
Report Stage: Thursday 27 January 2022

Skills and Post-16 Education Bill [Lords], As Amended (Amendment Paper)

This document lists all amendments tabled to the Skills and Post-16 Education Bill [Lords]. Any withdrawn amendments are listed at the end of the document. The amendments are arranged in the order in which it is expected they will be decided.

Robert Halfon

Kim Johnson

Ian Mearns

Tom Hunt

Brendan Clarke-Smith

Miriam Cates

Bob Blackman

Wera Hobhouse

Chris Green

Steve McCabe

Mr John Baron

Munira Wilson

Derek Thomas

Christian Wakeford

Paul Maynard

Sir Peter Bottomley

Tony Lloyd

Gordon Henderson

Sarah Olney

Dr Matthew Offord

Dan Carden

Sarah Champion

NC1

To move the following Clause—

“Apprenticeships for prisoners

Notwithstanding any other statutory provision, prisoners in English prisons may participate in approved English apprenticeships, as defined by section A1 of the Apprenticeships, Skills, Children and Learning Act 2009.”

Member’s explanatory statement

The aim of this new clause is to ensure that prisoners can start Apprenticeships while they are serving their sentence.

Robert Halfon			NC2
Peter Aldous			
Bob Blackman			
Derek Thomas			
Gordon Henderson			
Wera Hobhouse			
Christian Wakeford	Miriam Cates	Sarah Olney	
Paul Maynard	Sir Peter Bottomley	Dan Carden	
Mr John Baron	Tony Lloyd	Sarah Champion	
Munira Wilson			

To move the following Clause—

“Provision of opportunities for education and skills development

- (1) Any person of any age has the right to free education on an approved course up to Level 3 supplied by an approved provider of further or technical education, if he or she has not already studied at that level.
- (2) Any approved provider must receive automatic in-year funding for any student covered by subsection (1), and supported by the Adult Education Budget, at a tariff rate set by the Secretary of State.
- (3) Any employer receiving apprenticeship funding must spend at least two thirds of that funding on people who begin apprenticeships at Levels 2 and 3 before the age of 25.”

Member’s explanatory statement

This new clause would provide for education and skills development up to a Level 3 qualification for any person of any age supplied by an approved provider if they have not already studied at that level.

Robert Halfon			NC3
Bob Blackman			
Derek Thomas			
Gordon Henderson			
Wera Hobhouse			
Christian Wakeford			
Peter Aldous	Miriam Cates	Sarah Olney	
Chris Green	Paul Maynard	Sir Peter Bottomley	
Dan Carden	Mr John Baron	Tony Lloyd	
Sarah Champion	Munira Wilson		

To move the following Clause—

“Amendments to section 42B of the Education Act 1997

- (1) Section 42B of the Education Act 1997 is amended as follows.
- (2) After subsection (1) insert—
 - “(1A) In complying with subsection (1), the proprietor must give a representative range of education and training providers (including, where reasonably practicable, a university technical college) access to registered pupils on at least three occasions during each of the first, second and third key phase of their education.”

(3) After subsection (2) insert—

“(2A) The proprietor of a school in England within subsection (2) must—

- (a) ensure that each registered pupil meets, during both the first and second key phase of their education, with a representative range of education and training providers to whom access is given, and
- (b) ask providers to whom access is given to provide information that includes the following—
 - (i) information about the provider and the approved technical education qualifications or apprenticeships that the provider offers,
 - (ii) information about the careers to which those technical education qualifications or apprenticeships might lead,
 - (iii) a description of what learning or training with the provider is like, and
 - (iv) responses to questions from the pupils about the provider or technical education qualifications and apprenticeships.

(2B) Access given under subsection (1) must be for a reasonable period of time during the standard school day.”

(4) After subsection (5)(a), insert—

“(aa) a requirement to provide access to a representative range of education and training providers to include where practicable a university technical college;”

(5) In subsection (5)(c), after “access” insert “and the times at which the access is to be given;”

(6) After subsection (5)(c), insert—

“(d) an explanation of how the proprietor proposes to comply with the obligations imposed under subsection (2A).”

(7) After subsection (9), insert—

“(9A) For the purposes of this section—

- (a) the first key phase of a pupil’s education is the period—
 - (i) beginning at the same time as the school year in which the majority of pupils in the pupil’s class attain the age of 13, and
 - (ii) ending with 28 February in the following school year;
- (b) the second key phase of a pupil’s education is the period—
 - (i) beginning at the same time as the school year in which the majority of pupils in the pupil’s class attain the age of 15, and
 - (ii) ending with 28 February in the following school year;
- (c) the third key phase of a pupil’s education is the period—
 - (i) beginning at the same time as the school year in which the majority of pupils in the pupil’s class attain the age of 17, and
 - (ii) ending with 28 February in the following school year.””

Member's explanatory statement

This new clause is intended to replace Clause 14. This clause will ensure that section 2 of the Technical and Further Education Act 2017, commonly known as the Baker Clause, is legally enforceable.

Chris Skidmore

NC4

To move the following Clause—

“Green Skills Strategy

The Secretary of State must, before the end of the period of 12 months beginning with the day on which this Act is passed, publish a Green Skills Strategy, setting out a plan to support people to attain the skills, capabilities or expertise through higher education, further education or technical education that directly contribute to, or indirectly support, the following—

- (a) compliance with the duty imposed by section 1 of the Climate Change Act 2008 (United Kingdom net zero emissions target),
- (b) adaptation to climate change, or
- (c) meeting other environmental goals (such as restoration or enhancement of the natural environment).”

Member's explanatory statement

This new clause would require the Secretary of State to publish a national green skills strategy which would set out a plan to support people to attain skills which will directly contribute to or indirectly support climate change and environmental goals.

Peter Aldous
Chris Skidmore

NC5

To move the following Clause—

“Universal Credit conditionality review

The Secretary of State must review universal credit conditionality with a view to ensuring that adult learners who are—

- (a) unemployed, and
- (b) in receipt of universal credit

remain entitled to universal credit if they enrol on an approved course for a qualification which is deemed to support them to secure sustainable employment.”

Member's explanatory statement

This new clause is intended to ensure greater flexibility for potential students in receipt of universal credit to take up appropriate training that will better equip them for employment.

Chris Skidmore

NC6

To move the following Clause—

“Skills levels in England and Wales: review

- (1) Within one year of the passing of this Act, and each year thereafter, the Secretary of State must prepare and publish a report on overall levels of skills in England and Wales and their economic impact, including regional and demographic breakdowns.
- (2) The report under subsection (1) must in particular examine—
 - (a) cohort sizes and compositions of all qualifications from entry level to level 8,
 - (b) cohort skill achievement rates, in terms of result breakdowns,
 - (c) cohort placement success rates, in terms of numbers in further qualifications or new employment within 12 months after achieving each qualification,
 - (d) job retention and labour market turnover,
 - (e) labour productivity, and
 - (f) job satisfaction and fulfilment.
- (3) The report under subsection (1) must be laid before both Houses of Parliament.”

Member’s explanatory statement

This new clause would require the Secretary of State to publish an annual report on overall skills levels and economic output across England and Wales.

Chris Skidmore

NC7

To move the following Clause—

“Lifetime skills guarantee

- (1) All persons have the right to study a fully-funded approved course for a qualification up to level 3 supplied by an approved provider of further, higher, or technical education if they—
 - (a) do not currently hold a level 3 qualification, or
 - (b) currently hold a level 3 qualification and would benefit from re-training.
- (2) The Secretary of State must prepare and publish a list of approved courses for the purposes of subsection (1).
- (3) The Secretary of State must consult on the list of approved courses to ensure that they are compatible with national levelling up and skills strategies.
- (4) The Secretary of State must review the list of approved courses at least every six months with a view to ensuring that they reflect the skills needed as the economy changes.”

Member's explanatory statement

This new clause places the Government lifetime skills guarantee on a statutory footing, ensuring that those without an A-level or equivalent qualification, or who hold such qualification but would benefit from reskilling, are able to study a fully funded approved course.

Chris Skidmore

NC8

To move the following Clause—

“National Strategy for Integrated Education

- (1) The Secretary of State must, before the end of the period of 12 months beginning with the day on which this Act is passed, publish a National Strategy for Integrated Education.
- (2) A strategy under this section must—
 - (a) support the creation or development of courses offering integrated academic and vocational content, or a range of academic and vocational modules which can be combined into hybrid qualifications, at levels 4 to 8;
 - (b) support the creation or development of institutions offering courses under paragraph (a);
 - (c) set out a role for training programme providers in designing courses under paragraph (a).
- (3) The Secretary of State must consult the Institute for Apprenticeships and Technical Education, Ofqual, and Quality Assurance Agency on any strategy to be published under this section.
- (4) The Secretary of State must make regulations within 24 months of the passing of this Act to provide for such elements of the strategy as require enactment through statutory provisions.”

Chris Skidmore

NC9

To move the following Clause—

“Integrated compatibility of modules and accreditation

- (1) The Secretary of State must publish a National Accreditation Framework for Modular Learning. A framework must include guidance on—
 - (a) the unbundling of modular components of courses and qualifications;
 - (b) the stacking of modular components of courses and qualifications; and
 - (c) the transfer of modular components between institutions,for the purposes of ensuring—
 - (i) transparency;
 - (ii) mutual recognition of qualifications across academic, vocational and integrated further and higher education institutions; and

- (iii) clarity on the options available to learners for unbundling or stacking modules into an overall qualification which meets the needs of their own professional development, and skills gaps within the national labour-market.
- (2) The Institute for Apprenticeships and Technical Education, Ofqual, and Quality Assurance Agency must assist in the preparation of any framework under this section.
- (3) A framework under this section must set out a role for the Institute, Ofqual and the Quality Assurance Agency in ensuring the effective operation of the framework."

Chris Skidmore

NC10

To move the following Clause—

"Role of employers in employee reskilling

- (1) The Secretary of State may make regulations for the purpose of ensuring that employers provide—
 - (a) a minimum number of hours per year for in-work training and skills development for employees; and
 - (b) a minimum number of hours of retraining support for courses chosen at the discretion of former employees who have been made redundant, as part of an employer's redundancy package.
- (2) The minimum numbers of hours under section (1)(a) and (b) are to be set by the Secretary of State.
- (3) In this section, "employer" has the same meaning as in section 4.
- (4) The Secretary of State may, by regulation, establish a skills tax credit, for the purpose of—
 - (a) making allowance for funding the provision of time and training under subsection (1); and
 - (b) incentivising and rewarding employers for investing the skills development of their employees."

Peter Aldous

2

Clause 1, page 2, line 36, after "authority" insert "and further education providers in the specified area"

Chris Skidmore

4

Clause 2, page 3, line 20, after “employers”, insert “and any relevant community, education, arts, faith and third sector organisations”

Chris Skidmore

5

Clause 2, page 3, line 41, at end insert—

“(6) The functions of the Secretary of State under this section may also be exercised by a relevant mayoral combined authority in England, where the designation relates to an area within their administrative jurisdiction, provided that education and skills are within the relevant authority’s devolved competence.”

Chris Skidmore

6

Clause 3, page 4, line 18, at end insert—

“(5) The functions of the Secretary of State under this section may also be exercised by a relevant mayoral combined authority in England, where the designation relates to an area within their administrative jurisdiction, provided that education and skills are within the relevant authority’s devolved competence.”

Robert Halfon

1

Page 17, line 28, leave out Clause 14

Member’s explanatory statement

This amendment is consequential on NC3.

Chris Skidmore

8

Clause 14, page 17, line 28, at end insert—

“(A1)Section 42A of the Education Act 1997 (Provision of careers guidance in schools in England) is amended as follows—

After subsection (4)(c), insert—

“(d) is provided by a person who is registered with the Career Development Institute, and who holds a level 4 qualification.””

Chris Skidmore

7

Clause 14, page 19, line 1, at end insert—

“(9B) Local Authorities shall have oversight of the provisions in subsection (2A) and subsection (5), for the purposes of ensuring the provision of careers advice is consistent and high quality.”

Chris Skidmore

3

Clause 15, page 20, line 29, at end insert—

“(3) After section 22(2)(c) of the Teaching and Higher Education Act 1998 insert—

“(ca) for the establishment of a system of means-tested financial grants, for the purpose of ensuring that financial hardship is not a dissuading factor in the take-up of higher education or further education modules or courses.””

Order of the House

[15 November 2021]

That the following provisions shall apply to the Skills and Post-16 Education Bill [Lords]:

Committal

1. The Bill shall be committed to a Public Bill Committee.

Proceedings in Public Bill Committee

2. Proceedings in the Public Bill Committee shall (so far as not previously concluded) be brought to a conclusion on Tuesday 7 December 2021.
3. The Public Bill Committee shall have leave to sit twice on the first day on which it meets.

Proceedings on Consideration and Third Reading

4. Proceedings on Consideration shall (so far as not previously concluded) be brought to a conclusion one hour before the moment of interruption on the day on which those proceedings are commenced.
5. Proceedings on Third Reading shall (so far as not previously concluded) be brought to a conclusion at the moment of interruption on that day.
6. Standing Order No. 83B (Programming committees) shall not apply to proceedings on Consideration and Third Reading.

Other proceedings

7. Any other proceedings on the Bill may be programmed.
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