first key phase of a pupil’s education is the period—
 - (i) beginning at the same time as the school year in which the majority of pupils in the pupil’s class attain the age of 13, and
 - (ii) ending with 28 February in the following school year;
- (b) the second key phase of a pupil’s education is the period—
 - (i) beginning at the same time as the school year in which the majority of pupils in the pupil’s class attain the age of 15, and
 - (ii) ending with 28 February in the following school year;
- (c) the third key phase of a pupil’s education is the period—
 - (i) beginning at the same time as the school year in which the majority of pupils in the pupil’s class attain the age of 17, and
 - (ii) ending with 28 February in the following school year.”

Member's explanatory statement

This new clause is intended to replace Clause 14. This clause will ensure that section 2 of the Technical and Further Education Act 2017, commonly known as the Baker Clause, is legally enforceable.

Chris Skidmore

NC4

To move the following Clause—

“Green Skills Strategy

The Secretary of State must, before the end of the period of 12 months beginning with the day on which this Act is passed, publish a Green Skills Strategy, setting out a plan to support people to attain the skills, capabilities or expertise through higher education, further education or technical education that directly contribute to, or indirectly support, the following—

- (a) compliance with the duty imposed by section 1 of the Climate Change Act 2008 (United Kingdom net zero emissions target),
- (b) adaptation to climate change, or
- (c) meeting other environmental goals (such as restoration or enhancement of the natural environment).”

Member's explanatory statement

This new clause would require the Secretary of State to publish a national green skills strategy which would set out a plan to support people to attain skills which will directly contribute to or indirectly support climate change and environmental goals.

Robert Halfon

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Page 17, line 28, leave out Clause 14

Member's explanatory statement

This amendment is consequential on NC3.

Order of the House

[15 November 2021]

That the following provisions shall apply to the Skills and Post-16 Education Bill [Lords]:

Committal

1. The Bill shall be committed to a Public Bill Committee.

Proceedings in Public Bill Committee

2. Proceedings in the Public Bill Committee shall (so far as not previously concluded) be brought to a conclusion on Tuesday 7 December 2021.
3. The Public Bill Committee shall have leave to sit twice on the first day on which it meets.

Proceedings on Consideration and Third Reading

4. Proceedings on Consideration shall (so far as not previously concluded) be brought to a conclusion one hour before the moment of interruption on the day on which those proceedings are commenced.
5. Proceedings on Third Reading shall (so far as not previously concluded) be brought to a conclusion at the moment of interruption on that day.
6. Standing Order No. 83B (Programming committees) shall not apply to proceedings on Consideration and Third Reading.

Other proceedings

7. Any other proceedings on the Bill may be programmed.
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