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Make provision about special educational needs awareness training for teacher trainees.

BE IT ENACTED by the Queen's most Excellent Majesty, by and with the advice and consent of the Lords Spiritual and Temporal, and Commons, in this present Parliament assembled, and by the authority of the same, as follows:—

1 Statutory guidance: special educational needs awareness training

- (1) The Secretary of State must, having consulted the National College for Teaching and Leadership, prepare and publish statutory guidance for accredited initial teacher training providers, in respect of their role in making trainee teachers aware of special educational needs. 5
- (2) The guidance under subsection (1) must require accredited initial teacher training providers to ensure that the content, structure, delivery and assessment of their training programme provides all trainee teachers with—
- (a) an awareness of commonly occurring learning disabilities; 10
 - (b) an awareness of basic child development or psychology; 10
 - (c) an understanding of commonly occurring learning disabilities, such that they are able to support students with commonly occurring learning disabilities and make judgements as to when specialist help is required to support those students; and
 - (d) an awareness that students may have learning disabilities with which they are unfamiliar. 15
- (3) The guidance under subsection (1) may be provided as part of a package of statutory guidance for accredited initial teacher training providers.
- (4) Accredited initial teacher training providers must have regard to guidance under subsection (1) when carrying out their duties related to initial teacher training. 20

2 Interpretation

In this Act—

“accredited initial teacher training providers” and “initial teacher training” have the meaning given in the Education (School Teachers’ Qualifications) (England) Regulations 2003; and

“commonly occurring learning disabilities” means disabilities including, but not limited to—

- (a) autism spectrum disorders;
- (b) moderate learning difficulties;
- (c) behavioural, emotional and social difficulties;
- (d) dyslexia or specific learning difficulties;
- (e) speech, language and communication needs; and
- (f) any other learning disabilities, as prescribed by the Secretary of State in the guidance under section 1(1).

3 Extent, commencement and short title

- (1) This Act extends to England only.
- (2) Section 1 comes into force at the end of the period of two months beginning with the day on which this Act is passed.
- (3) Section 2 and this section come into force on the day on which this Act is passed.
- (4) This Act may be cited as the Teacher Training (Special Educational Needs) Act 2016.

Teacher Training (Special Educational Needs) Bill [HL]

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To make provision about special educational needs awareness training for teacher trainees.

Lord Addington

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