
Committee Stage: Tuesday 11 February 2025

Children's Wellbeing and Schools Bill

(Committee Stage Decisions)

This document sets out the fate of each clause, schedule, amendment and new clause considered at committee stage.

A glossary with key terms can be found at the end of this document.

First to Fourteenth Sittings

First and Second Sittings

Catherine McKinnell

Agreed to

That—

1. the Committee shall (in addition to its first meeting at 9.25 am on Tuesday 21 January) meet—
 - (a) at 2.00 pm on Tuesday 21 January;
 - (b) at 11.30 am and 2.00 pm on Thursday 23 January;
 - (c) at 9.25 am and 2.00 pm on Tuesday 28 January;
 - (d) at 11.30 am and 2.00 pm on Thursday 30 January;
 - (e) at 9.25 am and 2.00 pm on Tuesday 4 February;
 - (f) at 11.30 am and 2.00 pm on Thursday 6 February;
 - (g) at 9.25 am and 2.00 pm on Tuesday 11 February;
2. the Committee shall hear oral evidence in accordance with the following Table:

Date	Time	Witness
Tuesday 21 January	Until no later than 10.00 am	Coram; Centre for Young Lives

Date	Time	Witness
Tuesday 21 January	Until no later than 10.30am	Association of Directors of Children's Services; Local Government Association
Tuesday 21 January	Until no later than 11.00am	Association of School and College Leaders; National Association of Head Teachers
Tuesday 21 January	Until no later than 11.25am	Cafcass
Tuesday 21 January	Until no later than 2.20pm	The Children's Commissioner for England
Tuesday 21 January	Until no later than 2.40pm	Ofsted
Tuesday 21 January	Until no later than 3.15pm	The Children's Society; Children's Charities Coalition; Become
Tuesday 21 January	Until no later than 3.45pm	Church of England; Catholic Education Service
Tuesday 21 January	Until no later than 4.20pm	United Learning; Harris Federation; Dixons Academies Trust
Tuesday 21 January	Until no later than 4.55pm	Suffolk Primary Headteachers' Association; Northern Education Trust; Confederation of School Trusts
Tuesday 21 January	Until no later than 5.10pm	Axiom Maths
Tuesday 21 January	Until no later than 5.25pm	Child Poverty Action Group
Tuesday 21 January	Until no later than 5.45pm	Department for Education

3. proceedings on consideration of the Bill in Committee shall be taken in the following order: Clauses 1 to 29; Schedule 1; Clauses 30 to 54; Schedule 2; Clauses 55 to 60; new Clauses; new Schedules; remaining proceedings on the Bill;
4. the proceedings shall (so far as not previously concluded) be brought to a conclusion at 5.00 pm on Tuesday 11 February.

Catherine McKinnell

Agreed to

That, subject to the discretion of the Chair, any written evidence received by the Committee shall be reported to the House for publication.

Catherine McKinnell

Agreed to

That, at this and any subsequent meeting at which oral evidence is to be heard, the Committee shall sit in private until the witnesses are admitted.

The following Witnesses gave oral evidence:

Dr Carol Homden, Chief Executive Officer for Coram

Anne Longfield, Executive Chair for the Centre for Young Lives

Andy Smith, President of the Association of Directors of Children's Services

Ruth Stanier, Assistant Director of Policy of the Local Government Association

Julie McCulloch, Senior Director of Strategy, Policy & Professional Development Services at the Association of School and College Leaders

Paul Whiteman, General Secretary of the National Association of Head Teachers

Jacky Tiotto, Chief Executive at CAFCASS

Dame Rachel de Souza, the Children's Commissioner

Sir Martyn Oliver, HM Chief Inspector of Education, Children's Services and Skills in England at Ofsted

Lee Owston, National Director for Education at Ofsted

Yvette Stanley, National Director for Regulation and Social Care at Ofsted

Mark Russell, Chief Executive of The Children's Society

Lynn Perry, CEO of Barnardo's, representing the Children's Charities Coalition

Katharine Sacks-Jones, CEO of Become

Nigel Genders, Chief Education Officer of the Church of England

Paul Barber, Director of the Catholic Education Service

Jon Coles, CEO of United Learning

Sir Dan Moynihan, CEO of the Harris Federation

Luke Sparkes, CEO of the Dixons Academy Trust

Rebecca Leek, Executive Director of the Suffolk Primary Headteachers Association

Leora Cruddas, Chief Executive, Confederation of School Trusts (CST)

Jane Wilson, Deputy CEO for the Northern Education Trust

David Thomas, CEO of Axiom Maths

Kate Anstey, Head of Education Policy at the Child Poverty Action Group

Catherine McKinnell MP, Minister for School Standards

Stephen Morgan MP, Minister for Early Education at the Department for Education

Third and Fourth Sittings

Munira Wilson

Negated on division 36

Ian Sollom

Clause 1, page 2, line 11, leave out “may (in particular)” and insert “should, where appropriate”

Munira Wilson

Not called 37

Ian Sollom

Clause 1, page 2, line 21, leave out lines 21 to 23 and insert—

“(8) The child in relation to whom the family group decision-making meeting is held should be included in the meeting, unless the local authority deems it inappropriate.”

Neil O'Brien

Negated on division 18

Patrick Spencer

Clause 1, page 2, line 26, at end insert—

“(10) Nothing in this section permits an extension to the 26-week limit for care proceedings in section 14(2)(ii) of the Children and Families Act 2014.”

Member's explanatory statement

This amendment clarifies that nothing in this section should imply an extension to the statutory 26-week limit for care proceedings.

Ellie Chowns

Not called 49

Clause 1, page 2, line 26, at end insert—

“31ZB Family group decision-making at the point of reunification

- (1) This section applies where a care order is to be discharged for the purposes of family reunification.
- (2) Usually prior to a child returning home, and no later than one month after the discharge of a care order, the local authority must offer a family-group decision-making meeting to the child’s parents or any other person with parental responsibility for the child.
- (3) If the offer is accepted by at least one person to whom it is made, the local authority must arrange for the meeting to be held.
- (4) The family-group decision-making meeting should have the purpose of empowering the child’s family network to promote the long-term safety and wellbeing of the child.
- (5) The duty under this section does not apply where the local authority considers that it would not be in the best interests of the child for the family group decision-making meeting to be offered or (as the case may be) to be held.
- (6) A “family network”, in relation to a child, consists of such persons with an interest in the child’s welfare as the authority considers appropriate to attend the meeting having regard to the child’s best interests, and such persons may (in particular) include—
 - (a) the child’s parents or any other person with parental responsibility for the child;
 - (b) relatives, friends or other persons connected with the child.
- (7) Where the local authority considers it appropriate, the child in relation to whom the family group decision-making meeting is held may attend the meeting.
- (8) In exercising functions under this section in relation to a child, the local authority must seek the views of the child unless it considers that it would not be appropriate to do so.”

Member's explanatory statement

This amendment would impose a duty on local authorities to offer family-group decision-making at the point of reunification for children in care, analogous to that proposed before care proceedings are initiated.

Clause agreed to.

Clause 2 agreed to.

Catherine McKinnell

Agreed to Gov 1

Clause 3, page 3, line 33, leave out “the director of children’s services for”

Member's explanatory statement

This amendment and Amendment 2 make minor changes relating to local authority nominations to a multi-agency child protection team.

Catherine McKinnell

Agreed to Gov 2

Clause 3, page 3, line 36, leave out “the director of children’s services for”

Member's explanatory statement

See the explanatory statement for Amendment 1.

Neil O'Brien

Negatived on division 19

Patrick Spencer

Clause 3, page 5, line 3, at end insert—

“16EC Report on work and impact of multi-agency child protection teams

- (1) The Secretary of State must report annually on the work and impact of multi-agency child protection teams.
- (2) A report under this section shall include analysis of —
 - (a) the membership of multi-agency child protection teams;
 - (b) the specific child protection activities undertaken by such teams;
 - (c) best practice in multi-agency work; and
 - (d) the impact of multi-agency child protection teams on —
 - (i) information sharing;
 - (ii) risk identification; and
 - (iii) joining up services between children’s social care, police, health services, education and other agencies, including the voluntary sector.”

Member's explanatory statement

This amendment would require the Secretary of State to report on the effectiveness of multi-agency child protection teams.

Catherine McKinnell

Agreed to Gov 3

Clause 3, page 5, line 36, leave out “the director of children’s services for”

Member's explanatory statement

This amendment is consequential on Amendment 1.

Catherine McKinnell

Agreed to Gov 4

Clause 3, page 5, line 40, leave out "the director of children's services for"

Member's explanatory statement

This amendment is consequential on Amendment 2.

Catherine McKinnell

Agreed to Gov 5

Clause 3, page 6, line 7, leave out "whose director of children's services" and insert "which"

Member's explanatory statement

This amendment is consequential on Amendments 1 and 2.

Clause, as amended, agreed to.

Neil O'Brien

Withdrawn after debate 20

Patrick Spencer

Clause 4, page 6, line 33, at end insert—

"(4A) Where the relevant person considers that the disclosure would be more detrimental to the child than not disclosing the information, this decision must be recorded."

Member's explanatory statement

This amendment requires decisions made not to disclose information to be recorded.

Neil O'Brien

Not called 21

Patrick Spencer

Clause 4, page 7, line 5, at end insert —

"(6A) Where information is disclosed under this section, the recipient must consider the welfare of others to whom the information may relate or involve and take steps to promote their welfare."

Munira Wilson

Withdrawn after debate 44

Ian Sollom

Clause 4, page 7, line 37, after “welfare” insert “or wellbeing”

Munira Wilson

Not called 43

Ian Sollom

Clause 4, page 8, line 20, at end insert—

“(11A) The Secretary of State may, by regulations under subsection (10), require every designated person to use a consistent identifier in relation to all children.”

Munira Wilson

Not called 45

Ian Sollom

Clause 4, page 8, line 23, leave out lines 23 to 26

Clause agreed to.

Munira Wilson

Withdrawn after debate 38

Ian Sollom

Clause 5, page 9, line 20, at end insert—

- “(e) financial support;
- (f) legal support;
- (g) family group decision making.”

Neil O'Brien

Not called 22

Patrick Spencer

Clause 5, page 9, line 37, at end insert—

“(8) In fulfilling its duties under subsection (7) a local authority must annually consult and collect feedback from children in kinship care and their carers about its kinship local offer.

(9) Feedback received under subsection (8) must be published annually.”

Member's explanatory statement

This amendment would require local authorities to consult children and carers when assessing their kinship care offer.

Munira Wilson

Not called 39

Ian Sollom

Clause 5, page 9, line 38, at end insert—

- “(8) A local authority must from time to time publish—
- (a) comments about its kinship local offer received from or on behalf of children, kinship carers and others with lived experience of aspects of kinship care;
 - (b) the authority’s response to those comments, including details of any action the authority intends to take.
- (9) Comments published under subsection (8)(a) must be published in a form that does not enable the person who made them to be identified.
- (10) The Secretary of State may, by regulations, make further provision about—
- (a) the information to be included in an authority’s kinship local offer;
 - (b) how an authority’s kinship local offer is to be published;
 - (c) the parties who are to be involved and consulted by an authority in developing, preparing and reviewing its kinship local offer;
 - (d) how an authority is to involve children, kinship carers and others with lived experience of aspects of kinship care in the development, preparation and review of its local kinship offer; and
 - (e) the publication of comments on the kinship local offer, and the local authority’s response, under subsection (8)(b), including circumstances in which comments are not required to be published.”

Clause agreed to.

Clause 6 agreed to.

Ellie Chowns

Withdrawn after debate 12

Clause 7, page 11, line 38, after “support” insert “and staying put support”

Member's explanatory statement

This amendment would include staying put support in the support provided by local authorities under this section and extend the provision of Staying Put for young people to the age of 25.

Ellie Chowns

Not called 13

Clause 7, page 12, line 7, after “support” insert “or staying put support”

Member's explanatory statement

See Amendment 12.

Ellie Chowns

Not called 14

Clause 7, page 12, line 10, after “support” insert “or staying put support”

Member's explanatory statement

See Amendment 12.

Ellie Chowns

Not called 15

Clause 7, page 12, line 11, after “support” insert “or staying put support”

Member's explanatory statement

See Amendment 12.

Fifth and Sixth Sitings

Neil O'Brien

Negated on division 23

Patrick Spencer

Clause 7, page 12, line 13, at end insert —

“(3A) Where staying close support is provided, it must be provided with due regard to the wishes of the relevant person and a record must be kept of that person’s wishes.”

Member's explanatory statement

This amendment would require local authorities to take account of the wishes of the relevant young person when providing staying close support, and keep a record of those wishes.

Ellie Chowns

Not called 16

Clause 7, page 12, line 14, after first “support” insert “and staying put support”

Member's explanatory statement

See Amendment 12.

Munira Wilson

Not called 40

Ian Sollom
Liz Jarvis

Clause 7, page 12, line 22, at end insert —

- “(vi) financial support;
- (vii) financial literacy”

Ellie Chowns

Not called 17

Clause 7, page 12, line 22, at end insert—

- “(5) “Staying put” has the meaning given by section 23CZA(2) of the Children’s Act 1989.”

Member's explanatory statement

See Amendment 12.

Munira Wilson

Not called 41

Ian Sollom
Liz Jarvis

Clause 7, page 12, line 28, at end insert—

- “(c) the provision of supported lodgings, where the young person and local authority deem appropriate.”

Clause agreed to.

Clauses 8 and 9 agreed to.

Neil O'Brien

Negatived on division 24

Patrick Spencer

Clause 10, page 16, line 39, at end insert —

- “(8A) After subsection (9) insert —
 - “(10) Where a child is kept in secure accommodation under this section, the relevant local authority has a duty to provide therapeutic treatment for the child.””

Member's explanatory statement

This amendment would place a duty on local authorities to provide treatment for children in secure accommodation.

Clause agreed to.

Clauses 11 to 13 agreed to.

Munira Wilson

Negatived on division 42

Ian Sollom
Liz Jarvis

Clause 14, page 28, line 37, at end insert—

“(c) independent schools with caring responsibilities and offering SEND provision.”

Member's explanatory statement

This amendment would include independent special schools within the profit cap provision.

Neil O'Brien

Negatived on division 25

Patrick Spencer

Clause 14, page 29, line 25, at end insert—

- “(10) Before making regulations under this section the Secretary of State must lay before Parliament a report containing —
- (a) details of the number of available placements in relevant establishments or agencies;
 - (b) an analysis of the expected impact of this section on the number of available placements in relevant establishments or agencies.”

Clause agreed to.

Clauses 15 to 20 agreed to.

Seventh and Eighth Sittings

Catherine McKinnell

Agreed to Gov 6

Clause 21, page 42, line 23, leave out “has the meaning given by section 437(8)” and insert “means—

- (a) a community, foundation or voluntary school, or
- (b) a community or foundation special school”

Member's explanatory statement

This amendment amends the definition of “maintained school” in section 551B (inserted into the Education Act 1996 by clause 21) so that it does not exclude community or foundation special schools established in a hospital. Such schools are already excluded by the definition of “relevant school” in that inserted section.

Neil O'Brien

Not called 26

Patrick Spencer

Clause 21, page 43, line 31, at end insert —

- “(4) This section may only come into force after the Secretary of State has laid before Parliament a report containing the following information—
- (a) what form breakfast club provision by schools currently takes;
 - (b) how much breakfast club provision costs schools, and how much is charged by schools for such provision;
 - (c) how much funding is estimated to be required to enable schools to meet the requirements of this section;
 - (d) what additional staff will be required to deliver the breakfast clubs; and
 - (e) the grounds on which the Secretary of State would use the power under section 551C.”

Neil O'Brien

Not called 27

Patrick Spencer

Clause 21, page 43, line 31, at end insert—

- “(4) This section may only come into force after the Secretary of State has provided details of how schools are to be resourced to meet the requirements of this section.”

Neil O'Brien

Not called 28

Patrick Spencer

Clause 21, page 43, line 31, at end insert—

“551E Duty to fund secondary school breakfast clubs

- (1) The Secretary of State must, within three months of the passing of the Children’s Wellbeing and Schools Act, create a national school breakfast club programme.
- (2) A programme created under subsection (1) must—
 - (a) provide a 75% subsidy for the food and delivery costs of breakfast club provision; and
 - (b) offer pupils in participating schools free food and drink.
- (3) To be eligible to participate in the programme—
 - (a) a school must be a state funded secondary school, special school or provider of alternative provision; and
 - (b) at least 40% of the pupils on the school’s pupil roll must be in bands A-F of the Income Deprivation Affecting Children Index.”

Member's explanatory statement

This amendment would require the Secretary of State to continue with the existing funding programme for secondary school breakfast clubs in areas of deprivation.

Clause, as amended, agreed to.

Clause 22 agreed to.

Munira Wilson

Ian Sollom
Jess Brown-Fuller

Negatived on division 87

Clause 23, page 44, leave out lines 22 to 29 and insert—

- “(1) The appropriate authority of a relevant school may not require a pupil at the school to have to buy branded items of school uniform for use during a school year which cost more in total to purchase than a specified monetary amount, to be reviewed annually.
- (1A) The Secretary of State may by regulations specify the monetary amount that may apply to—
 - (a) a primary pupil; and
 - (b) a secondary pupil.”

Catherine McKinnell

Agreed to Gov 7

Clause 23, page 44, line 22, after “school” insert “in England”

Member's explanatory statement

This amendment is consequential on Amendment 8, and is needed to ensure that clause 23 applies only in relation to relevant schools in England.

Neil O'Brien

Not called 29

Patrick Spencer

Clause 23, page 44, line 23, leave out "have" and insert "buy"

Member's explanatory statement

This amendment would enable schools to require pupils to wear more than three branded items of school uniform as long as parents have not had to pay for them.

Mike Amesbury

Not called 59

Clause 23, page 44, line 24, leave out "three" and insert "two"

Neil O'Brien

Not called 30

Patrick Spencer

Clause 23, page 44, line 26, leave out "have" and insert "buy"

Member's explanatory statement

This amendment would enable schools to require pupils to wear more than three branded items of school uniform as long as parents have not had to pay for them.

Mike Amesbury

Not called 60

Clause 23, page 44, line 27, leave out "three" and insert "two"

Mike Amesbury

Not called 61

Clause 23, page 44, line 28, leave out from "year" to end of paragraph

Neil O'Brien

Not called 31

Patrick Spencer

Clause 23, page 44, line 29, at end insert—

“(1A) The appropriate authority of a school may require a pupil to buy or replace branded items which have been lost or damaged, or which the pupil has grown out of.”

Member's explanatory statement

This amendment would enable schools to require pupils to replace lost or damaged branded items.

Neil O'Brien

Not called 32

Patrick Spencer

Clause 23, page 44, line 40, at end insert “except PE kit or other clothing or items required as part of the school’s provision of physical education lessons”

Neil O'Brien

Negated on division 91

Patrick Spencer

Clause 23, page 44, line 40, at end insert “except items of kit required when representing the school in sporting activities”

Catherine McKinnell

Agreed to Gov 8

Clause 23, page 45, leave out lines 13 to 18 and insert—

““relevant school” means—

- (a) an Academy school,
- (b) an alternative provision Academy,
- (c) a maintained school,
- (d) a non-maintained special school, or
- (e) a pupil referral unit,

other than where established in a hospital;”

Member's explanatory statement

This amendment ensures that the definition of “relevant school” in section 551ZA (inserted into the Education Act 1996 by clause 23) is consistent with the definition in section 551B of the Education Act 1996 (inserted by clause 21), and accordingly excludes any school established in a hospital.

Catherine McKinnell

Agreed to Gov 9

Clause 23, page 45, line 25, leave out “has the meaning given by section 437(8)” and insert “means—

- (a) a community, foundation or voluntary school, or
- (b) a community or foundation special school”

Member's explanatory statement

This amendment amends the definition of "maintained school" in section 551ZA (inserted into the Education Act 1996 by clause 23) so that it does not exclude community or foundation special schools established in a hospital, which are now excluded as a result of Amendment 8.

Catherine McKinnell

Agreed to Gov 10

Clause 23, page 45, line 27, at end insert—

"(4) In section 551A (guidance about the costs of school uniforms: England), for subsections (5) and (6) substitute—

"(5) In this section "the appropriate authority" and "relevant school" have the same meanings as in section 551ZA.""

Member's explanatory statement

This amendment aligns the definitions in section 551A of the Education Act 1996 with those in the sections inserted by clauses 21 and 23 (as amended by Amendments 6, 7, 8 and 9).

Clause, as amended, agreed to.

Neil O'Brien

Withdrawn after debate 33

Patrick Spencer

Clause 24, page 46, line 3, leave out from beginning of line to "a" in line 10

Munira Wilson

Negated on division 46

Ian Sollom
Liz Jarvis
Jess Brown-Fuller

Clause 24, page 46, line 4, leave out subsection (3)

Neil O'Brien

Not called 35

Patrick Spencer

Clause 24, page 46, line 18, at end insert "or,

"(c) providing services to the child or their family under section 17 of the Children Act 1989."

Neil O'Brien

Withdrawn after debate 34

Patrick Spencer

Clause 24, page 47, line 6, at end insert—

“(8A) Where a local authority refuses consent in respect of a child who meets the criteria for Condition A, the local authority must provide the parents or carers of the relevant child with a statement of reasons for the decision.

(8B) A statement of reasons provided under subsection (8A) must include an assessment of the costs and benefits to the child.”

Member's explanatory statement

This amendment would require a local authority to submit a statement of reasons when they do not agree for a child who meets Condition A to be home educated.

Clause agreed to.

Neil O'Brien

Withdrawn after debate 62

Patrick Spencer

Clause 25, page 49, leave out lines 20 to 21

Member's explanatory statement

This amendment would remove a requirement for the register of children not in school to include details of how much time a child spends being educated by parents.

Neil O'Brien

Not called 63

Patrick Spencer

Clause 25, page 49, line 23, after “parent” insert “in respect of each individual or organisation which provides such education for more than six hours a week”

Member's explanatory statement

This amendment would ensure that information relating to short activities such as those operated by museums, libraries, companies and charities, as well as individual private tutoring activities, would only need to be recorded on the register of children not in school if they are provided for more than six hours a week.

Neil O'Brien

Not called 64

Patrick Spencer

Clause 25, page 49, line 36, at end insert—

“(1A) The requirements of subsection (1)(e) do not apply to provision provided on weekends or during school holidays.”

Munira Wilson

Not called 86

Ian Sollom
Jess Brown-Fuller

Clause 25, page 49, line 36, at end insert—

“(1A) The requirement to provide information under subsection (1)(b) does not apply where a safeguarding concern in respect of either parent has been identified.”

Neil O'Brien

Not called 65

Patrick Spencer

Clause 25, page 50, line 41, at end insert—

“(2A) The Secretary of State may only require further information about children to be included on the register by introducing regulations subject to the affirmative procedure.”

Member's explanatory statement

This amendment would require the Secretary of State to introduce regulations, subject to agreement in Parliament, when seeking to require additional information to be included in the register of children not in school.

Neil O'Brien

Not called 67

Patrick Spencer

Clause 25, page 52, line 33, after “436B)” insert “but does not include any person or provider that is providing out-of-school education to home-educated children on weekends or during school holidays.”

Member's explanatory statement

This amendment would mean that providers of out-of-school education would not be required to provide information to local authorities in respect of education they provide on weekends or during school holidays to home-schooled children.

Neil O'Brien

Not called 66

Patrick Spencer

Clause 25, page 52, line 40, after “way” insert “,

but may not refer to an amount of time that is less than or equal to six hours a week.”

Member's explanatory statement

This amendment would mean that providers of out-of-school education would not be required to provide information to local authorities where they provide education for fewer than six hours a week.

Neil O'Brien

Not called 68

Patrick Spencer

Clause 25, page 54, line 43, at end insert—

“(9) The Secretary of State shall publish annually the GCSE results of children listed on the register.

(10) The Secretary of State shall ensure that the GCSE results of children on the register are included for each set of outcome data published by the Government.”

Member's explanatory statement

This amendment would require the Secretary of State to record outcome data for children on the register as a subsection of each set of performance data published by the Department for Education.

Clause agreed to.

Neil O'Brien

Withdrawn after debate 69

Patrick Spencer

Clause 26, page 63, line 18, at end insert—

“(7) A school may submit an appeal against a school nomination notice to the School Admissions Adjudicator for the reasons given in this part and for any other reason.

(8) During the appeal period, the school will be responsible for the education of the child.”

Member's explanatory statement

This amendment allows schools to appeal nomination notices.

Clause agreed to.

Clauses 27 to 29 agreed to.

Schedule 1 agreed to.

Ninth and Tenth Sitings

Clause 30 agreed to.

Neil O'Brien
Patrick Spencer

Negatived on division 70

Clause 31, page 72, line 31, at end insert—

“(1A) Powers under subsection (1) may not be exercised in relation to an academy.”

Member's explanatory statement

This amendment specifies that the Secretary of State should rely on the provisions in Funding Agreements as regards to academies.

Clause agreed to.

Clause 32 agreed to.

Neil O'Brien
Patrick Spencer

Negatived on division 71

Clause 33, page 86, line 12, leave out lines 12 and 13

Neil O'Brien
Patrick Spencer

Not called 72

Clause 33, page 86, line 38, at end insert—

“(2D) The Secretary of State must issue guidance for relevant institutions on how subsection (2)(g) is to be understood.”

Member's explanatory statement

This amendment to allow independent schools not to have to notify the Secretary of State about change of use for buildings.

Clause agreed to.

Clauses 34 to 39 agreed to.

Neil O'Brien

Withdrawn after debate 73

Patrick Spencer

Clause 40, page 99, line 23, at end insert—

“(1A) In section 133 (requirement to be qualified), after subsection (1) insert—

“(1A) The requirement in subsection (1)(a) only applies after a person has been carrying out such work in a school for five years.””

Neil O'Brien

Not called 74

Patrick Spencer

Clause 40, page 99, line 23, at end insert—

“(1A) In section 133 (requirement to be qualified), after subsection (1) insert—

“(1A) Where a person was carrying out such work at the time of the passing of the Children’s Wellbeing and Schools Act 2025, the requirement in subsection (1)(a) does not apply.””

Neil O'Brien

Negatived on division 75

Patrick Spencer

Clause 40, page 99, line 23, at end insert—

“(1A) In section 133 (requirement to be qualified), after subsection (1) insert—

“(1A) Where a person is carrying out such work for the purposes of teaching a shortage subject, the requirement in subsection (1)(a) does not apply.

(1B) For the purposes of this section, “shortage subject” means any subject in relation to which the Department for Education’s recruitment targets for initial teacher training have been missed in the most recent year for which such statistics exist.””

Neil O'Brien

Not called 76

Patrick Spencer

Clause 40, page 99, line 23, at end insert—

“(1A) In section 133 (requirement to be qualified), after subsection (1) insert—

“(1A) Where a person is carrying out such work in an academy school, the requirement in subsection (1)(a) does not apply where the condition in subsection (1B) is met.

(1B) The condition is that—

- (a) the individual is employed by the proprietor of an academy;
- (b) the proprietor of the academy is satisfied that the individual has sufficient expertise to enable them to undertake such work appropriately; and
- (c) the proprietor will provide the individual with appropriate training, support and guidance to ensure that they are able to undertake such work appropriately.””

Member's explanatory statement

This amendment allows academies to maintain discretion about whether to employ teachers without QTS if they are subject matter experts and have received training from the academy.

Munira Wilson

Not called 94

Clause 40, page 99, line 23, at end insert—

“(1A) In section 133 (requirement to be qualified), after subsection (5) insert—

“(5A) Regulations made by the Secretary of State under this section must have regard to—

- (a) the availability of qualified teachers in each school subject, and
- (b) the necessity or desirability of specific sectoral expertise for teachers in each school subject””

Member's explanatory statement

This amendment would require the Secretary of State to take account of the availability of qualified teachers in each subject, and the desirability of specific sectoral expertise when making regulations under Clause 40.

Clause agreed to.

Clauses 41 and 42 agreed to.

Neil O'Brien

Withdrawn after debate 78

Patrick Spencer

Clause 43, page 102, leave out lines 35 and 36

Neil O'Brien

Not called 79

Patrick Spencer

Clause 43, page 102, line 37, leave out from “may” to the end of line 3 on page 103 and insert “exercise their powers under the funding agreement to terminate or require performance of the funding agreement in accordance with its terms.”

Neil O'Brien

Negatived on division 88

Patrick Spencer

Clause 43, page 102, line 37, leave out from “directions” to the end of line 39 and insert “as are necessary to secure compliance with statutory duties, the requirements of the Funding Agreement, or charity law.”

Member's explanatory statement

This amendment would limit the Secretary of State's power of direction should an Academy breach, or act unreasonably in respect of, the performance of a relevant duty.

Neil O'Brien

Not called 89

Patrick Spencer

Clause 43, page 103, line 2, leave out from “directions” to the end of line 3 and insert “as are necessary to secure compliance with statutory duties, the requirements of the Funding Agreement, or charity law.”

Member's explanatory statement

This amendment would limit the Secretary of State's power of direction should an Academy act unreasonably in respect of the exercise of a relevant power.

Neil O'Brien

Not called 77

Patrick Spencer

Clause 43, page 103, line 3, at end insert—

“(2A) Where the Secretary of State exercises functions under this section, the Secretary of State must make a statement in the House of Commons which explains the actions taken and the reasons for taking such actions.”

Member's explanatory statement

This amendment would require the Secretary of State to make a statement to Parliament each time the Secretary of State uses the powers in this clause.

Clause agreed to.

Neil O'Brien
Patrick Spencer

Negated on division 80

Clause 44, page 103, leave out from line 25 to line 8 on page 104 and insert—

- “(a) in subsection (A1), after “measures)” insert “unless the Secretary of State determines that no suitable sponsor is available”;
- (b) after subsection (A1) insert—

“(A2) Where the Secretary of State determines that no suitable sponsor is available, the Secretary of State must, within 14 days, publish a plan to secure appropriate governance and leadership of the school and to secure its rapid improvement.

- (A3) A plan published under subsection (A2) must include—
- (a) the parties with responsibility for the school and its improvement;
 - (b) the parties who will take action to improve provision in the school;
 - (c) the resources that will be provided to the relevant parties, including who will provide the resources and when the resources will be provided; and
 - (d) the intended outcomes of the plan, with the relevant timetables for the outcomes.

- (A4) The Secretary of State must report annually to Parliament on—
- (a) the number of times the Secretary of State has published a plan under subsection (A2);
 - (b) the resources which have been provided as part of any plans; and
 - (c) the outcomes of any plans.””

Neil O'Brien
Patrick Spencer

Not called 81

Clause 44, page 103, line 28, at end insert—

“(c) after subsection (1), insert—

“(1ZA) The Secretary of State must make an Academy order in respect of a maintained school in England if—

- (a) Ofsted has judged the school to require significant improvement; or
- (b) a Regional Improvement for Standards and Excellence team has judged the school to be significantly underperforming when compared with neighbouring schools with similar demographics.””

Neil O'Brien

Not called 82

Patrick Spencer

Clause 44, page 103, line 28, at end insert—

“(c) after subsection (7), insert—

“(7A) No application or petition for judicial review may be made or brought in relation to a decision taken by the Secretary of State to make an Academy order.””

Munira Wilson

Not called 95

Clause 44, page 103, line 28, at end insert—

“(c) after subsection (1A) insert—

“(1B) Before deciding whether to issue an Academy order in respect of a maintained school, the Secretary of State must issue an invitation for expressions of interest for suitable sponsors.

(1C) The Secretary of State must make an assessment of whether or not to issue an Academy order based on the established track record of parties who responded to the invitation issued under subsection (1B) with an expression of interest in raising school standards.””

Munira Wilson

Not called 96

Clause 44, page 104, line 8, at end insert—

“(10) Before the amendments made by this section come into force, the Secretary of State must lay before Parliament a report detailing—

- (a) the mechanisms, including Academy Orders, by which improvement of school standards can be achieved, and
- (b) guidance on the appropriate usage of these mechanisms.”

Clause agreed to.

Munira Wilson**Withdrawn after debate 47**Ian Sollom
Liz Jarvis
Jess Brown-Fuller

Clause 45, page 104, line 17, at end insert—

“(za) in subsection (1)(a), after “the” insert “minimum””

Catherine McKinnell**Not selected Gov 92**

Page 104, line 10, leave out Clause 45

Member's explanatory statement

This clause is replaced by NC57 and NS1.

Clause negated.

Clauses 46 and 47 agreed to.*Eleventh and Twelfth Sittings*

Neil O'Brien**Withdrawn after debate 90**

Patrick Spencer

Clause 48, page 108, line 24, at end insert—

- “(3) Within six months of the passing of this Act, the Secretary of State must issue statutory guidance on the decision-making process that must be followed when directions are given under section 96 of the School Standards and Framework Act 1998.
- (4) Guidance issued under subsection (3) must include details of—
- (a) how actual or potential conflicts of interest arising from the role of local authorities in directing admissions to schools they maintain and those they do not are to be identified and managed; and
 - (b) how the best interests of children and young people are to be prioritised in all decision-making.”

Clause agreed to.

Clause 49 agreed to.

Neil O'Brien

Negatived on division 84

Patrick Spencer

Clause 50, page 110, line 4, at end insert—

- “(4A) Where making a decision the adjudicator must take into account—
- (a) the performance of the school; and
 - (b) whether the school is oversubscribed.”

Neil O'Brien

Not called 83

Patrick Spencer

Clause 50, page 110, leave out lines 8 to 13

Clause agreed to.

Neil O'Brien

Withdrawn after debate 85

Patrick Spencer

Clause 51, page 111, line 7, after “authorities” insert “, including academy trusts,”

Munira Wilson

Negatived on division 48

Ian Sollom
Freddie van Mierlo
Vikki Slade
Liz Jarvis
Jess Brown-Fuller

Siân Berry

Ellie Chowns

Clause 51, page 112, line 4, at end insert—

“(5) After section 7A (withdrawal of notices under section 7), insert—

“7B New schools to allocate no more than half of pupil places on basis of faith

A new school for which proposals are sought by a local authority under section 7 must, where the school is oversubscribed, provide that no more than half of all places are allocated on the basis of or with reference to—

- (a) the pupil’s religious faith, or presumed religious faith;
- (b) the religious faith, or presumed religious faith, of the pupil’s parents.””

Clause agreed to.

Clauses 52 to 54 agreed to.

Schedule 2 agreed to.

Clauses 55 to 58 agreed to.

Catherine McKinnell

Agreed to Gov 93

Clause 59, page 115, line 17, leave out paragraph (h) and insert—

- “(h) section (*Pay and conditions of Academy teachers*) and Schedule (*Pay and conditions of Academy teachers: amendments to the Education Act 2002*) other than paragraph 6 of that Schedule;
- (ha) section 46;”

Member's explanatory statement

This amendment is consequential on Amendment 92 and NC57.

Jess Asato**Not called 11**

Ellie Chowns
 Manuela Perteghella
 Marie Goldman
 Maya Ellis
 Mrs Sharon Hodgson

Ms Stella Creasy
 Sorcha Eastwood
 Tonia Antoniazzi
 Rachael Maskell
 Siân Berry
 Alison Hume
 Mary Kelly Foy

Caroline Voaden
 Pam Cox
 Charlotte Nichols
 Dr Simon Opher
 Helen Hayes
 Sarah Champion

David Simmonds
 Ruth Cadbury
 Josh Fenton-Glynn
 Emily Darlington
 Steve Witherden
 Laura Kyrke-Smith

Clause 59, page 115, line 18, at end insert—

“(2A) Section (Abolition of common law defence of reasonable punishment) comes into force at the end of the period of twelve months beginning with the day on which this Act is passed.”

Member's explanatory statement

This amendment is consequential on NC10.

Clause, as amended, agreed to.

Clause 60 agreed to.

Catherine McKinnell**Agreed to Gov NC6**

Tonia Antoniazzi
 Charlotte Nichols
 Josh Fenton-Glynn
 Sorcha Eastwood
 Rachael Maskell

Dr Simon Opher

Emily Darlington

To move the following Clause—

“Care leavers not to be regarded as becoming homeless intentionally

(1) In section 191 of the Housing Act 1996 (becoming homeless intentionally)—

(a) after subsection (1) insert—

“(1ZA) But a person does not become homeless intentionally in a case described in any of subsections (1A) to (1C).”;

(b) in subsection (1A), for the words before paragraph (a) substitute “The first case is where—”;

- (c) after subsection (1A) insert—
- “(1B) The second case is where the person is a relevant child within the meaning given by section 23A(2) of the Children Act 1989.
- (1C) The third case is where the person is a former relevant child within the meaning given by section 23C(1) of that Act and aged under 25.”;
- (d) in subsection (3), in the words before paragraph (a), after “person” insert “, other than a person described in subsection (1B) or (1C),”.
- (2) The amendments made by this section do not apply in relation to an application of a kind mentioned in section 183(1) of the Housing Act 1996 made before the date on which this section comes into force, except where the local housing authority deciding the application has not yet decided the matters set out in section 184(1)(a) and (b) of that Act.”

Member's explanatory statement

The Housing Act 1996 requires local housing authorities to assist persons with securing accommodation in certain circumstances and limits the requirement in relation to persons who have become homeless intentionally. This amendment would prevent the limitation applying in relation to certain young persons formerly looked after by local authorities.

Catherine McKinnell

Agreed to Gov NC57

To move the following Clause—

“Pay and conditions of Academy teachers

Schedule (*Pay and conditions of Academy teachers: amendments to the Education Act 2002*) amends Part 8 of the Education Act 2002 (teachers' pay and conditions etc) in relation to the pay and conditions of teachers at Academies (other than 16 to 19 Academies).”

Member's explanatory statement

This clause replaces Clause 45 and introduces the schedule to be inserted by NS1.

Munira Wilson

Withdrawn after debate NC1

Lisa Smart
Caroline Voaden
Wendy Chamberlain
Manuela Perteghella
Steff Aquarone

James MacCleary
Ian Sollom
Vikki Slade
Adam Dance

Luke Taylor
Freddie van Mierlo
Liz Jarvis

Mr Paul Kohler
Dr Danny Chambers
Jess Brown-Fuller

To move the following Clause—

“Implementation of the recommendations of the Independent Inquiry into Child Sexual Abuse

- (1) The Secretary of State must, within 6 months of the passing of this Act, take steps to implement each of the recommendations made in the final report of the Independent Inquiry into Child Sexual Abuse.
- (2) The Secretary of State must, after a period of six months has elapsed from the passing of this Act and at 12 monthly intervals thereafter, publish a report detailing the steps taken by the Government to implement each of the recommendations.
- (3) A report published under subsection (2) must include—
 - (a) actions taken to meet, action or implement each of the recommendations made in the final report of the Independent Inquiry into Child Sexual Abuse;
 - (b) details of any further action required to implement each of the recommendations or planned to supplement the recommendations;
 - (c) consideration of any challenges to full or successful implementation of the recommendations, with proposals for addressing these challenges so as to facilitate implementation of the recommendations; and
 - (d) where it has not been practicable to fully implement a recommendation—
 - (i) explanation of why implementation has not been possible;
 - (ii) a statement of the Government’s intention to implement the recommendation; and
 - (iii) a timetable for implementation.
- (4) A report published under subsection (2) must be subject to debate in both Houses of Parliament within one month of its publication.
- (5) In meeting its obligations under subsections (1) and (2), the Secretary of State may consult with such individuals or organisations as they deem appropriate.”

Dr Simon Opher

Ian Byrne
Iqbal Mohamed
Kim Johnson
Neil Duncan-Jordan
Kate Osborne

Cat Eccles
Chris Webb
Richard Burgon
Florence Eshalomi
Peter Prinsley
Sarah Champion
Bell Ribeiro-Addy
Apsana Begum
Kate Osamor
Andy McDonald
Adrian Ramsay
Sorcha Eastwood
Nadia Whittome

Jeremy Corbyn
Steve Witherden
Zarah Sultana
Jon Trickett
Julia Buckley
Siân Berry
Rachael Maskell
John McDonnell
Mrs Emma Lewell-Buck
Brian Leishman
Connor Naismith
Mike Amesbury

Withdrawn after debate NC2

Abtisam Mohamed
Ellie Chowns
Mrs Sharon Hodgson
Dr Becky Cooper
Sarah Hall
Paula Barker
Grahame Morris
Shokat Adam
Lorraine Beavers
Mary Kelly Foy
Chris Hinchliff
Ayoub Khan

To move the following Clause—

“Provision of free school lunches to all primary school children

- (1) Section 512ZB of the Education Act 1996 (provision of free school lunches and milk) is amended as follows.
- (2) In paragraph (4A)(b), after "year 2," insert "year 3, year 4, year 5, year 6".
- (3) In subsection (4C), after "age of 7;" insert—
 - “Year 3” means a year group in which the majority of children will, in the school year, attain the age of 8;
 - “Year 4” means a year group in which the majority of children will, in the school year, attain the age of 9;
 - “Year 5” means a year group in which the majority of children will, in the school year, attain the age of 10;
 - “Year 6” means a year group in which the majority of children will, in the school year, attain the age of 11;”

Member's explanatory statement

This new clause would extend free school lunches to all primary school age children in state funded schools.

Marie Goldman

Withdrawn after debate NC3

Pippa Heylings
Mr Joshua Reynolds
Charlotte Cane
Tom Gordon
Mike Martin

Alex Brewer
Caroline Voaden
Ian Sollom
Jess Brown-Fuller

Helen Maguire
Mr Lee Dillon
Munira Wilson
Adam Dance

Liz Jarvis
Monica Harding
Freddie van Mierlo

To move the following Clause—

“Reporting of local authority performance regarding EHC plans

In the Children and Families Act 2014, after section 40 insert—

“40A Reporting of local authority performance

- (1) Local authorities must publish regular information relating to their fulfilment of duties relating to EHC needs assessments and EHC plans under this part.
- (2) Such information must include—
 - (a) the authority’s performance against the requirements of this Act and the Special Educational Needs and Disability Regulations 2014 relating to the timeliness with which action needs to be taken by the authority in relation to EHC needs assessments and EHC plans;
 - (b) explanations for any failures to meet relevant deadlines or timeframes;
 - (c) proposals for improving the authority’s performance.
- (3) Information published under this section must be published—
 - (a) on a monthly basis;
 - (b) on the local authority’s website; and
 - (c) in a form which is easily accessible and understandable.””

Member's explanatory statement

This new clause would require local authorities to publish their performance against the statutory deadlines in the EHCP process.

*Thirteenth and Fourteenth Sittings***Dr Simon Opher**

Zarah Sultana
Mrs Sharon Hodgson
Florence Eshalomi
Jon Trickett
Ellie Chowns

Sarah Hall
Sarah Champion
Dr Beccy Cooper
Richard Burgon
Jeremy Corbyn
Ian Byrne
Helen Hayes
Rachel Taylor

Iqbal Mohamed
Neil Duncan-Jordan
Shockat Adam
Chris Webb
Mary Kelly Foy
Julia Buckley
Sorcha Eastwood

Withdrawn after debate NC5

Kim Johnson
John McDonnell
Cat Eccles
Mrs Emma Lewell-Buck
Rachael Maskell
Siân Berry
Nadia Whittome

To move the following Clause—

“Provision of free meals and activities during school holidays

- (1) A local authority must—
 - (a) provide; or
 - (b) coordinate the provision of programmes which provide, free meals and activities to relevant children during school holidays.
- (2) For the purposes of this section, “relevant children” means children in receipt of free school meals.
- (3) The Secretary of State may, by regulations made by statutory instrument—
 - (a) specify minimum standards for meals and activities during school holidays;
 - (b) specify criteria that organisations involved in the delivery of meals and activities during school holidays must meet.”

Member's explanatory statement

This new clause would place a duty on local authorities to provide or coordinate free meals and activities for children eligible for free school meals during school holidays.

Neil O'Brien

Patrick Spencer

Not called NC7

To move the following Clause—

“Power to prescribe pay and conditions for teachers

The Secretary of State must, within three months of the passing of this Act—

- (a) make provision for the power of the governing bodies of maintained schools to set the pay and working conditions of school teachers to be made equivalent with the relevant powers of academies;
- (b) provide guidance to all applicable schools that—
 - (i) pay levels given in the School Teachers' Pay and Conditions Document are to be treated as the minimum pay of relevant teachers;
 - (ii) teachers may be paid above the pay levels given in the School Teachers' Pay and Conditions Document.
 - (iii) they must have regard to the School Teachers' Pay and Conditions Document but may vary from it in the best interests of their pupils and staff."

Member's explanatory statement

This new clause would make the pay set out in the School Teachers' Pay and Conditions Document a floor, and extend freedoms over pay and conditions to local authority maintained schools.

Dr Simon Opher

Zarah Sultana
Mrs Sharon Hodgson
Florence Eshalomi
Jon Trickett
Ellie Chowns

Sarah Hall
Sarah Champion
Dr Beccy Cooper
Richard Burgon
Abtisam Mohamed
Rachael Maskell
Peter Lamb
Chris Hinchliff
Rachel Taylor

Iqbal Mohamed
Neil Duncan-Jordan
Shockat Adam
Chris Webb
Jeremy Corbyn
Ian Byrne
Siân Berry
Sorcha Eastwood

Withdrawn after debate NC8

Kim Johnson
John McDonnell
Cat Eccles
Mrs Emma Lewell-Buck
Mary Kelly Foy
Julia Buckley
Helen Hayes
Nadia Whittome

To move the following Clause—

"Identification of children eligible for free school meals

After section 512ZA of the Education Act 1996 (power to charge for meals etc.) insert—

"512ZAA Identification of children eligible for free school meals

- (1) The Secretary of State must identify all children eligible for free school meals in England.
- (2) A child's eligibility for free school meals is not dependent on any application having been made for free school meals on their behalf.
- (3) Where a child has been identified as eligible for free school meals, the Secretary of State must provide for this information to be shared with—
 - (a) the school at which the child is registered; and
 - (b) the relevant local education authority.

- (4) Where a school has been informed that a child on its pupil roll is eligible for free school meals, the school must provide that child with a free school meal.
- (5) A local education authority must provide the means for a parent or guardian of a child who has been identified as eligible for free school meals to opt out of the provision of a free school meal under subsection (4)."

Member's explanatory statement

This new clause would place a duty on the Secretary of State to proactively identify all children eligible for free school meals in England, making the application process for free school meals opt-out rather than opt-in.

Christine Jardine

Withdrawn after debate NC9

Munira Wilson
Ian Sollom
Dr Danny Chambers
Jess Brown-Fuller

To move the following Clause—

"Requirement to provide information about bereavement services

- (1) The Secretary of State must by regulations establish a protocol for the collection and dissemination of information relating to bereavement support services for children and young people.
- (2) A protocol made under subsection (1) must—
 - (a) define the bereavement support services to which the protocol applies, which must include services provided by—
 - (i) local authorities;
 - (ii) NHS bodies; and
 - (iii) charities and other third sector organisations;
 - (b) place a duty on the Secretary of State to publish information, including online, about services to which the protocol applies;
 - (c) place a duty on specified public bodies and other persons to provide information to children and young people about services to which the protocol applies, including—
 - (i) specialist services for children and young people;
 - (ii) services provided online; and
 - (iii) accessible services for deaf and disabled children and young people;
 - (d) where a duty under paragraph (c) applies, require the identification of children or young people who may require a service to which the protocol applies.
- (3) The Secretary of State must make regulations under this section by statutory instrument.

- (4) A statutory instrument containing regulations under this section may not be made unless a draft of the instrument has been laid before and approved by resolution of each House of Parliament.
- (5) The Secretary of State must lay before Parliament a draft statutory instrument containing regulations under this section within 12 months of the passing of this Act."

Member's explanatory statement

This new clause would place a duty on the Secretary of State to establish a protocol for the collection and dissemination of information about bereavement support services to children and young people.

Jess Asato

Not called NC10

Ellie Chowns
Manuela Perteghella
Marie Goldman
Maya Ellis
Mrs Sharon Hodgson

Ms Stella Creasy
Vikki Slade
Tonia Antoniazzi
Rachael Maskell
Pam Cox
Siân Berry
Alison Hume
Mary Kelly Foy

Caroline Voaden
Sorcha Eastwood
Charlotte Nichols
Dr Simon Opher
Ruth Cadbury
Helen Hayes
Sarah Champion
Neil Duncan-Jordan

David Simmonds
Kim Johnson
Josh Fenton-Glynn
Emily Darlington
Wera Hobhouse
Steve Witherden
Laura Kyrke-Smith
Daisy Cooper

To move the following Clause—

"Abolition of common law defence of reasonable punishment

- (1) The Children Act 2004 is amended as follows.
- (2) In section 58 (Reasonable Punishment: England), omit subsections (1) to (4).
- (3) After section 58, insert—

"58A Abolition of common law defence of reasonable punishment

- (1) The common law defence of reasonable punishment is abolished in relation to corporal punishment of a child taking place in England.
- (2) Corporal punishment of a child taking place in England cannot be justified in any civil or criminal proceedings on the ground that it constituted reasonable punishment.
- (3) Corporal punishment of a child taking place in England cannot be justified in any civil or criminal proceedings on the ground that it constituted acceptable conduct for the purposes of any other rule of the common law.
- (4) For the purposes of subsections (1) to (3) "corporal punishment" means any battery carried out as a punishment.

- (5) The Secretary of State may make regulations for transitory, transitional or saving provision in connection with the coming into force of this section.
- (6) The power to make regulations under subsection (5) is exercisable by statutory instrument.

58B Promotion of public awareness and reporting

- (1) The Secretary of State must take steps before the coming into force of section 58A to promote public awareness of the changes to the law to be made by that section.
- (2) The Secretary of State must, five years after its commencement, prepare a report on the effect of the changes to the law made by section 58A.
- (3) The Secretary of State must, as soon as practicable after preparing a report under this section—
 - (a) lay the report before Parliament, and
 - (b) publish the report.
- (4) The Secretary of State may make regulations for transitory, transitional or saving provision in connection with the coming into force of this section.
- (5) The power to make regulations under subsection (4) is exercisable by statutory instrument.””

Member's explanatory statement

This new clause would abolish the common law defence of reasonable punishment in relation to corporal (physical) punishment of a child taking place in England, amend certain provisions of the Children Act 2004 relating to corporal punishment children and place a duty on the Secretary of State to report this change.

Tim Farron

Munira Wilson
Ian Sollom
Dr Danny Chambers
Siân Berry
Jess Brown-Fuller
Adam Dance

Withdrawn after debate NC11

To move the following Clause—

“Benefits of outdoor education to children's wellbeing

- (1) The Secretary of State must, within six months of the passing of this Act, conduct a review on the benefits of outdoor education to children's wellbeing.
- (2) A report on the review must be published within six months of the conclusion of the review.”

Tim Farron

Not called NC12

Munira Wilson
Ian Sollom
Mike Martin
Jess Brown-Fuller
Adam Dance

To move the following Clause—

“Provision of residential outdoor education for children in kinship care

- (1) A local authority must take such steps as are reasonably practicable to ensure that children living in kinship care receive at least one residential outdoor education experience.
- (2) For the purposes of this section, children living in kinship care has the meaning provided for by section 221 of the Children Act 1989 (as amended by this Act).”

Ellie Chowns

Withdrawn after debate NC13

Mike Martin

To move the following Clause—

“Foster carers’ delegated authority for children in their care

- (1) Where a child (“C”) who is looked after by the local authority is placed with a foster parent (“F”) by a local authority, F may make decisions on C’s behalf in relation to the matters set out in subsection (2) where C’s placement plan does not specify an alternative decision maker.
- (2) The matters referred to in subsection (1) are—
 - (a) medical and dental treatment,
 - (b) education,
 - (c) leisure and home life,
 - (d) faith and religious observance,
 - (e) use of social media,
 - (f) personal care, and
 - (g) any other matters which F considers appropriate.”

Member's explanatory statement

This new clause would enable foster carers to make day-to-day decisions on behalf of the children and young people they foster.

Neil O'Brien

Not moved NC14

Patrick Spencer
Mike Martin

To move the following Clause—

“Funding for the National Wraparound Childcare Programme

The Secretary of State must, within 3 months of the passing of this Act, make provision for the extension of funding for the National Wraparound Childcare Programme beyond the 2025-26 financial year.”

Neil O'Brien

Negatived on division NC15

Patrick Spencer

To move the following Clause—

“National statutory inquiry into grooming gangs

- (1) The Secretary of State must, within 3 months of the passing of this Act, set up a statutory inquiry into grooming gangs.
- (2) An inquiry established under subsection (1) must seek to—
 - (a) identify common patterns of behaviour and offending between grooming gangs;
 - (b) identify the type, extent and volume of crimes committed by grooming gangs;
 - (c) identify the number of victims of crimes committed by grooming gangs;
 - (d) identify the ethnicity of members of grooming gangs;
 - (e) identify any failings, by action, omission or deliberate suppression, by—
 - (i) police,
 - (ii) local authorities,
 - (iii) prosecutors,
 - (iv) charities,
 - (v) political parties,
 - (vi) local and national government,
 - (vii) healthcare providers and health services, or
 - (viii) other agencies or bodies,in the committal of crimes by grooming gangs, including by considering whether the ethnicity of the perpetrators of such crimes affected the response by such agencies or bodies;
 - (f) identify such national safeguarding actions as may be required to minimise the risk of further such offending occurring in future;
 - (g) identify good practice in protecting children.
- (3) The inquiry may do anything it considers is calculated to facilitate, or is incidental or conducive to, the carrying out of its functions and the achievement of the requirements of subsection (2).
- (4) An inquiry established under this section must publish a report within two years of the launch of the inquiry.
- (5) For the purposes of this section—

“gang” means a group of at least three adult males whose purpose or intention is to commit a sexual offence against the same victim or group of victims;

“grooming” means—

- (a) activity carried out with the primary intention of committing sexual offences against the victim;
- (b) activity that is carried out, or predominantly carried out, in person;
- (c) activity that includes the provision of illicit substances and/or alcohol either as part of the grooming or concurrent with the commission of the sexual offence.”

Member's explanatory statement

This new clause would set up a national statutory inquiry into grooming gangs.

Neil O'Brien

Withdrawn after debate NC17

Patrick Spencer

To move the following Clause—

“Academy Conversion Support Grant

- (1) The Secretary of State must, within three months of the passing of this Act, make provision for a scheme to provide specified funds (‘an academy conversion support grant’) to eligible schools for the purposes of supporting the process of converting to an academy.
- (2) For the purposes of this section—
 - (a) “eligible schools” include—
 - (i) schools which are part of a group of three or more schools which—
 - (A) have been approved to convert to an academy; and
 - (B) intend to join the same academy trust; and
 - (ii) special or alternative provision schools which have been approved to convert to an academy—
 - (A) as a single school; or
 - (B) with one or more other school;
 - (b) “specified funds” may be up to a maximum level specified by the Secretary of State in regulations.
- (3) A school which receives an academy conversion support grant may only use such funds for the purposes of supporting the process of converting to an academy, which may include but may not be limited to—
 - (a) obtaining legal advice;
 - (b) transferring software licenses;
 - (c) advice relating to human resources and compliance with the Transfer of Undertakings (Protection of Employment) Regulations;

- (d) costs associated with re-branding; and
 - (e) expenses incurred in setting up an Academy Trust.
- (4) The Secretary of State may, by regulations, amend the level of funds which can form an academy conversion support grant."

Member's explanatory statement

This new clause would require the Secretary of State to provide an academy conversion support grant to support schools with the process of converting to an academy.

Neil O'Brien

Withdrawn after debate NC18

Patrick Spencer

To move the following Clause—

"School Trust CEO Programme

- (1) The Secretary of State must, within three months of the passing of this Act, make provision for the delivery of a programme of development for Chief Executive Officers of large multi-academy trusts ("the School Trust CEO Programme").
- (2) The School Trust CEO Programme shall be provided by—
 - (a) the National Institute of Teaching; or
 - (b) a different provider nominated by the Secretary of State.
- (3) The purposes of the School Trust CEO Programme shall include, but not be limited to—
 - (a) building the next generation of CEOs and system architects;
 - (b) providing the knowledge, insight and practice to ensure CEOs can run successful, sustainable, thriving trusts that develop as anchor institutions in their communities;
 - (c) building a network of CEOs to improve practice in academy trusts and shape the system; and
 - (d) nurturing the talents of CEOs to lead and grow large multi-academy trusts, especially in areas where such trusts are most needed.
- (4) The Secretary of State must provide the School Trust CEO Programme with such funding and resources as are required for the carrying out of its duties."

Member's explanatory statement

This new clause would require the Secretary of State to provide a School Trust CEO Programme.

Neil O'Brien

Not called NC19

Patrick Spencer

To move the following Clause—

“Trust Capacity Fund

- (1) The Secretary of State must, within three months of the passing of this Act, establish a Trust Capacity Fund.
- (2) The purpose of the Trust Capacity Fund will be to support the growth of multi-academy trusts.
- (3) The Trust Capacity Fund may provide funding to maintained schools and academy trusts which—
 - (a) are considered by the Education and Skills Funding Agency to be of sound financial health; and
 - (b) have an eligible growth project that has been approved by the Secretary of State.
- (4) The Secretary of State may, by regulations, specify applications for funding to which the Trust Capacity Fund will give particular regard, which may include applications from trusts—
 - (a) taking on or formed from schools which have received specified judgements in their most recent inspections; or
 - (b) taking on or comprising schools in Education Investment Areas.
- (5) The Secretary of State must provide the Trust Capacity Fund with such funding and resources as are required for the carrying out of its duties.”

Member's explanatory statement

This new clause would require the Secretary of State to establish a Trust Capacity Fund to support the growth of multi-academy trusts.

Neil O'Brien
Patrick Spencer

Withdrawn after debate NC20

To move the following Clause—

“Approved free schools and university training colleges in pre-opening

The Secretary of State must make provision for the opening of all free schools and university training colleges whose applications were approved prior to October 2024.”

Member's explanatory statement

This new clause would require the Secretary of State to proceed with the opening of free schools whose opening was paused in October 2024.

Neil O'Brien
Patrick Spencer

Withdrawn after debate NC21

To move the following Clause—

“School attendance: general duties on local authorities

In Chapter 2 of Part 6 of the Education Act 1996 (school attendance), after section 443 insert—

“School attendance: registered pupils, offences etc

443A School attendance: general duties on local authorities in England

- (1) A local authority in England must exercise their functions with a view to—
 - (a) promoting regular attendance by registered pupils at schools in the local authority’s area, and
 - (b) reducing the number and duration of absences of registered pupils from schools in that area.
- (2) In exercising their functions, a local authority in England must have regard to any guidance issued from time to time by the Secretary of State in relation to school attendance.””

Neil O'Brien

Not called NC22

Patrick Spencer

To move the following Clause—

“School attendance policies

In Chapter 2 of Part 6 of the Education Act 1996 (school attendance), after section 443 insert—

“443A School attendance policies

- (1) The proprietor of a school in England must ensure—
 - (a) that policies designed to promote regular attendance by registered pupils are pursued at the school, and
 - (b) that those policies are set out in a written document (an “attendance policy”).
- (2) An attendance policy must in particular include details of—
 - (a) the practical procedures to be followed at the school in relation to attendance,
 - (b) the measures in place at the school to promote regular attendance by its registered pupils,
 - (c) the responsibilities of particular members of staff in relation to attendance,
 - (d) the action to be taken by staff if a registered pupil fails to attend the school regularly, and
 - (e) if relevant, the school’s strategy for addressing any specific concerns identified in relation to attendance.

- (3) The proprietor must ensure—
 - (a) that the attendance policy and its contents are generally made known within the school and to parents of registered pupils at the school, and
 - (b) that steps are taken at least once in every school year to bring the attendance policy to the attention of all those parents and pupils and all persons who work at the school (whether or not for payment).
- (4) In complying with the duties under this section, the proprietor must have regard to any guidance issued from time to time by the Secretary of State in relation to school attendance.””

Neil O'Brien

Not called NC23

Patrick Spencer

To move the following Clause—

“Penalty notices: regulations

In section 444B of the Education Act 1996 (penalty notices: attendance), after subsection (1) insert—

- “(1A) Without prejudice to the generality of subsection (1), regulations under subsection (1) may make provision in relation to England—
- (a) as to the circumstances in which authorised officers must consider giving a penalty notice;
 - (b) for or in connection with co-ordination arrangements between local authorities and neighbouring local authorities (where appropriate), the police and authorised officers.””

Neil O'Brien

Not called NC24

Patrick Spencer

To move the following Clause—

“Academies: regulations as to granting a leave of absence

- (1) Section 551 of the Education Act 1996 (regulations as to duration of school day etc) is amended as follows.
- (2) In subsection (1), for “to which this section applies” substitute “mentioned in subsection (2)”.
- (3) In subsection (2), omit “to which this section applies”.

(4) After subsection (2) insert—

“(3) Regulations may also make provision with respect to the granting of leave of absence from any schools which are Academies not already falling within subsection (2)(c).”

Neil O'Brien

Withdrawn after debate NC25

Patrick Spencer

To move the following Clause—

“Report on the impact of charging VAT on private school fees

- (1) The Secretary of State must, within two years of the passing of this Act, publish a report on the impact of charging VAT on private school fees.
- (2) A report published under subsection (1) must include the following information—
 - (a) how many private schools have closed as a result of the decision to charge VAT on private school fees;
 - (b) how many pupils have moved school because of the decision to charge VAT on private school fees;
 - (c) an analysis, considering paragraphs (a) and (b), of the impact of the decision to charge VAT on private school fees on maintained and academy schools, including on—
 - (i) the availability of school places nationally and in areas where private schools have closed;
 - (ii) the percentage of children which are placed at their first-choice school; and
 - (iii) the number of schools which have had to increase their Publish Admissions Number.”

Member's explanatory statement

This new clause would require the Secretary of State to publish a report on the impact of charging VAT on private school fees.

Munira Wilson

Withdrawn after debate NC30

Ian Sollom

Liz Jarvis

James MacCleary

Jess Brown-Fuller

Adam Dance

To move the following Clause—

“Publication of details of preventative care and family support

- (1) Every local authority, must within six months of the passing of this Act, publish details of all preventative care and family support available to people in their area.
- (2) Information published under subsection (1) must be made available—
 - (a) on the authority’s website, and
 - (b) in all public libraries in the authority’s area.”

Member's explanatory statement

This new clause would require all local authorities to publish information about preventative care and family support and to ensure it is freely available to people living in the area.

Munira Wilson

Negatived on division NC31

Manuela Perteghella
 Caroline Voaden
 Ian Sollom
 Victoria Collins
 Wera Hobhouse

Mr Lee Dillon
 Dr Danny Chambers
 Adam Dance

Olly Glover
 Liz Jarvis
 James MacCleary

Jess Brown-Fuller
 John Milne

To move the following Clause—

“Eligibility for free school lunches

In section 512ZB of the Education Act 1996 (provision of free school lunches and milk), before paragraph (a) insert—

“(za) C’s household income is less than £20,000 per year;”

Munira Wilson

Negatived on division NC33

Ian Sollom
 Freddie van Mierlo
 Dr Danny Chambers
 Liz Jarvis
 James MacCleary

Jess Brown-Fuller

Adam Dance

To move the following Clause—

“Duty of school governing bodies regarding mental health provision

- (1) Subject to subsection (3), the governing body of a maintained or academy school in England has a duty to make arrangements for provision in the school of a dedicated mental health practitioner.
- (2) In subsection (1)—

“education mental health practitioner” means a person with a graduate-level or postgraduate-level qualification of that name earned through a course commissioned by NHS England.

- (3) Where a school has 100 or fewer pupils, the duty under subsection (1) may be satisfied through collaborative provision between several schools.
- (4) The Secretary of State must provide, or make arrangements for the provision of, appropriate financial and other support to school governing bodies for their purposes of facilitating the fulfilling of the duty in subsection (1).”

Munira Wilson

Withdrawn after debate NC34

Ian Sollom
Dr Danny Chambers
Liz Jarvis
James MacCleary
Jess Brown-Fuller
Adam Dance

To move the following Clause—

“National Tutoring Guarantee

- (1) The Secretary of State must, within six months of the passing of this Act, publish a report outlining the steps necessary to introduce a National Tutoring Guarantee.
- (2) A “National Tutoring Guarantee” means a statutory requirement on the Secretary of State to ensure access to small group academic tutoring for all disadvantaged children who require academic support.
- (3) A report published under this section must include an assessment of how best to deliver targeted academic support from qualified tutors to children—
 - (a) from low-income backgrounds,
 - (b) with low prior attainment,
 - (c) with additional needs, or
 - (d) who are young carers.
- (4) In preparing a report under this section, the Secretary of State must consult with—
 - (a) headteachers,
 - (b) teachers,
 - (c) school leaders,
 - (d) parents of children from low-income backgrounds,
 - (e) children from low-income backgrounds, and
 - (f) other individuals or organisations as the Secretary of State considers appropriate.
- (5) A report under this section must be laid before Parliament.

- (6) Within three months of a report under this section being laid before Parliament, the Secretary of State must take steps to implement the recommendations contained in the report.”

Munira Wilson

Not called NC35

Ian Sollom
 Mike Martin
 Dr Danny Chambers
 Liz Jarvis
 James MacCleary

Jess Brown-Fuller

Adam Dance

To move the following Clause—

“VAT zero-rating for certain items of school uniform

- (1) The Secretary of State must, within 6 months of the passing of this Act, make provision for certain items of school uniform to be zero-rated for the purposes of VAT.
- (2) For the purposes of this section, “certain items of school uniform” means items of school uniform for pupils up to the age of 16.”

Munira Wilson

Negated on division NC36

Ian Sollom
 Freddie van Mierlo
 Dr Danny Chambers
 Liz Jarvis
 James MacCleary

Jess Brown-Fuller

Adam Dance

To move the following Clause—

“Establishment of a National Body for SEND

- (1) The Secretary of State must, within 12 months of the passing of this Act, establish a National Body for SEND.
- (2) The functions of the National Body for SEND will include, but not be limited to—
- (a) national coordination of SEND provision;
 - (b) supporting the delivery of SEND support for children with very high needs;
 - (c) advising on funding needed by local authorities for SEND provision.
- (3) Any mechanism used by the National Body for SEND in advising on funding under subsection (2)(c) should be based on current need and may disregard historic spend.”

Member's explanatory statement

This new clause would establish a National Body for SEND to support the delivery of SEND provision.

Munira Wilson

Withdrawn after debate NC37

Ian Sollom
Vikki Slade
Liz Jarvis
James MacCleary
Jess Brown-Fuller

Gideon Amos

Adam Dance

To move the following Clause—

“Arrangements for national examinations for children not in school

After section 436G of the Education Act 1996, as inserted by section 25 of this Act, insert—

“436GA Arrangements for national examinations for children not in school

Where a child is eligible to be registered by the authority under section 436B, the authority must—

- (a) provide for the child to be able to sit any relevant national examination; and
- (b) provide financial assistance to enable the child to sit any relevant national examination;

where requested by the parent or carer of the child.””

Munira Wilson

Withdrawn after debate NC38

Ian Sollom
Liz Jarvis
James MacCleary
Jess Brown-Fuller

To move the following Clause—

“Consultation on the structures of governance for local authority and academy schools

- (1) The Secretary of State must conduct a public consultation on the current structures of governance within both local authority and academy schools.
- (2) The consultation conducted under subsection (1) must consider—
 - (a) the role of school governors;
 - (b) the statutory duties of school governors;
 - (c) ways to encourage people to become school governors; and
 - (d) any other matters that the Secretary of State may see fit.
- (3) The Secretary of State must issue the consultation conducted under subsection (1) within one year of the commencement of this Act.

- (4) The Secretary of State must, within three months of the consultation closing, publish and lay before Parliament his response to the consultation.”

Member's explanatory statement

This new clause instigates a review of school governance in light of the severe shortage of school governors and the increasing responsibilities that volunteer governors are taking on.

Munira Wilson

Negatived on division NC39

Ian Sollom
Freddie van Mierlo
Liz Jarvis
Jess Brown-Fuller
Adam Dance

To move the following Clause—

“Establishment of Child Protection Authority

- (1) The Secretary of State must, within six months of the passing of this Act, establish a Child Protection Authority for England.
- (2) The purpose of such an Authority will be to—
- (a) improve practice in child protection;
 - (b) provide advice and make recommendations to the Government on child protection policy and reforms to improve child protection;
 - (c) inspect institutions and settings at some times and in such ways as it considers necessary and appropriate to ensure compliance with child protection standards; and
 - (d) monitor the implementation of the recommendations of the Independent Inquiry into Child Sexual Abuse and other inquiries relating to the protection of children.
- (3) The Authority must act with a view to—
- (a) safeguarding and promoting the welfare of children;
 - (b) ensuring that institutions and settings fulfil their responsibilities in relation to child protection.”

Member's explanatory statement

This new clause would seek to fulfil the second recommendation of the Independent Inquiry into Child Sexual Abuse in establishing a Child Protection Authority for England.

Ellie Chowns

Not called NC40

Kim Johnson

To move the following Clause—

“National offer for care leavers

In the Children and Social Work Act 2017, after section 2 insert—

“2A National offer for care leavers

- (1) The Secretary of State for Education must publish information about services which care leavers in all areas of England should be able to access to assist them in adulthood and independent living or in preparing for adulthood and independent living.
- (2) For the purposes of subsection (1), services which may assist care leavers in adulthood and independent living or in preparing for adulthood and independent living include services relating to—
 - (a) health and well-being;
 - (b) relationships;
 - (c) education and training;
 - (d) employment;
 - (e) accommodation;
 - (f) participation in society.
- (3) Information published by the Secretary of State under this section is to be known as the “National Offer for Care Leavers”.
- (4) The Secretary of State must update the National Offer for Care Leavers from time to time.
- (5) Before publishing or updating the National Offer for Care Leavers the Secretary of State must consult with relevant persons about which services may assist care leavers in adulthood and independent living or in preparing for adulthood and independent living.
- (6) In this section—

“care leavers” means—

 - (a) eligible children within the meaning given by paragraph 19B of Schedule 2 to the Children Act 1989;
 - (b) relevant children within the meaning given by section 23A(2) of that Act;
 - (c) persons aged under 25 who are former relevant children within the meaning given by section 23C(1) of that Act;
 - (d) persons qualifying for advice and assistance within the meaning given by section 24 of that Act;

“relevant persons” means—

 - (a) such care leavers as appear to the Secretary of State to be representative of care leavers in England; and
 - (b) other Ministers of State who have a role in arranging services that may assist care leavers in or preparing for independent living.”

Member's explanatory statement

This new clause would introduce a new requirement on the Secretary of State for Education to publish a national offer detailing what support care leavers are entitled to claim by expanding the provisions in the Children and Social Work Act 2017 which require local authorities to produce a "Local offer".

Munira Wilson

Negatived on division NC42

Ian Sollom
 Freddie van Mierlo
 Dr Danny Chambers
 Liz Jarvis
 Ellie Chowns

Jess Brown-Fuller

Gideon Amos

Adam Dance

To move the following Clause—

"Establishment of National Wellbeing Measurement Programme

- (1) The Secretary of State must establish a national children and young people's wellbeing measurement programme.
- (2) A programme established under this section must—
 - (a) conduct a national survey of the mental health and wellbeing of children and young people in relevant schools in England;
 - (b) support schools in the administration of the survey;
 - (c) make provision for parental and student consent to participation in the survey, ensuring that participation is voluntary and that results are handled confidentially; and
 - (d) regularly publish the results of the survey and provide relevant data to participating schools, local authorities and other public bodies for the purposes of improving children and young people's wellbeing.
- (3) A programme established under this section must—
 - (a) be developed and piloted within two years of the passing of this Act;
 - (b) be fully implemented in England no later than the start of the academic year three years after the passing of this Act;
 - (c) be reviewed as to its effectiveness by the Secretary of State every three years.
- (4) Any review of the programme under subsection (3)(c) must be published and laid before Parliament.
- (5) For the purposes of this section "relevant school" means –
 - (a) an academy school,
 - (b) an alternative provision Academy,
 - (c) a maintained school,
 - (d) a non-maintained special school,
 - (e) an independent school, or
 - (f) a pupil referral unit,

other than where established in a hospital.”

Member's explanatory statement

This new clause would place a duty on the Secretary of State to introduce a national programme to regularly measure and report on the mental health and wellbeing of children and young people in schools.

Neil O'Brien

Not called NC44

Patrick Spencer

To move the following Clause—

“Flexibility to not follow the National Curriculum

- (1) The Education Act 2002 is amended as follows.
- (2) In section 79(4), omit from “include” to the end of paragraph (a).
- (3) In section 80—
 - (a) in subsection (1)(b), omit “known as” and insert “which may be, or include,”;
 - (b) after subsection (1), insert—
 - “(1A) Any curriculum taught under subsection (1)(b) which is not the National Curriculum for England must not be of a lower standard than the National Curriculum for England.
 - (1B) All curriculums must be assessed by the Chief Inspector to be of high quality.”.
- (4) In section 88—
 - (a) in subsection (1), omit from “that the” to “is implemented” and insert “a balanced and broadly based curriculum”;
 - (b) in subsection (1A), omit from “that the” to “are implemented” and insert “appropriate assessment arrangements”.

Member's explanatory statement

This new clause would allow local authority maintained schools to offer a curriculum that is different from the national curriculum but that is broad and balanced. It extends academy freedoms over the curriculum to maintained schools.

Neil O'Brien

Not called NC45

Patrick Spencer

To move the following Clause—

“Power to direct admission not to have regard to maintained or academy status

In section 96 of the School Standards and Framework Act 1998 (direction to admit child to specified school), after subsection (2) insert—

“(2A) A direction under this section may not take into account whether a school is a maintained school or an academy.””

Neil O'Brien

Not called NC46

Patrick Spencer

To move the following Clause—

“High performing schools to be allowed to expand PAN

In section 88D of the School Standards and Framework Act 1998 (determination of admission numbers), after subsection (1) insert—

“(1A) Where a school—

- (a) being a primary school, has over 60% of its pupils meeting the expected standard in reading, writing and maths combined in the Key Stage 2 national curriculum assessments,
- (b) being a secondary school, is performing above +0.5 on Progress 8,

wishes to increase its published admissions number, the admission authority must reflect that wish in its determination.””

Neil O'Brien

Not called NC47

Patrick Spencer

To move the following Clause—

“Limits on objections to changes to PAN

In section 88H of the School Standards and Framework Act 1998 (reference of objections to adjudicator), after subsection (2) insert—

“(2A) No objection may be referred to the adjudicator which—

- (a) objects to an increase in a school's published admissions number; or
- (b) objects to a school's published admissions number remaining at the same level.””

Neil O'Brien

Negated on division NC48

Patrick Spencer

To move the following Clause—

“Ban on mobile telephones and other devices in schools

- (1) All schools in England, subject to subsection (4), must have a policy that prohibits the use and carrying of certain devices during the school day.
- (2) A policy implemented under subsection (1)—
 - (a) may provide for exemptions from the policy, or for an alternative policy, for sixth form students, in so far as such exemptions or alternative policies do not negatively impact upon the wider policy;
 - (b) is to be implemented as the relevant school leader considers appropriate.
- (3) For the purposes of this section—

“certain devices” means mobile phones and other devices which provide similar functionality and whose main purpose is not the support of learning or study;

“the school day” includes all time between the start of the first lesson period and the end of the final lesson period.
- (4) A policy under this section implemented by a boarding school or residential school may include appropriate guidance for the use of certain devices during other periods which their pupils are on school premises, subject to such policies safeguarding and promoting the welfare of children in accordance with relevant national standards.”

Member's explanatory statement

This new clause would require all schools in England to ban the use of mobile telephones, and other devices with similar functionality, during the school day.

Neil O'Brien

Withdrawn after debate NC49

To move the following Clause—

“Report on behaviour in schools

- (1) The Secretary of State must publish an annual report on the behaviour of pupils in mainstream primary and secondary state funded schools.
- (2) This report must—
 - (a) consider evidence gathered and published by the National Behaviour Survey;
 - (b) include information about action taken by the Government to support schools to create a culture of high expectations of behaviour.”

Member's explanatory statement

This new clause would require the Secretary of State to report annually on behaviour in schools and to use the National Behaviour Survey to create the evidence base for this report.

Neil O'Brien

Not moved NC50

Patrick Spencer

To move the following Clause—

“Report on Alternative Provision

- (1) Within one year of the passing of this Act, and annually thereafter, the Secretary of State must publish a report on alternative provision commissioned by schools or local authorities in England.
- (2) “Alternative provision” means that commissioned for—
 - (a) permanently excluded pupils;
 - (b) pupils educated out of school for reasons of illness or disability; and
 - (c) other pupils who would not receive suitable education without such provision;
 and includes education provided in alternative provision academies and pupil referral units.
- (3) A report published under this section must include the action the Government has taken in the previous year to improve achievement, attendance and behaviour in alternative provision settings.”

Member's explanatory statement

This new clause would require the Government to report on the action it has taken each year to improve alternative provision.

Neil O'Brien

Negatived on division NC51

Patrick Spencer

To move the following Clause—

“Duty for schools to report acts of violence against staff to the police

- (1) Where an act listed in subsection (2) takes place which involves the use or threat of force against a member of a school's staff, the school must report the incident to the police.
- (2) An act must be reported to the police where—
 - (a) it is directed towards a member of school staff or their property; and
 - (b) it takes place—
 - (i) on school property; or
 - (ii) because of the victim's status as a member of a school's staff.
- (3) The provisions of this section do not require or imply a duty on the police to take specific actions in response to such reports.”

Member's explanatory statement

This new clause would create a duty for all schools to report acts or threats of violence against their staff to the police. It would not create a requirement for the police to charge the perpetrator.

Ellie Chowns

Not called NC52

To move the following Clause—

“Bereavement policy in schools

- (1) The governing body of a relevant school in England has a duty to develop and publish a bereavement policy.
- (2) A policy developed under this section must include—
 - (a) a process for supporting a pupil or staff member facing or following bereavement;
 - (b) details of how the school will incorporate opportunities to learn about death and bereavement as part of life in its taught curriculum;
 - (c) details of partnership arrangements with child bereavement services; and
 - (d) arrangements for staff training.
- (3) In developing a policy under this section, the governing body of the school must consult with bereaved pupils and their parents or carers.
- (4) The Secretary of State must provide, or make arrangements for the provision of, appropriate financial and other support to school governing bodies for their purposes of facilitating the fulfilling of the duty in this section.
- (5) For the purposes of this section, “relevant school” means—
 - (a) an academy school,
 - (b) an alternative provision Academy,
 - (c) a maintained school,
 - (d) a non-maintained special school,
 - (e) an independent school, or
 - (f) a pupil referral unit.”

Member's explanatory statement

This new clause would require schools to develop and publish a bereavement policy.

Neil O'Brien

Not called NC53

Patrick Spencer

To move the following Clause—

“Exemption from requirement to follow National Curriculum in the interests of improving standards

In the Education Act 2002, after section 95 (Appeals against directions under section 93 etc) insert—

“95A Exception in the interests of improving standards

Where the proprietor of an Academy school or a local authority maintained school believes that the raising of standards in the school would be better served by the school’s curriculum not including the National Curriculum, any provisions of this Act or any other Act do not apply so far as they require the school’s curriculum to include or follow the National Curriculum.””

Neil O'Brien

Not called NC54

Patrick Spencer

To move the following Clause—

“Exemption from requirement to follow National Curriculum where Ofsted approves curriculum

In the Education Act 2002, after section 95 (Appeals against directions under section 93 etc) insert—

“95A Exemption where Ofsted certifies curriculum as broad and balanced

Where—

- (a) the proprietor of an Academy school or a local authority maintained school believes that the raising of standards in the school would be better served by the school’s curriculum not including the National Curriculum, and
- (b) His Majesty’s Chief Inspector has, within the previous ten years, certified that the school provides its pupils with a broad and balanced curriculum,

any provisions of this Act or any other Act do not apply so far as they require the school’s curriculum to include or follow the National Curriculum.””

Neil O'Brien

Withdrawn after debate NC55

Patrick Spencer

To move the following Clause—

“Independent review in relation to orders under section 87(3)(b) of the Education Act 2002

In the Education Act 2002, after subsection (3) insert—

- “(3A) Where the Secretary of State proposes to make, revise or replace an order under subsection (3)(b) for any subject included in the National Curriculum, the Secretary of State shall appoint an independent review body (“the National Curriculum Review Body”) to develop recommendations for any such proposed order.
- (3B) The Secretary of State shall set the scope of the National Curriculum Review Body’s review, which may include specifying the subjects or programmes of study to be considered and the timescale for producing recommendations.
- (3C) In preparing its recommendations, the National Curriculum Review Body shall consult such persons as it considers appropriate, including (but not limited to) teachers, school leaders, parents, professional bodies, and subject experts.
- (3D) Where the National Curriculum Review Body submits recommendations in accordance with subsection (3A), the Secretary of State must lay any proposed order with a statement of any modifications the Secretary of State proposes to make to the recommendations before Parliament.
- (3E) A statutory instrument laid under subsection (3D) shall be subject to approval by resolution of each House of Parliament before it may come into force.
- (3F) Any modifications made by the Secretary of State under subsection (3D) to the recommendations of the National Curriculum Review Body shall be subject to the same procedure for approval as set out in subsection (3E).”

Neil O'Brien

Not called NC56

Patrick Spencer

To move the following Clause—

“School uniforms: availability of second-hand items

- (1) The appropriate authority of a relevant school must ensure that second-hand items of school uniform are made available for sale to the parents of pupils or prospective pupils.
- (2) Second-hand items of school uniform may be made available for sale so long as the items—
- (a) comply with the school’s current uniform requirements;
 - (b) are in an acceptable condition; and

- (c) can be purchased for significantly less than the cost of buying the same item new.
- (3) The appropriate authority must make information on the purchase of second-hand items of school uniform easily available on the school's website.

(4) In this section—

“the appropriate authority” means—

- (a) in relation to an Academy school, an alternative provision Academy or a non-maintained special school, the proprietor;
- (b) in relation to a maintained school, the governing body;
- (c) in relation to a pupil referral unit, the local authority;

“relevant school” means a school in England which is—

- (a) an Academy school;
- (b) an alternative provision Academy;
- (c) a maintained school within the meaning of section 437(8) of the Education Act 1996;
- (d) a non-maintained special school within the meaning of section 337(A) of the Education Act 1996;
- (e) a pupil referral unit not established in a hospital.

“school uniform” means any bag or clothing required for school or for any lesson, club, activity or event facilitated by the school.

“second-hand items” means items of school uniform which have previously been owned by another pupil, subject to subsection (2).”

Neil O'Brien

Negatived on division NC58

Patrick Spencer

To move the following Clause—

“Right to review school curriculum material

Where requested by the parent or carer of a child on the school's pupil roll, a school must allow such persons to view all materials used in the teaching of the school curriculum, including those provided by external, third-party, charitable or commercial providers.”

Member's explanatory statement

This new clause would ensure that parents can view materials used in the teaching of the school curriculum.

Munira Wilson

Withdrawn after debate NC59

Ian Sollom

To move the following Clause—

“Kinship care leave

- (1) The Secretary of State must, by regulations, entitle an individual to be absent from work on care leave under this section where—
 - (a) the individual is a kinship carer, and
 - (b) the individual satisfies conditions specified in the regulations.
- (2) Regulations made under subsection (1) must include provision for determining—
 - (a) the extent of an individual’s entitlement to leave under this section; and
 - (b) when leave under this section may be taken.
- (3) Provision under subsection (2)(a) must secure that—
 - (a) where one individual is entitled to leave under this section, they are entitled to at least 52 weeks of leave; or
 - (b) where more than one individual is entitled to leave under this section in respect of the same child, those individuals are entitled to share at least 52 weeks of leave between them.
- (4) An employee is entitled to leave under this section only if the eligible kinship care arrangement is intended to last—
 - (a) at least one year, and
 - (b) until the child being cared for attains the age of 18.
- (5) For the purposes of this section, a “kinship carer” has the meaning given in section 22I of the Children Act 1989, as inserted by section 5 of this Act.
- (6) Regulations made under this section may make provision about how leave under this section is to be taken.”

Munira Wilson

Negatived on division NC60

Ian Sollom

To move the following Clause—

“Kinship care allowance

- (1) A person is entitled to a kinship care allowance for any week in which that person is engaged as a kinship carer in England.
- (2) For the purposes of this section, a “kinship carer” has the meaning given in section 22I of the Children Act 1989, as inserted by section 5 of this Act.
- (3) A person is not entitled to an allowance under this section unless that person satisfies conditions prescribed in regulations made by the Secretary of State.
- (4) A person may claim an allowance under this section in respect of more than one child.

- (5) Where two or more persons would be entitled for the same week to such an allowance in respect of the same child, only one allowance may be claimed on the behalf of—
 - (a) the person jointly elected by those two for that purpose, or
 - (b) in default of such an election, the person determined by, and at the discretion of, the Secretary of State.
- (6) Regulations may prescribe the circumstances in which a person is or is not to be treated for the purposes of this section as engaged, or regularly and substantially engaged, in caring for a child under an eligible kinship care arrangement.
- (7) An allowance under this section is payable at the weekly rate specified by the Secretary of State in regulations.
- (8) Regulations under subsection (7) may specify—
 - (a) different weekly rates for different ages of children being cared for, or
 - (b) different weekly rates for different regions of England.
- (9) Regulations under subsection (7) must specify a weekly rate that is no lower than the minimum weekly allowance for foster carers published by the Secretary of State pursuant to section 23 of the Care Standards Act 2000.”

Munira Wilson

Not called NC61

Ian Sollom

To move the following Clause—

“Extension of pupil premium to children subject to a kinship care arrangement

- (1) The Secretary of State must, for the financial year beginning 1 April 2026 and for each year thereafter, provide that an amount is payable from the pupil premium grant to schools and local authorities in respect of each registered pupil in England who is who is a child living in kinship care.
- (2) The amount payable under subsection (1) must be equal to the amount that is payable for a pupil who is a looked after child.
- (3) In this section—
 - “a child living in kinship care” is to be interpreted in the same manner as given in section 221 of the Children Act 1989, as inserted by section 5 of this Act.
 - “looked after child” has the same meaning as in the Children Act 1989;
 - “pupil premium grant” means the grant of that name paid to a school or a local authority by the Secretary of State under section 14 of the Education Act 2002 (power of Secretary of State and Senedd Cymru to give financial assistance for purposes related to education or children etc).”

Munira Wilson

Not called NC62

Ian Sollom

To move the following Clause—

“Admissions arrangements relating to looked after children and children in kinship care

- (1) For section 88B of the School Standards and Framework Act 1998 (admission arrangements relating to children looked after by local authority) substitute—

“88B Admissions arrangements relating to looked after children and children in kinship care

- (1) Regulations may require the admission authorities for maintained schools in England to include in their admission arrangements provision relating to the admission of children who are—
- (a) looked after by a local authority in England, or
 - (b) living in kinship care as may be prescribed.
- (2) Regulations under subsection (1) may in particular include provision for securing that, subject to sections 86(3), 86B(2) and (4) and 87, such children are to be offered admission in preference to other children.
- (3) In this section, “children who are living in kinship care” is to be interpreted in the same manner as given in section 221 of the Children Act 1989, as inserted by section 5 of this Act.””

Neil O'Brien

Withdrawn after debate NC63

Patrick Spencer

To move the following Clause—

“Exemption from education legislation for the purpose of raising educational standards

- (1) On the application of one or more qualifying bodies (“the applicant”), the Secretary of State may by order make provision—
- (a) conferring on the applicant exemption from any requirement imposed by education legislation;
 - (b) relaxing any such requirement in its application to the applicant;
 - (c) enabling the applicant to exercise any function conferred by education legislation on any other qualifying body (either concurrently with or in place of that other body); or
 - (d) making such modifications of any provision of education legislation, in its application to the applicant or any other qualifying body, as are in the opinion of the Secretary of State consequential on any provision made by virtue of any of paragraphs (a) to (c),

for the purposes of facilitating the implementation of innovative projects that may, in the opinion of the Secretary of State, contribute to the raising of educational standards in England.

- (2) In forming an opinion as to whether a project may contribute to the raising of educational standards in England, the Secretary of State shall—
 - (a) have regard to the need for the curriculum for any school in England affected by the project to be a balanced and broadly based curriculum which promotes the spiritual, moral, cultural, mental and physical development of children,
 - (b) consider the likely effect of the project on all the pupils who may be affected by it.
- (3) The Secretary of State shall refuse an application for an order under this section if it appears to the Secretary of State that the proposed order would be likely to have a detrimental effect on the education of children with special educational needs.
- (4) An order under this section shall have effect during a period specified in the order which must not exceed three years.
- (5) Before making an order under this section, the Secretary of State shall, if they consider it appropriate to do so, consult the Chief Inspector.
- (6) Where the applicant is or includes a qualifying foundation, references in paragraphs (a) to (d) of subsection (1) to the applicant (so far as they would otherwise be read as references to the qualifying foundation) are to be read as references to the governing bodies of all or any of the foundation or foundation special schools in respect of which the applicant is the foundation.
- (7) For the purposes of this section—

“the Chief Inspector” means His Majesty’s Chief Inspector of Education, Children’s Services and Skills;

“children” means persons under the age of nineteen;

“education legislation” means—

- (a) the Education Acts (as defined by section 578 of the Education Act 1996),
- (b) the Learning and Skills Act 2000, and
- (c) any subordinate legislation made under any of those Acts;

“maintained school” means—

- (a) a community, foundation or voluntary school,
- (b) a community or foundation special school, or
- (c) a maintained nursery school;

“qualifying body” means—

- (a) a local authority,
- (b) an Education Action Forum,
- (c) a qualifying foundation,
- (d) the governing body of a maintained school,

- (e) the head teacher of a maintained school,
- (f) the proprietor of an Academy, a city technology college or a city college for the technology of the arts,
- (g) the proprietor of any special school that is not maintained by a local authority but is for the time being approved by the Secretary of State under section 342 of the Education Act 1996, or
- (h) the governing body of an institution within the further education sector;

“qualifying foundation” means the foundation, as defined by subsection (3)(a) of section 21 of the School Standards and Framework Act 1998, of any foundation or foundation special school that for the purposes of that section has a foundation established otherwise than under that Act;

“subordinate legislation” has the same meaning as in the Interpretation Act 1978.”

Member's explanatory statement

This new clause would enable the Secretary of State to exempt certain bodies from certain requirements of existing education legislation for the purpose of implementing projects which may raise educational standards in England

Neil O'Brien

Withdrawn after debate NC64

Patrick Spencer

To move the following Clause—

“Pay and conditions of school support staff in England

- (1) A School Support Staff Negotiating Body shall be created to make recommendations to the Secretary of State about the pay and conditions of school support staff in England.
- (2) The Secretary of State may by order set out the recommended pay and conditions for school support staff in England based on the recommendations of the School Support Staff Negotiating Body.
- (3) The Secretary of State may by order make provision requiring the remuneration of support staff at an Academy school to be at least equal to the amount specified in, or determined in accordance with, the order.
- (4) Subsection (5) applies where—
 - (a) an order under this section applies to a member of school support staff at an Academy, and
 - (b) the contract of employment or for services between the member of school support staff at the Academy and the relevant proprietor provides for the member of school support staff to be paid remuneration that is less than the amount specified in, or determined in accordance with, the order.
- (5) Where this subsection applies—

- (a) the member of school support staff's remuneration is to be determined and paid in accordance with any provision of the order that applies to them; and
- (b) any provision of the contract mentioned in subsection (4)(b) or of the Academy arrangements entered into with the Secretary of State by the relevant proprietor has no effect to the extent that it makes provision that is prohibited by, or is otherwise inconsistent with, the order.
- (c) In determining the conditions of employment or service of a member of school support staff at an Academy, the relevant proprietor must have regard to any provision of an order under this section that relates to conditions of employment or service."

Member's explanatory statement

This new clause would mean that Academies could treat orders made by the Secretary of State in relation to pay and conditions for school support staff as a floor, not a ceiling, on pay, and would allow Academies to have regard to the conditions of employment for school support staff set out by the Secretary of State while not requiring Academies to follow them.

Munira Wilson

Not called NC65

Adam Dance

To move the following Clause—

"Flexibility to take into account local circumstances when following the National Curriculum

In section 87 of the Education Act 2002 (establishment of the National Curriculum for England by order), after subsection (1) insert—

- "(1A) In any revision to the National Curriculum for England, the Secretary of State must ensure that the National Curriculum shall consist of—
- (a) a core framework; and
 - (b) subjects or areas of learning outside the core framework that allow flexibility for each school to take account of their specific circumstances."

Member's explanatory statement

This new clause would clarify that, when revised, the National Curriculum for England will provide a core framework as well as flexibility for schools to take account of their own specific circumstances.

Munira Wilson

Not called NC66

Adam Dance

To move the following Clause—

“Parliamentary approval of revisions of the National Curriculum

In section 87 of the Education Act 2002 (establishment of the National Curriculum for England by order), after subsection (3) insert—

“(3A) An order made under this section revising the National Curriculum for England shall be subject to the affirmative procedure.””

Member's explanatory statement

This new clause would make revisions to the National Curriculum subject to parliamentary approval by the affirmative procedure.

Munira Wilson

Negated on division NC67

Liz Jarvis
John Milne
James MacCleary

To move the following Clause—

“Registration of children eligible for free school meals

After section 512ZA of the Education Act 1996 (power to charge for meals etc.) insert—

“512ZAA Registration of children eligible for free school meals

- (1) The Secretary of State must ensure that all children in England who are eligible to receive free school meals are registered to receive free school meals.
- (2) The Secretary of State may make provision for children to be registered for free school meals upon their parents or guardians demonstrating the child’s eligibility through an application for relevant benefits.””

Daisy Cooper

Withdrawn after debate NC68

Munira Wilson

To move the following Clause—

“Guidance on the admission of summer-born children with EHC plans

- (1) The Secretary of State must, within 12 months of the passing of this Act, publish guidance for local authorities and school admissions authorities on the admission of summer-born children with education, health and care plans.
- (2) Guidance published under this section must—
 - (a) detail the factors which must be taken into account when considering a request for a summer born child with an EHC plan to be placed outside of their normal age group;

- (b) include a presumption that requests relating to the placement or admission of summer-born children with EHC plans should be considered on no less favourable terms than requests relating to summer-born children without EHC plans; and
 - (c) outline circumstances when it may, or may not, be appropriate for a child who has been placed outside of their normal age group to be moved to join their normal age group;
 - (d) detail how parents may object to the placing of their child with their normal age group, and the process by which such objections will be considered.
- (3) In developing guidance under this section, the Secretary of State must consult with—
- (a) groups representing the interests of parents;
 - (b) individuals and organisations with expertise in supporting children with special educational needs and the parents of such children; and
 - (c) other such parties as the Secretary of State considers appropriate.
- (4) For the purposes of this section, “summer-born children” means children born between 1 April and 31 August.”

Daisy Cooper

Not called NC69

Munira Wilson

To move the following Clause—

“Collection and publication of data relating to summer-born children

- (1) A local authority must collect and publish data on—
- (a) the number and proportion of summer-born children who started school in the local authority’s area outside of their normal age group;
 - (b) the number and proportion of summer-born children—
 - (i) with EHC plans, and
 - (ii) without EHC plans,
 who started school in the local authority’s area outside of their normal age group and who have been required to join their normal age group; and
 - (c) the number and proportion of summer-born children with EHC plans who started school in the local authority’s area outside of their normal age group and who have been required to join their normal age group in a—
 - (i) special school;
 - (ii) mainstream school.
- (2) The Secretary of State must annually—
- (a) conduct a statistical analysis of, and
 - (b) publish a report on the data collected by local authorities under subsection (1).”

Ellie Chowns

Not called NC70

To move the following Clause—

“Appointment of Anti-Bullying Leads

In section 89 of the Education and Inspections Act 2006 (Determination by head teacher of behaviour policy), after subsection (2A) insert—

- “(2B) For the purposes of preventing bullying under subsection (1)(b), the head teacher of a relevant school in England must appoint a member of staff to be the school’s Anti-Bullying Lead.
- (2C) The Anti-Bullying Lead will have responsibility for developing the school’s anti-bullying strategy, which must—
- (a) outline the steps which will be taken by the school to prevent all forms of bullying among pupils, particularly in relation to those pupils with protected characteristics;
 - (b) state how incidences of bullying are to be recorded and acted upon by the school; and
 - (c) detail the training relating to bullying awareness and prevention which will be made available to school staff.””

Member's explanatory statement

This new clause would require head teachers to appoint Anti-Bullying Leads, to lead on the development of anti-bullying strategies.

Siân Berry

Not moved NC71

Neil Duncan-Jordan

To move the following Clause—

“Inclusion of non-religious beliefs in religious education

In section 375 of the Education Act 1996 (Agreed syllabuses of religious education)—

- (a) for subsection (3) substitute—
 - “(3) Every agreed syllabus shall—
 - (a) reflect the fact that the religious traditions in Great Britain are in the main Christian; and
 - (b) take account of the teachings of the other principal religions and non-religious beliefs represented in Great Britain.”
- (b) after subsection (3), insert—
 - “(3A) In subsection (3)(b), the reference to non-religious beliefs is to non-religious philosophical convictions that—
 - (a) are explicitly non-religious, and

- (b) are philosophical convictions within the meaning of Article 2 of the First Protocol to the European Convention on Human Rights.
- (3B) In subsection (3A)(b) “the European Convention on Human Rights” means the Convention for the Protection of Human Rights and Fundamental Freedoms, agreed by the Council of Europe at Rome on 4 November 1950, as it has effect for the time being in relation to the United Kingdom; and “the First Protocol”, in relation to that Convention, means the protocol to the Convention agreed at Paris on 20 March 1952.”

Member's explanatory statement

This new clause would require non-religious beliefs to be taught in religious education, and defines non-religious beliefs for those purposes.

Ellie Chowns

Not called NC72

To move the following Clause—

“Duty on local authorities to provide family support services

- (1) In the Children Act 1989, after section 19 (review of provision for day care, child minding etc) insert—

“19A Duty on local authorities to provide family support services for children and families

- (1) A local authority has a duty to provide, so far as is reasonably practical, family support services to all children and parents residing in their area.
- (2) Family support services provided by a local authority must—
- (a) be provided within the authority area;
 - (b) seek to improve the health and educational outcomes of children in the relevant area; and
 - (c) seek to reduce the number of children in their area who suffer ill treatment or neglect.
- (3) In this section, “family support services” refer to services which provide children and parents with—
- (a) advice, guidance or counselling;
 - (b) social, cultural or recreational activities; or
 - (c) accommodation while receiving services provided under subsections (3)(a) and (b).
- (4) In fulfilling its duty under subsection (1), a local authority must have regard to—
- (a) the availability of and demand for family support services in its area;
 - (b) the availability of and demand for family support services in its area which are capable of meeting different needs; and

- (c) the location of family support services and the equality of access across the authority area.
- (5) A local authority must publish information about family support services—
 - (a) on the authority’s website, and
 - (b) in all public libraries in the local authority area.
- (6) The Secretary of State may by regulations make provision relating to the provision of family support services by local authorities.
- (7) In this section—
 - “local authority” means—
 - (a) a county council in England;
 - (b) a district council in England;
 - (c) a London borough council;
 - (d) the Common Council of the City of London (in their capacity as a local authority);
 - (e) the Council of the Isles of Scilly;
 - (f) a combined authority established under section 103 of the Local Democracy, Economic Development and Construction Act 2009;
 - “children and parents” means—
 - (a) a child under the age of 18;
 - (b) a young person aged 18-25 who has a diagnosis of special educational needs;
 - (c) the parents of a child or young person;
 - (d) a person who has parental responsibility for a child or young person; or
 - (e) a person who is pregnant.””

Member's explanatory statement

This new clause would introduce a requirement on local authorities to provide family support services for all children and parents in their area.

Cat Eccles

Not moved NC73

Neil Duncan-Jordan

To move the following Clause—

“Spiritual, moral, social and cultural education in assemblies

- (1) The School Standards and Framework Act 1998 is amended as follows.
- (2) In section 70 (requirements relating to collective worship)—
 - (a) omit subsection (1) and substitute—
 - “(1) Subject to section 71, each pupil in attendance at—
 - (a) a community, foundation or voluntary school in Wales,

- (b) a foundation or voluntary school in England which is designated as having a religious character, or
 - (c) an Academy in England which is designated as having a religious character, must on each school day take part in an act of collective worship.
- (b) in subsection (2), for “community, foundation or voluntary school” substitute “school to which subsection (1) applies”.
- (3) After section 70 (requirements relating to collective worship) insert—

“70A Requirements relating to assemblies

- (1) Each pupil in attendance at a school without a religious character must on each school day take part in an assembly which is principally directed towards furthering the spiritual, moral, social and cultural education of the pupils.
- (2) In this section a “school without a religious character” includes—
 - (a) maintained schools without a religious character;
 - (b) non-maintained special schools;
 - (c) City Technology Colleges; and
 - (d) Academies without a religious character.
- (3) The appropriate authority of any school without a religious character must ensure that subsection (1) is complied with.””

Member's explanatory statement

This new clause would remove the requirement for daily collective worship in England for schools without a religious character, and introduce a requirement for daily assemblies furthering spiritual, moral, social and cultural education

Catherine McKinnell

Agreed to Gov NS1

To move the following Schedule—

“SCHEDULE

Section (Pay and conditions of Academy teachers)

PAY AND CONDITIONS OF ACADEMY TEACHERS: AMENDMENTS TO THE EDUCATION ACT 2002

- 1 Part 8 of the Education Act 2002 (teachers’ pay and conditions etc) is amended as follows.
- 2 In section 120(2) (School Teachers’ Review Body function: meaning of school teacher), for the words from “the Secretary of State’s” to the end substitute “section 122 or an Academy teacher for the purposes of section 122A.”
- 3 In section 121(2) (bodies to be consulted by School Teachers’ Review Body), after paragraph (b) insert—
 - “(ba) bodies representing the interests of proprietors of Academies,”.

4 In the heading of section 122, after “conditions” insert “of school teachers other than Academy teachers”.

5 After section 122 insert—

“122A Power to set minimum remuneration of Academy teachers etc

- (1) The Secretary of State may by order make provision requiring the remuneration of an Academy teacher to be at least equal to the amount specified in, or determined in accordance with, the order.
- (2) Subsection (3) applies where—
 - (a) an order under this section applies to an Academy teacher, and
 - (b) the contract of employment or for services between the Academy teacher and the relevant proprietor provides for the teacher to be paid remuneration that is less than the amount specified in, or determined in accordance with, the order.
- (3) Where this subsection applies—
 - (a) the Academy teacher’s remuneration is to be determined and paid in accordance with any provision of the order that applies to the teacher;
 - (b) any provision of the contract mentioned in subsection (2)(b) or of the Academy arrangements entered into with the Secretary of State by the relevant proprietor has no effect to the extent that it makes provision that is prohibited by, or is otherwise inconsistent with, the order.
- (4) A person is an Academy teacher for the purposes of this section in any of the following cases.
- (5) The first case is where—
 - (a) the person provides primary or secondary education under a contract of employment or for services,
 - (b) the other party to the contract is the proprietor of an Academy,
 - (c) the contract requires the person to carry out work of a kind which is specified by regulations under section 133(1), and
 - (d) the person—
 - (i) is not prevented by regulations under section 133(1) from carrying out that work, and
 - (ii) is not of a description specified in regulations made by the Secretary of State for the purposes of this paragraph.
- (6) The second case is where the person—
 - (a) serves as the principal of an Academy, and
 - (b) is not appointed by the proprietor of the Academy as an executive leader of the proprietor.

- (7) The third case is where the person would fall within section 122(5) but for the fact that the other party to the contract of employment or for services under which the person provides primary or secondary education is the proprietor of an Academy (and not a party mentioned in section 122(3)(c)).
- (8) Regulations under subsection (5)(d) may, in particular, specify a description by reference to a person's duties or to any provision for a person's remuneration to be determined otherwise than under this section.
- (9) Where the proprietor of an Academy is also the proprietor of a 16 to 19 Academy, a person ("P") is not an Academy teacher for the purposes of this section to the extent that a contract of employment or for services between P and the proprietor requires P to provide secondary education at the 16 to 19 Academy.
- (10) In the application of subsections (2) and (3)—
- (a) it is immaterial whether someone other than the relevant proprietor provides or is responsible for providing all or part of a teacher's remuneration;
 - (b) it is immaterial whether someone other than the relevant proprietor is treated wholly or partly as a teacher's employer for some or all purposes by virtue of an enactment.
- (11) In this section "the relevant proprietor", in relation to an Academy teacher, means the proprietor mentioned in subsection (5)(b), (6)(b) or (7) (as the case may be)."
- 6 In section 122A (inserted by paragraph 5), after subsection (10) insert—
- "(10A) In determining the conditions of employment or service of an Academy teacher, the relevant proprietor must have regard to any provision of an order under section 122 that relates to conditions of employment or service (and must also have regard to guidance under section 127(1) that relates to such conditions)."
- 7 In section 123 (scope of section 122 orders)—
- (a) in the heading, after "122" insert "or 122A";
 - (b) after subsection (1) insert—
- "(1A) Subsection (1) applies in relation to an order under section 122A as it does in relation to an order under section 122 but as if—
- (a) the reference in paragraph (a) to a local authority or a governing body were to a proprietor of an Academy, and
 - (b) paragraphs (f) to (h) were omitted.";
- (c) in subsection (2)(b), after "local authorities" insert ", teachers and proprietors of Academies";
 - (d) in subsection (3), after "122" insert "or 122A";

- (e) in subsection (4), after paragraph (c) insert—
- “(d) that a payment or entitlement of a specified kind is or is not to be treated as remuneration for the purpose of section 122A(1).”
- 8 In section 124 (supplementary provision), after “122”, in each place it occurs (including the heading), insert “or 122A”.
- 9 In section 125(1) (requirement to refer matter before making order), after “122” insert “or 122A”.
- 10 In section 126 (bodies to be consulted by the Secretary of State)—
- (a) after “122” insert “, 122A”;
- (b) after paragraph (b) insert—
- “(ba) bodies representing the interests of proprietors of Academies,”.
- 11 In section 127 (guidance issued by the Secretary of State)—
- (a) after subsection (2) insert—
- “(2A) The Secretary of State may issue guidance about the determination of whether, for the purposes of section 122A, a person’s remuneration is at least equal to the amount specified in, or determined in accordance with, an order under that section.
- (2B) The proprietor of an Academy must have regard to guidance under subsection (2A).”;
- (b) in subsection (3), after “(1)” insert “or (2A)”;
- (c) in subsection (4)—
- (i) after “(1)” insert “or (2A)”;
- (ii) after paragraph (b) insert—
- “(ba) bodies representing the interests of proprietors of Academies,”.
- 12 After section 127 insert—
- “127A References to “Academy” and “Academy arrangements”**
- (1) In sections 121 to 127, a reference to an Academy—
- (a) includes a reference to a city technology college and a city college for the technology of the arts, and
- (b) does not include a reference to a 16 to 19 Academy.
- (2) A reference in any of those sections to Academy arrangements includes a reference to an agreement under section 482 of the Education Act 1996 (city colleges).”
- 13 In section 210(6) (orders not subject to Parliamentary procedure), after “122” insert “or 122A”.

Member's explanatory statement

This Schedule provides for an Academy teacher's pay to be determined under their contract of employment unless the pay would be less than the minimum set under the Education Act 2002 (as amended by this Schedule). It also requires proprietors of Academies to have regard to conditions of employment set under that Act for teachers at maintained schools.

Bill, as amended, to be Reported.

Glossary

Added: New Clause agreed without a vote and added to the Bill.

Agreed to: agreed without a vote.

Agreed to on division: agreed following a vote.

Negated: rejected without a vote.

Negated on division: rejected following a vote.

Not called: debated in a group of amendments, but not put to a decision.

Not moved: not debated or put to a decision.

Not selected: not chosen for debate by the Chair.

Question proposed: debate underway but not concluded.

Withdrawn after debate: moved and debated but then withdrawn, so not put to a decision.