

Dyslexia Screening and Teacher Training Bill

[AS INTRODUCED]

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[AS INTRODUCED]

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TO

Make provision for screening for dyslexia in primary schools; to make provision about teacher training relating to neurodivergent conditions; and for connected purposes.

BE IT ENACTED by the King’s most Excellent Majesty, by and with the advice and consent of the Lords Spiritual and Temporal, and Commons, in this present Parliament assembled, and by the authority of the same, as follows:—

1 Proposals for dyslexia screening in primary schools

- (1) The Secretary of State must, before the end of the period of six months beginning with the day on which this Act is passed, publish proposals for a programme of dyslexia screening in primary schools.
- (2) Proposals published under subsection (1) must be subject to consultation for a period of twelve weeks beginning with the day on which they are published. 5
- (3) Proposals published under subsection (1) must include—
 - (a) provision for the screening of all children for dyslexia before the end of year one,
 - (b) requirements for primary schools in relation to continuing dyslexia assessments for children, 10
 - (c) provision for standards for the identification of children as—
 - (i) likely to be dyslexic, and
 - (ii) dyslexic.
- (4) In this section, “primary schools” means all primary schools in England, whether maintained or independent. 15

2 Teacher training

- (1) The Secretary of State must, within three months of this Act coming into force, prepare and publish statutory guidance for accredited initial teacher training providers, in respect of their role in increasing the understanding of trainee teachers in relation to dyslexia and other neurodivergent conditions. 20
- (2) The guidance under subsection (1) must require accredited initial teacher training providers to ensure that the content, structure, delivery and assessment of their training programme provides all trainee teachers with—

- (a) an awareness of the needs of pupils with dyslexia and other neurodivergent conditions;
 - (b) an understanding of the support that teachers should provide to such pupils.
- (3) The guidance under subsection (1) may be provided as part of a package of statutory guidance for accredited initial teacher training providers. 5
- (4) Accredited initial teacher training providers must have regard to guidance under subsection (1) when carrying out their duties related to initial teacher training.
- (5) In this section, “accredited initial teacher training providers” and “initial teacher training” have the meaning given in the Education (School Teachers’ Qualifications) (England) Regulations 2003. 10

3 Extent, commencement and short title

- (1) This Act extends to England and Wales only.
- (2) This Act comes into force on the day on which it is passed. 15
- (3) This Act may be cited as the Dyslexia Screening and Teacher Training Act 2022.

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Ordered, by The House of Commons, to be
Printed, 15th June 2022.

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