

# Post-16 Education and Training Bill

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**B I L L**

TO

Make provision about post-16 education and training; to amend the law relating to the definition of compulsory school age; and for connected purposes.

**B**E IT ENACTED by the Queen’s most Excellent Majesty, by and with the advice and consent of the Lords Spiritual and Temporal, and Commons, in this present Parliament assembled, and by the authority of the same, as follows:—

**1 Assessment of students in last year of compulsory schooling**

- (1) The Secretary of State shall arrange for an assessment of every student to be carried out at some time during the student’s last year of compulsory schooling.
- (2) An assessment of a student under subsection (1) shall result in a personal profile setting out an assessment of—
  - (a) his educational achievements to date;
  - (b) his other extra-curricular achievements;
  - (c) his post-16 educational and training aims and requirements;
  - (d) the most effective way of achieving his post-16 educational and training aims and requirements; and
  - (e) his other interests and skills.

**2 Mentors for young persons**

- (1) Every young person shall be entitled to access to a person (“mentor”) who shall have individual responsibility to give guidance and advice to the young person.
- (2) Where the young person is a student, the mentor shall be nominated by the school at which he is a student.
- (3) Where the young person is in training or employment, the mentor shall be nominated by the person who provides the training or employment for the young person.

- (4) The mentor may be selected from any accredited voluntary body which provides services for young persons.
- (5) Without prejudice to the generality of subsection (1), the mentor's duties shall include—
- (a) assisting the young person in preparation for undertaking post-16 full-time and part-time education qualifications; 5
  - (b) assisting the young person in preparation for post-16 training;
  - (c) advising on career development and employment opportunities; and
  - (d) advising on acquiring other skills and on other opportunities, including engaging in voluntary work. 10
- (6) The mentor shall arrange meetings on a regular basis with each young person for whom he is responsible.
- (7) The meetings referred to in subsection (6) may be held in person or through other means of communication.
- 3 Provision for young persons with special educational needs and disabilities 15**
- (1) This section applies when a local educational authority maintains a statement of special educational needs for a young person under section 324 of the Education Act 1996 (c. 56).
- (2) A local education authority shall arrange for the provision of advice and information of the type described in subsection (3) to— 20
- (a) young persons in their area with special educational needs or who are disabled; and
  - (b) parents or guardians of young persons in their area with special educational needs or who are disabled.
- (3) The advice and information mentioned in subsection (2) shall include advice and information about— 25
- (a) post-16 full-time and part-time education;
  - (b) post-16 training;
  - (c) career development and employment opportunities; and
  - (d) acquiring other skills and opportunities, including engaging in voluntary work. 30
- 4 Community leadership programme**
- (1) The Secretary of State may provide or secure the provision of services to encourage, enable or assist (directly or indirectly) the creation of programmes for young persons to develop skills and qualifications. 35
- (2) The programmes referred to in subsection (1) shall in particular make provision for the development of leadership skills and skills for future employment.
- (3) In securing the provision of the services referred to in subsection (1) the Secretary of State may, in particular— 40
- (a) consult voluntary bodies which provide youth and adult training, training in skills, management and enterprise, community projects, training and employment schemes and services, including those for

- young persons with special educational needs or those with disabilities;
- (b) make arrangements with local education authorities and other persons for the provision of such services; and
- (c) direct local education authorities to provide such services, to secure the provision of such services or to participate in the provision of such services. 5
- 5 Expenses**
- There shall be paid out of money provided by Parliament –*
- (a) *any sums to be paid by the Secretary of State for or in connection with the carrying out of his functions under this Act; and* 10
- (b) *any increase attributable to this Act in the sums which are payable out of money so provided under any other Act.*
- 6 Interpretation**
- In this Act – 15
- “accredited voluntary body” means any voluntary body which is at the relevant time accredited by a recognised organisation or by a body or group of people approved by a recognised organisation for purposes including the bestowal of such accreditation;
- “compulsory school age” has the same meaning as in section 8 of the Education Act 1996 (c. 56); 20
- “school” means –
- (a) a maintained school;
- (b) an Academy;
- (c) a city technology college; 25
- (d) a city college for the technology of the arts;
- “young person” means a person who is –
- (a) in his last year of compulsory schooling; or
- (b) over compulsory school age but has not yet attained the age of 19. 30
- 7 Citation and extent**
- (1) This Act may be cited as the Post-16 Education and Training Act 2007.
- (2) This Act does not extend to Northern Ireland, Scotland or Wales.

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To make provision about post-16 education and training; to amend the law relating to the definition of compulsory school age; and for connected purposes.

*Presented by Mr Barry Sheerman  
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